West Branch Rose City Area Schools
PreK-12 Benchmark Goals
Required February 2023 and Before end of 22/23 School Year

Goal Category	Goal Related to Achievement or Growth on PreK - 8 Assessments
Middle of the Year (MOY) and **End of the Year (EOY)** Reading Goal	All students will improve performance in Reading/ELA from Fall to Spring as measured by MLPP for GSRP students, NWEA (K-8), and semester exams and course passage rates (9-12). • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. • Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year (MYO) and **End of the Year (EOY)** Mathematics Goal	All students will improve performance in Mathematics from Fall to Spring as measured by TS Gold for GSRP students, NWEA (K-8) and semester exams and course passage rates (9-12). • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. • Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
9-12 Math MOY 9-12 Math EOY	All students in each grade 9-12 will achieve proficiency on their mid-term exam in their mathematics course as measured by a score of 80% or higher. (Course passage rate will also be tabulated) All students in each grade 9-12 will achieve proficiency on their end-of-year exam in their mathematics course as measured by a score of 80% or higher.
9-12 ELA MOY 9-12 ELA EOY	All students in each grade 9-12 will achieve proficiency on their mid-term exam in their English Language Arts course as measured by a score of 80% or higher. (Course passage rate will also be tabulated) All students in each grade 9-12 will achieve proficiency on their end-of-year exam in their English Language Arts course as measured by a score of 80% or higher.

K-8 Benchmark Goal Reporting

Achievement or Growth on NWEA Assessment

Reporting Category	February			Before End of Year		
	Reading Growth, Met Projected Growth	**Math** Growth, Met Projected Growth	**Language** Growth, Met Projected Growth	**Reading** Growth, Met Projected Growth	**Math** Growth, Met Projected Growth	**Language** Growth, Met Projected Growth
All Students	72.38%, 47.36%	79.12%, 42.01%	71.89%, 50.30%			
Kindergarten	85.99%, 36.94%	85.99%, 36.31%	N/A, N/A			N/A, N/A
Grade 1	91.23%, 43.86%	93.86%, 43.86%	N/A, N/A			N/A, N/A
Grade 2	95.90%, 69.67%	96.72%, 59.84%	N/A, N/A			N/A, N/A
Grade 3	70.43%, 43.48%	90.43%, 38.26%	91.96%, 54.46%			
Grade 4	71.15%, 50.00%	80.13%, 32.69%	79.22%, 48.70%			
Grade 5	72.19%, 50.33%	76.35%, 40.54%	80.13%, 54.30%			
Grade 6	58.65%, 47.37%	67.88%, 37.96%	55.15%, 38.97%			
Grade 7	48.59%, 35.21%	68.61%, 49.64%	72.06%, 62.50%			
Grade 8	61.70%, 51.77%	57.14%, 42.86%	55.00%, 43.57%			

9-12 Goal Reporting

Exam Grade B- or better Percentage and % of Students Passing Course

Reporting Category	February		Before End of Year	
	ELA	Math	ELA	Math
All Students	• 142 out of 257 (55.25%) B- or better on ELA Exam • 288 out of 546 (52.75%) were exempt from Exam or did not have an Exam Grade (Online Course) • 481 out of 547 (88.10%) Passed the course	• 68 out of 215 (31.63%) B- or better on Math Exam • 223 out of 438 (50.91%) were exempt from Exam or did not have an Exam Grade (Online Course) • 390 out of 438 (89.04%) Passed the course		
Grade 9	• 42 out of 62 (67.74%) B- or better on ELA Exam • 74 out of 136 (54.41%) were exempt from Exam or did not have an Exam Grade (Online Course) • 118 out of 136 (86.76%) Passed the course	• 22 out of 76 (28.95%) B- or better on Math Exam • 60 out of 136 (44.12%) were exempt from Exam or did not have an Exam Grade (Online Course) • 126 out of 136 (92.65%) Passed the course		
Grade 10	• 47 out of 88 (53.41%) B- or better on ELA Exam • 63 out of 152 (41.45%) were exempt from Exam or did not have an Exam Grade (Online Course) • 129 out of 152 (84.87%) Passed the course	• 21 out of 87 (24.14%) B- or better on Math Exam • 64 out of 151 (42.38%) were exempt from Exam or did not have an Exam Grade (Online Course) • 127 out of 151 (84.11%) Passed the course		
Grade 11	• 22 out of 55 (40.00%) B- or better on ELA Exam • 69 out of 124 (55.65%) were exempt from Exam or did not have an Exam Grade (Online Course) • 112 out of 124 (90.32%) Passed the course	• 18 out of 40 (45.00%) B- or better on Math Exam • 66 out of 106 (62.26%) were exempt from Exam or did not have an Exam Grade (Online Course) • 96 out of 106 (90.57%) Passed the course		
Grade 12	• 31 out of 52 (59.62%) B- or better on ELA Exam • 82 out of 134 (61.19%) were exempt from Exam or did not have an Exam Grade (Online Course) • 122 out of 134 (91.048%) Passed the course	• 7 out of 12 (58.33%) B- or better on Math Exam • 33 out of 45 (73.33%) were exempt from Exam or did not have an Exam Grade (Online Course) • 41 out of 45 (91.11%) Passed the course		

GSRP Goal Reporting

Met Benchmark on MLPP and TS Gold

Reporting Category	February		Before End of Year	
	Reading % Met Fall Benchmark, % Met Winter Benchmark	Math	Reading	Math
All Students	27.50%, 60.00%	NA		