



# Vision of a High-Quality Student Support Network

West Branch-Rose City Area Schools students experience care, support, safety, and membership.

- **CARE:** Students experience support and respect that establishes an empathetic culture that values and accepts differences and diversity.
- **SUPPORT:** Students experience opportunities that promote the development of individual goals, passion, success, and meaningful relationships.
- **SAFETY:** Students experience an environment that meets their emotional, social, and physical needs, and feel comfortable being their authentic selves.
- **MEMBERSHIP:** Students experience a sense of value and purpose in our district community.



## Student Support Network Guiding Principles

### Care:

- ❖ Building positive relationships with all students
- ❖ Treating students fairly and with respect
- ❖ Knowing students well
- ❖ Valuing students as individuals and showing concern for what is happening in their lives
- ❖ Taking interest and investing in students
- ❖ Being accessible
- ❖ Seeing through the eyes of students
- ❖ Establishing a trusting relationship
- ❖ Providing recognition and connection

### Support:

- ❖ Fostering opportunities to pursue dreams and reach goals by believing in their future
- ❖ Providing instruction related to district values
- ❖ Understanding and applying principles of positive behavior supports
- ❖ Mentoring
- ❖ Advocating
- ❖ Developing and implementing a multi-tiered system of supports responsive to student needs
- ❖ Systematic monitoring and use of data to identify needs and connect students to supports

### Safety:

- ❖ Clear expectations for physical and emotional safety are consistently taught, reinforced, and modeled
- ❖ Proactive plans to respond to and support needs related to crisis and trauma

### Membership:

- ❖ Feeling a sense of school pride
- ❖ Ownership of their learning
- ❖ A sense of belonging with a meaningful purpose
- ❖ Students as active participants
- ❖ Community partnerships
- ❖ Appreciation of cultural diversity