

SMS SIP 2019-20

Surline Middle School

West Branch-Rose City Area Schools

Mrs. Wendy Tuttle, Principal
P.o. Box 308
West Branch, MI 48661-0308

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Overview

Plan Name

SMS SIP 2019-20

Plan Description

Submitted June 2019

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Surline Middle School students will increase proficiency in Mathematics.	Objectives: 1 Strategies: 2 Activities: 11	Academic	\$158352
2	All Surline Middle School students will increase proficiency in reading across the curriculum.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$115333
3	All Surline Middle School students will increase proficiency in writing across the curriculum.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
4	Surline Middle School students will increase proficiency in Science.	Objectives: 1 Strategies: 2 Activities: 9	Academic	\$17950
5	Surline Middle School students will increase proficiency in Social Studies.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$4625
6	SMS staff will work to develop effective relationships with stakeholders.	Objectives: 1 Strategies: 9 Activities: 24	Organizational	\$29639
7	All staff will improve alignment of curriculum, instruction, and assessment to increase academic achievement.	Objectives: 1 Strategies: 4 Activities: 34	Organizational	\$175311
8	All students will participate in activities from the Michigan Career Development Model.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: All Surline Middle School students will increase proficiency in Mathematics.

Measurable Objective 1:

A 6% increase of All Students will demonstrate a proficiency mathematical skills and problem solving in Mathematics by 06/30/2021 as measured by M-Step and NWEA assessments..

Strategy 1:

Best Practice Instruction - Mathematics - Staff will utilize the 8 Mathematical Practices, common core state standards, and research-based strategies to improve student performance in mathematics. Support from Title I interventionist/coach and paraprofessionals and through professional development will be given as identified by multiple data points in order to target skill areas.

Category: Mathematics

Research Cited: 5-8 adoption and implementation of Engage NY Eureka math

Research cited and summaries:

NCTM Research Brief 2007 "Effective Strategies for Teaching Students with Difficulties in Math"

formative assessments benefit students at all ability levels. Positive impact of using real world problems and technology such as document cameras, smart boards, and graphing calculators.

www.corestandards.org/the-standards/mathematics

high standard skills across grade levels organized by domains that are introduced early and built upon over time. Developing of mind of a mathematically expert student.

www.achievethecore.org/

6 shifts in mathematics: focus, coherence, fluency, deep understanding, application, dual intensity

Michigan Live Binder- A Knowledge Sharing Place for the Common Core. www.michigan.gov/mde/9,1607,7-140-28753_38684_28759---,00.html
information on common core state standards

Michigan Department of Education- Mathematics Website www.michigan.gov/mde/9,1607,7-140-28753_333232_37328---,00.html

Thinking Maps Hyerle & Yeager 2007

A common visual language for learning within and across disciplines.

Understanding Learning: the How the Why, the What by Ruby K. Payne

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory; are more successful when

there are support systems in place to help to meet the needs emotionally, physically and academically which may not be met at home.

Tier: Tier 1

Activity - FAMILY NIGHT MATH 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FAMILY NIGHT MATH 2019: In the Fall, parents and students will be engaged in mathematics activities during Family Night with Mathematics focus. *****See Effective Relationships Goal for budget.	Parent Involvement	Tier 2	Implement	08/21/2015	09/01/2021	\$0	No Funding Required	Admin, volunteers
Activity - BALANCED MATH TRAINER 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BALANCED MATH TRAINER 2019-20 Consultant fees for math consultant Mary Bouck to train K-12 math teachers on implementing the mathematical practices into the current math program. 2 sessions each include 2 days and 2 evenings @ \$2400 + mileage (\$200) DATES:	Professional Learning	Tier 1	Implement	06/01/2014	09/01/2021	\$2600	Title II Part A	Administrator, trainer, staff
Activity - BALANCED MATH PROGRAM 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BALANCED ASSESSMENT TRAINING 2019-20: Stipends for 9 math teachers to attend 4 sessions of training focused on development, implementation, and analysis of formative, interim, and summative math assessments for the Eureka math program. 9 x \$75 x 4 sessions = \$2700 = 44.3% = \$3896	Professional Learning	Tier 1	Implement	06/01/2017	09/01/2021	\$3900	Title II Part A	STAFF, INSTRUCTIONAL COACH
Activity - MEMBERSHIP: National Council of Supervisors of Mathematics 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MEMBERSHIP: National Council of Supervisors of Mathematics. Membership for for math coach to stay current with best practices and resources available for improvement of math instruction.	Professional Learning	Tier 1	Implement	01/01/2018	09/01/2021	\$100	Title II Part A	Instructional Coach
Activity - Professional Learning Communities 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Professional Learning Communities: Instructional Coach and dept staff will meet to collaborate on matters of best-practice instruction, curriculum, assessments with an emphasis on identifying and focusing on Power Standards. Staff meet weekly. A professional learning community, or PLC, is a group of educators that meets regularly, shares expertise, and works collaboratively to improve teaching skills and the academic performance of students.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	09/01/2021	\$0	Title II Part A	Instructional Coach, staff, admin
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Activity - MATH College Preparatory Mathematics CPM Training 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MATH Training College Preparatory Mathematics CPM 2019 : CPM Educational Program, a California non-profit corporation, has provided problem-based instructional materials and professional development for teachers since its inception in 1989. "College Preparatory Mathematics (CPM)" was originally an Eisenhower-funded grant program. CPM teaching strategies focus on how students best learn and retain mathematics. Teaching strategies rely on the recommendations of the National Council of Teachers of Mathematics, and are based solidly on the methodological research in teaching mathematics. The research-based principles that guide the course are: Students should engage in problem-based lessons structured around a core idea, guided by a knowledgeable teacher, students should interact in groups to foster mathematical discourse, and practice with concepts and procedures should be spaced over time; that is, mastery comes over time. Although CPM predates the CCSS Standards for Mathematical Practice by about 20 years, very similar practices have always been a core and integral part of CPM curriculum materials. Because of CPM's broad experience and long history with these practices, the CCSS Mathematical Practices are deeply and seamlessly interwoven into the fabric of the daily lessons. The course balances procedural fluency (algorithms and basic skills), deep conceptual understanding, strategic competence (problem solving), and adaptive reasoning (application and extension). COSTS: No cost for workshops, general funds used for materials \$26, 000 Mileage and Substitute costs for 4 staff to attend 8 days of training: 4 held in June and 4 throughout the school year. 2 subs @ \$89/day X 4 days = \$712 Mileage 140 miles round trip = \$81.20 x 8 days = \$650	Professional Learning	Tier 1	Implement	01/01/2019	09/01/2022	\$1500	Title II Part A	Instructional Coach, Math teachers

Strategy 2:

Supplemental Support- Mathematics - Salary and benefits for a full-time Mathematics coach /interventionist at SMS to improve math achievement, especially for the bottom 30th percentile, which is a district focus.

Category: Mathematics

Research Cited: The RTI Guide:Developing and Implementing a Model in Your Schools, John. E McCook,

Assisting Students Struggling with Mathematics: Response to Intervention (Rtl) for Elementary and Middle Schools, IES Practice Guide, What Works Clearinghouse .

Tier: Tier 2

Activity - INTERVENTIONIST 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
INTERVENTIONIST- Salary and benefits for a highly qualified interventionist to provide Tier 2 Instruction to qualifying students as outlined in the district MTSS plan. Schedule and deliverable are available. Interventionist supports classroom teachers with interventions, training, and intervention services in the Title I program using best practice methodology in Math for (50%) of the day. The balance of the title schedule (50%) is spent providing the same support in ELA skills across the curriculum. Salary and benefits for a highly qualified mathematics interventionist to provide instruction for qualifying students as outlined in the district MTSS plan. The Interventionist will collaborate with staff to construct flexible groups and design lessons in targeted need areas but individualized for below, at, and above benchmark students. Students will be grouped according to RIT scores, and by teacher recommendation. Salary & benefits = \$33,769 50% salary paid 1st allocation, 50% paid 2nd allocation	Professional Learning	Tier 2	Implement	08/21/2015	09/01/2021	\$33769	Title I Part A	Interventionist

Activity - INTERVENTION RESOURCES 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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INTERVENTION RESOURCES- Purchase resources to support daily Tier 2 interventions, grades 5-8, and provide activities that allow for interactive hands-on and skills-based practice and supplemental instruction for the bottom 30%ile of students. The materials will be used as part of research-based strategies and instructional activities. Purchase of Nikki's Folders (approx 25-30 each grade) for students grades 5-8 to use for Intervention materials and white board markers (check out) for use with whiteboards on small groups, partner, and teacher-led guided instruction. \$1.50 ea x 125 = \$187.50. 24 (2 bx of 12 Amazon) set for \$17.00 x 6= \$102 approx Materials may include purchase of: math manipulatives such as unit cubes for volume, set squares, and other hands on supplements to support Math interventions and used as check out items. Approx \$400	Supplemental Materials	Tier 2	Implement	06/01/2014	09/01/2021	\$1200	Title I Part A	Staff, Interventionist
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Activity - INSTRUCTIONAL MATH COACH 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
INSTRUCTIONAL COACH- MATH 2019-20 TRISHA ZIEGLER: Salary and benefits for a highly qualified mathematics coach (Trisha Ziegler) to support classroom teachers with interventions and trainings and best practice methodology. Deliverables are available. 50% salary paid 1st allocation, 50% paid 2nd allocation	Academic Support Program	Tier 1	Implement	06/01/2017	09/01/2021	\$104758	Title I Part A	Instructional Coach

Activity - MATH INTERVENTION - Fraction Face Off Materials 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MATH INTERVENTION: Fraction Face Off! MATERIALS 2019 Purchase of manuals, materials, and licensing for 35 staff grades 3-8 (district) to be used for Fraction Face OFF! training in August and implementation during the 2018-19 school year. Fraction Face Off! is a math intervention program for grades 3-8 focused on improving students' knowledge and understanding of fractions and decimals. This program will be used as an intervention tool with targeted instruction for small groups of at-risk students. \$120/manual x 35 staff = \$4200.	Materials, Academic Support Program	Tier 1	Implement	04/17/2018	09/01/2021	\$5000	Title I Part A	coaches, interventionists, staff

Activity - FRACTION FACE OFF - TRAINER 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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FRACTION FACE - TRAINER 2019-20 Cost of trainer, travel, lodging, expenses for FRACTION FACE OFF! Program to provide a 1 day training outside of the school day to 35 Math teachers, coaches, and interventionists grades 3-8 in the WBRC District. Fraction Face Off! is a math intervention program for grades 3-8 focused on improving students' knowledge and understanding of fractions and decimals. This program will be used as an intervention tool with targeted instruction for small groups of at-risk students \$2625 Stipends for 35 staff @\$75 each \$1600 Presenter cost \$1000 Travel Expenses \$300 Lodging 2 nights	Professional Learning	Tier 1		03/01/2018	09/01/2021	\$5525	Title II Part A	Coaches, interventionists, math teachers, admin
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Goal 2: All Surline Middle School students will increase proficiency in reading across the curriculum.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/30/2021 as measured by standardized testing M-Step & NWEA..

Strategy 1:

Best Practice Instruction- Reading - Surline Middle School staff will implement common core standards and utilize best practice strategies to improve student performance in reading.

Category: English/Language Arts

Research Cited: Research cited

Live binder – A Knowledge Sharing Place for the Common Core www.livebinders.com/play/play/297779

Michigan's Mission Literacy www.missionliteracy.com

Literacy In Action Series

CCR www.corestandards.org

College & Career Readiness Standards for Reading and Writing. Key ideas & Details, Craft & Structure, Integration of Knowledge & Ideas, Text Complexity. Text types & purposes, production & distribution of writing, research to build & present knowledge, and range of writing.

Six Literacy Shifts. Adapted from www.engageNY.org

Shifts 1. Prek-5 Balancing Informational and Literary Tests. 2. Building Knowledge in Discipline 3. Staircase of Complexity 4. Text-Based Answers 5. Writing From Sources 6. Academic Vocabulary.

Reading Next Report www.all4ed.org/files/ReadingNext.pdf

15 Elements of Effective Adolescent Literacy Programs, flexible combinations are recommended to achieve best results. Includes: direct instruction, self-directed learning, strategic tutoring, text-based collaborative learning, diverse texts, technology, ongoing formative and summative assessments, extended time for literacy, comprehensive & coordinated literacy program, teacher teams and leadership.

Marzano (2000)

<http://oaklandk12-public.rubiconatlas.org/Atlas/Browse/View/Default>

http://www.michigan.gov/mde/0,1607,7-140-28753_38684_37328---,00.html

<http://nncte.org/>

<http://www.resa.net/curriculum/curriculum/english/>

<http://michiganassessmentconsortium.org/>

Fisher & Frey's FIT Teaching Framework for Intentional and Targeted Teaching

ASCD Learn. Teach. Lead.

4 Elements 1) School and Classroom Culture 2) Establishing Purpose 3) Gradual Release of Responsibility 4) Formative and Summative Assessments

Tier: Tier 1

Activity - LITERACY FAMILY NIGHT 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LITERACY FAMILY NIGHT 2019-20: Purchase materials and dinner for Spring family night- Principal and volunteers will engage students and parents in activities with an emphasis on reading. ***See Effective Relationships for Budget	Parent Involvement	Tier 1	Implement	08/26/2015	09/01/2021	\$0	No Funding Required	Principal and volunteers
Activity - ELA Pearson Training 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

<p>ELA Pearson Training 2019-20. ELA staff will have the opportunity to participate in professional learning to implement the Pearson Ready Gen or My Perspectives curriculum with fidelity.</p> <p>Stipends and benefits for 10 teachers to attend 3 sessions of professional learning provided outside the school day by the Pearson consultant or instructional coach that will focus on utilizing best practices to fully implement the Ready Gen and My Perspectives curriculum with fidelity for all general education, special education, and Intervention staff 10 teachers @ \$75 + 44.3% (108.23) = \$1082.30 x 3 sessions = \$3246.90</p>	Professional Learning	Tier 1	Implement	01/04/2016	09/01/2022	\$4000	Title II Part A	Instructional Coach, staff
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Activity - READING CONFERENCE - MRA 2020	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>READING CONFERENCE MRA 2020 : Registration, lodging, and mileage for 2 staff member to attend the Michigan Reading Association (MRA) conference to learn strategies that are used to improve reading and writing instruction and activities that enhance effective implementation of curriculum maps that promote instructional shifts needed to effectively implement CCSS. Teachers who attend MRA will share strategies learned with staff. 2 staff @ \$750 = \$1500</p>	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2022	\$1500	Title II Part A	Staff

Activity - ESSENTIALS 4/5 TRAINING 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>ESSENTIALS 4/5 TRAINING 2019-20: Stipends and benefits for 6 staff, Instructional Coach, 5th grade, Special Education co-teachers, at SMS and RC to attend professional development in the summer August 2-3 and 4 sessions through the school year 2019 outside of the school day provided by instructional coaches or the COOR ISD.</p> <p>The purpose of literacy essential instructional practices for grades 4 and 5 is to improve children's literacy in Michigan. Professional development throughout the state can focus on this set of research-supported literacy instructional practices for daily use in the classroom. Expert research suggests that each of the 10 practices outlined in this document can have a positive impact on literacy development. The use of these practices in every Michigan classroom every day can make a measurable, positive difference in the state's literacy achievement. This is a continuation of the K-3 Practices.</p> <p>Sept, Oct, Jan,: Trainer costs 21 hours (at staff hourly rate per contract or 2 hrs for each hour of training) x 3 days of training for staff + materials = \$3150 and 6 Staff @ \$75/each for 3 days = \$1350 and SCECHs if available \$3150+\$1350 =\$4500</p> <p>Cost to attend summer training TBD</p>	Professional Learning	Tier 1	Implement	01/01/2018	09/01/2022	\$4500	Title II Part A	Instructional Coaches, admin, teacher leaders
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Activity - Professional Learning Communities 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning Communities 2019-20: Instructional Coach and ELA department staff meet and collaborate on matters of best-practice instruction, curriculum assessment with an emphasis on identifying and focusing on Power Standards and with the goal of increasing student achievement and motivation. A Professional Learning Community, or PLC, is a group of educators that meet regularly, share expertise, and work collaboratively to improve teaching skills and the academic performance of students.	Professional Learning	Tier 1	Implement	01/01/2017	09/01/2022	\$0	No Funding Required	Instructional Coach, Staff, Admin

Strategy 2:

SUPPLEMENTAL SUPPORT 2019-20 - An instructional coach/interventionist will support Tier I classroom instruction in English language arts skills and strategies to facilitate or provide resources and/or additional Tier 2 instruction for students who are below grade level target.

Category: English/Language Arts

Research Cited: Research Summaries:

Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning by Mike Schmoker.

Content instruction should be developed and assessed in groups and established across content areas. Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

Understanding Learning: the How the Why, the What by Ruby K. Payne

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory. Students are more successful when there are support systems in place to support their academic goals. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

Brain-Based Learning: Upside Down Organization, Frank Kros

Knowing the anatomy of the brain and the structures that most heavily influence learning will enable teachers to use teaching methods that support the learning process and identify teaching techniques that block the brain's natural ability to learn. Teachers should use brain-based strategies to enhance learning, increase problem solving ability, boost motivation and expand information retention.

Career and College Ready Standards for Michigan - <http://www.michigan.gov/mde/0,1607,7-140--232021--,00.html>

Common Core State Standards (CCSS): www.commoncore.org (Materials, background) www.corestandards.org (The standards and applying them)

Survey of Enacted Curriculum – a tool for teachers in understanding/improving their usage of classroom time -<https://secure.wceruw.org/seconline>

Jacobs, Heidi. Curriculum 21: Essential Education for a Changing World. Alexandria, VA: ASCD, 2014.

Reeves, Anne. Where Great Teaching Begins: Planning for Student Thinking and Learning. Alexandria, VA: ASCD, 2011.

Instruction:

Michigan's Teaching for Learning Framework - www.teachingforlearning.org

National Center on Response to Intervention – www.rti4success.org

World Class Instructional Design and Assessment – a comprehensive set of language learning standards - www.illustrativemathematics.org/

Tier: Tier 2

Activity - INSTRUCTIONAL COACH- LITERACY 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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INSTRUCTIONAL COACH LITERACY 2019-20: Salary and benefits for a highly qualified literacy coach to support classroom teachers with interventions and training in best practice methodology. Deliverables are available. 50% of salary paid 1st allocation, 50% paid 2nd Allocation	Academic Support Program	Tier 1	Implement	06/01/2014	09/01/2022	\$104758	Title I Part A	Title I Interventionist/Literacy Coach
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Activity - INTERVENTIONIST - READING 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

INTERVENTIONIST- Salary and benefits for a highly qualified interventionist to provide Tier 2 Instruction to qualifying students as outlined in the district MTSS plan. Schedule and deliverable are available. Interventionist supports classroom teachers with interventions, training, and intervention services in the Title I program using best practice methodology in ELA for (50%) of the day. The balance of the title schedule (50%) is spent providing the same support in MATH skills across the curriculum. Salary and benefits for a highly qualified mathematics interventionist to provide instruction for qualifying students as outlined in the district MTSS plan. The Interventionist will collaborate with staff to construct flexible groups and design lessons in targeted need areas but individualized for below, at, and above benchmark students. Students will be grouped according to RIT scores, and by teacher recommendation. ** See Math GOAL 50% salary paid 1st allocation, 50% paid 2nd allocation	Academic Support Program	Tier 2	Implement	05/29/2015	09/01/2022	\$0	No Funding Required	Interventionist and Staff
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Activity - INTERVENTION RESOURCES (SCHOLASTIC) 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>INTERVENTION RESOURCES (SCHOLASTIC) 2019-20</p> <p>Purchase supplementary informational cross-curricular text materials for subgroups experiencing achievement gaps. 3 supplementary literacy resources will be used by teachers to provide supplemental instruction during Tier 2 and Tier 3 Interventions in content areas targeting reading skills. DYNAMATH SCHOLASTIC NEWS 5/6, JUNIOR SCHOLASTIC 7/8, SCHOLASTIC ACTION (STRUGGLING READERS), SCIENCE WORLD, SCHOLASTIC SCOPE</p> <p>Purchase of classroom magazines with online staff/student access: 10 copies and digital access for at-risk students in grades 5-8 for reading, math, social studies, science, and current events TOTAL = \$552.20 renewal subscription for 2019.</p> <p>In 2018, the subscription was \$548.00</p>	Supplemental Materials	Tier 2		06/01/2014	09/01/2022	\$575	Title I Part A	staff, interventionist

Goal 3: All Surline Middle School students will increase proficiency in writing across the curriculum.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in writing in English Language Arts by 06/30/2021 as measured by NWEA and M-Step.

Strategy 1:

BEST PRACTICE INSTRUCTION- WRITING - District staff will utilize best practice strategies developed in conjunction with the literacy coaches to improve student performance in writing.

Category: English/Language Arts

Research Cited: Research Summaries:

Understanding Learning: the How the Why, the What by Ruby K. Payne

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory. Students are more successful when there are support systems in place to support their academic goals. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

Traits of Writing: The Complete Guide for Middle School, Ruth Culham

Provides the foundation for teaching writing and assessing student progress, all while focusing specifically on how best to achieve success at the middle school level.

Writing Next Report www.all4ed.org/files/WritingNext.pdf

11 Elements of Effective Adolescent Writing Instruction which include: process writing strategies, summarization, collaborative writing, specific product goals, word processing, sentence combining, models, writing for content.

Writing to Read. Steve Graham & Michael Hebert- Vanderbilt University http://carnegie.org/fileadmin/Media/Publications/WritingtoRead_01.pdf

Strengthening reading through writing by having students write about the texts they read and teaching students the skills and processes that go into creating text.

Marzano (2000)

<http://corestandards.org>

<http://www.engageNY.org>

<http://missionliteracy.com/>

<http://oaklandk12-public.rubiconatlas.org/Atlas/Browse/View/Default>

http://www.michigan.gov/mde/0,1607,7-140-28753_38684_37328---,00.html

<http://nncte.org/>

<http://www.resa.ner/curriculum/curriculum/english/>

<http://www.livebinders.com/play/play/297779>

<http://michiganassessmentconsortium.org/>

Tier: Tier 1

Activity - WRITING STRATEGY TRAINING 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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WRITING STRATEGY TRAINING 2019-20: Teachers will have opportunities to attend ISD and district trainings provided by the Instructional Coach to improve Tier I writing instruction. Teachers will receive training and use resources to closely follow the writing in Common Core Curriculum Maps adopted by district grades 5-8, CCSS standards checklists, Staff will utilize mission literacy strategies, FIT teaching practices, Domain Specific words in cross-curricular writing (Marzano), develop and use common learning targets (FAME), performance tasks (M-Step), thinking maps, CCR training and resources to implement strategies across the curriculum	Professional Learning	Tier 1	Implement	06/01/2015	09/01/2021	\$0	No Funding Required	Teachers, Interventionists, administration
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Goal 4: Surline Middle School students will increase proficiency in Science.

Measurable Objective 1:

A 7% increase of All Students will demonstrate a proficiency in inquiry-based processes in Science by 06/30/2021 as measured by M-Step and NWEA .

Strategy 1:

BEST PRACTICE INSTRUCTION- SCIENCE - District staff will utilize best practice strategies presented by content-literacy consultants to improve student performance in science, focusing on inquiry-based processes and skills.

Category: Science

Tier: Tier 1

Activity - SCIENCE FAMILY NIGHT 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal, volunteers, and members of the community will engage parents and students in science activities during Family Night. **See Effective Relationships goal	Materials	Tier 2	Implement	06/01/2015	09/01/2020	\$0	No Funding Required	Principal and Volunteers

Activity - SCIENCE INSTRUCTION MODELING 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SCIENCE INSTRUCTION MODELING 2019: Stipends and benefits for 5 middle school science teachers to attend four 3-hour training sessions offered outside the school day designed to support the utilization of inquiry-based science instruction through the modeling curriculum. Teachers will learn effective strategies for instruction designed to improve scientific understanding and academic achievement in science,. 5 teachers @ \$50 + 44.3% x 4 sessions = \$1443	Professional Learning	Tier 1		01/02/2017	08/31/2020	\$1450	Title I Part A	staff

Activity - SCIENCE TRAINING 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SCIENCE TRAINING 2018: MSS/NGSS INTRO: Stipends and benefits for 9 teachers to attend a statewide professional learning series provided outside the school day by the ISD science consultant. The purpose of the training is to develop an understanding of the vision of A Framework for K-12 Science Education: Practices, Crosscutting concepts and Core Ideas. Participants will develop a personal professional learning goal that will move toward realizing this vision. 9 staff @ \$100 x 4 Tiers (8 Sessions) = \$3600	Professional Learning	Tier 1	Implement	01/02/2017	08/31/2021	\$3600	Title I Part A	Staff

Activity - GSI SCI TRAINERS AND TRAINING 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GSI Training and Trainers 2018-19: Stipends and benefits for 2 teachers (Chris Powley and Carl Bragg) with current GEOGRAPHIC INFORMATION SYSTEMS IN THE CLASSROOM training to present four 3 hour training sessions to WBRC staff outside of the work day designed to develop higher level thinking in students as they explore cross-curricular themes applying mathematical and reading skills to real-world, local environmental issues. Trainers 12 hours @ \$75 = \$1800 X 2 Trainers = \$3600 Stipends and benefits for 25 WBRC Staff to attend four 3 hour training sessions for GEOGRAPHIC INFORMATION SYSTEMS IN THE CLASSROOM designed to improve higher level thinking in students as they explore cross-curricular themes applying math and reading skills to real-world, local environmental issues. Each session: 25 @ \$75 + 44.5% = \$7500 \$9300 + \$3600 = \$12,900	Professional Learning	Tier 1	Implement	06/01/2018	08/31/2021	\$12900	Title II Part A	STAFF

Strategy 2:

SMS SCIENCE SUPPLEMENTAL SUPPORTS - Science staff will collaborate with outside resources to provide supplemental support to the Science curriculum.

Category: Learning Support Systems

Tier: Tier 2

Activity - Bio Fest 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th grade Science students will participate in BIO FEST.	Field Trip, Community Engagement	Tier 2	Implement	07/01/2017	09/01/2021	\$0	No Funding Required	Science Staff

Activity - Water Quality Trip 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade Science Teachers	Field Trip, Community Engagement	Tier 2	Implement	06/01/2017	09/01/2021	\$0	No Funding Required	Science Staff
Activity - JACK PINE TRIP 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will organize a trip	Field Trip, Community Engagement	Tier 2	Implement	06/01/2016	06/01/2021	\$0	No Funding Required	science staff
Activity - SVSU MOBILE LAB	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SCI Staff will organize a trip	Field Trip, Community Engagement	Tier 2	Implement	06/01/2017	06/01/2021	\$0	No Funding Required	science
Activity - Scholastic Science Magazines 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase of Science World Magazine subscription to supplement 5-8 science curriculum.	Supplemental Materials	Tier 2	Implement	06/01/2017	09/01/2021	\$0	No Funding Required	Staff will utilize Science World magazines to supplement the science curriculum

Goal 5: Surline Middle School students will increase proficiency in Social Studies.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency in processes and skills in Social Studies by 06/30/2021 as measured by M-Step and NWEA.

Strategy 1:

BEST PRACTICE INSTRUCTION - SOCIAL STUDIES - Highly qualified staff will utilize best practice strategies to improve student performance in social studies.

Category: Social Studies

Tier: Tier 1

Activity - SUPPLEMENTAL RESOURCES (SCHOLASTIC) 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>SUPPLEMENTAL RESOURCES (SCHOLASTIC) 2019</p> <p>Purchase supplementary informational cross-curricular text materials for subgroups experiencing achievement gaps. 3 supplementary literacy resources will be used by teachers to provide supplemental instruction during Tier 2 and Tier 3 Interventions in SS, ELA, and targeted reading skills.</p> <p>Purchase of classroom magazines with online staff/student access: 20 copies of Junior Scholastic @\$8.49=\$ 169.80 + 15 copies of Scholastic Scope@\$9.99 = \$149.85 + 20 copies of Scholastic Action @\$9.49 =\$189.80 TOTAL = \$550.00</p>	Supplemental Materials, Academic Support Program, Technology	Tier 2	Implement	06/01/2014	08/31/2020	\$575	Title II Part A	Staff,, Interventionist
Activity - SOCIAL STUDIES FAMILY NIGHT 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>SOCIAL STUDIES FAMILY NIGHT 2019: Principal and volunteers will engage students and parents in social studies activities during Family Night with Social studies emphasis. ****See effective relationships goal for budget.</p>	Parent Involvement	Tier 2	Implement	06/01/2015	09/01/2021	\$0	No Funding Required	Administrator, volunteers, community members
Activity - SS CONFERENCE 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Geofest Conference – SS 2019: Geofest or other SS conference- Registration, lodging, and mileage for 2 staff to attend and/or receive professional training to address new standards shifts, content, and resources. \$500</p>	Professional Learning	Tier 1	Implement	06/01/2018	09/01/2021	\$500	Title II Part A	staff
Activity - SS TRAINING & ASSESS 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Stipends and benefits for 5 staff to attend 3 3 hour trainings outside the school day on PASST assessments and new standards Training will be provided by school leaders, instructional coaches, or ISD trainers. 5 @ \$75 x44.3% (\$103.23) = \$516.15 x 3 sessions = \$1550</p>	Professional Learning	Tier 1	Implement	01/01/2018	09/01/2021	\$1550	Title II Part A	staff, coaches
Activity - SS RESOURCES-MC3 OAKLAND UNITS 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

SS SUPPLEMENTAL RESOURCE 2019: Giants Open Books Discovery Kids, Newsela PRO Purchase of Nystrom Student Atlases as a hands-on resource to supplement to Tier I instruction. Atlases will be used as part of grade level interventions for skill development in Map and SS skills and informational text. 6th grade- World Geography (35) and 7th grade- World History (35) @\$17.00 =\$1190.	Supplemental Materials	Tier 2	Implement	04/02/2018	09/01/2021	\$2000	Title II Part A	staff, interventionist
Activity - SS DIGITAL MATERIAL- GIANTS OPEN BOOK	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will access GIANTS and OPEN BOOK for SS curriculum as it is in review. When adopted, staff will work to access and implement with fidelity.	Direct Instruction, Materials, Technology	Tier 1	Implement	09/01/2017	09/01/2022	\$0	No Funding Required	Staff

Goal 6: SMS staff will work to develop effective relationships with stakeholders.

Measurable Objective 1:

collaborate to promote positive, constructive, interactive relationships with parents and students and engage students in effective learning activities. by 06/30/2021 as measured by academic and behavioral support programs.

Strategy 1:

Academic Support - Students will have opportunity to receive tutoring support during lunch/recess periods.

Category: Learning Support Systems

Tier: Tier 2

Activity - Paraprofessionals - Instructional Support 5-8	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly qualified paraprofessionals will monitor and assist students who are struggling with content area skills or at risk for academic failure. Support will be provided during lunch/recess period 5 days/week. Tutoring of students who are identified by teacher as needing additional support in academic subjects for specific skills and/or are in the bottom 30%ile or below benchmark in math or reading..	Implementation, Academic Support Program	Tier 2	Implement	06/01/2015	08/31/2018	\$2924	Title I Part A	Staff and Paraprofessionals

Strategy 2:

SMS POSITIVE BEHAVIOR SUPPORT 2019 - Students will be taught and recognized for exhibiting model behavior

Category: School Culture

Tier: Tier 2

Activity - CAUGHT BEING GOOD PROGRAM 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STUDENT ENGAGEMENT -CAUGHT BEING GOOD PROGRAM 2019: As part of our Positive Behavior Support program, middle school students are "Caught Being Good" by teachers, paraprofessionals, other staff for academics and/or behavior. Students's names and description of positive behavior are sent to the counseling center to be entered in grade level drawings. Winners of the drawings are chosen daily and student names, along with what they were "caught" doing and by whom, are recognized during schoolwide announcements. Students report to the counseling center to receive a reward such as school supplies or other academically related items.	Behavioral Support Program, Materials	Tier 2	Implement	01/01/2016	09/01/2022	\$400	Title I Part A	Counselor, social worker
Activity - BEHAVIOR INTERVENTIONIST 2019-19	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BEHAVIOR INTERVENTIONIST- K NOBLE; salary and benefits for a behavior interventionist 10% of the time. The behavioral interventionist will work to develop and use behavioral interventions aimed at modifying negative behaviors in the classroom which are interrupting Tier I instruction for all students. Includes: Making student contacts for behavior to promote self- management and problem solving, collaboration with social worker, counselor, admin, staff, and training/support for staff which may include goal setting, monitoring, assessing progress, and modifying plans,	Behavioral Support Program	Tier 2	Implement	06/01/2017	09/01/2021	\$10000	Section 31a	Behavioral Interventionist, admin, staff
Activity - WBRC STUDENT ENGAGEMENT TRAINING 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends and benefits for 25 staff to attend 4 3 hour training sessions outside of the school day to focus on student engagement continued follow/up training regarding student engagement for the 2019 school year. Eric Jensen, Safe Talk , SMS FALCONS Behavior Protocols, FOR 25 staff @ \$75 each x 4 sessions= \$7500. Trainer costs 6 hours (at staff hourly rate per contract or 2 hrs for each hour of training) x 4 days of training for staff + materials = \$ = \$3600	Behavioral Support Program	Tier 1	Implement	01/02/2018	09/01/2021	\$3900	Title I Part A	staff, coaches, admin

Activity - SAFETALK Training 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SAFETALK Training 2019: Cost of presenter Barb Smith (Suicide Resource & Response Network, Living Works) to provide a 1/2 day training of Suicide Alertness for Everyone grade 5-12 in August, 2018. Training is designed to provide participants with skills to notice & respond to situations, apply TALK steps: Tell, Ask, Listen, KeepSafe, learn community resources.	Behavioral Support Program, Professional Learning	Tier 1	Implement	06/01/2018	09/01/2022	\$0	Title II Part A	staff, admin
**SEE District Plan for funding								

Activity - SCHOOL RESOURCE OFFICER 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SCHOOL RESOURCE OFFICER 2019: Salary and benefits to contract the services of a Liaison Officer- Deputy Michael O'Dell to promote positive behavior and relationships with students and staff. The School Resource Officer supports and facilitates the educational process within the West Branch-Rose City Area School District by providing a safe and secure environment through building and establishing meaningful relationships with students and staff and proactively interacting with the school community to ensure the enforcement of city and state laws, preservation of public order, protection of life and the prevention, detection, or investigation of crime. The assigned officer will work effectively with students, parents, school personnel and community agencies to support teaching and learning in the schools. The School Resource Officer will patrol district property to protect students, staff and visitors from physical harm and prevent loss to district property resulting from criminal activity.	Behavioral Support Program	Tier 2	Implement	06/01/2018	09/01/2022	\$0	Section 31a	staff admin
** SEE DISTRICT PLAN FOR FUNDING								

Activity - CLUB ACTIVITIES 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunities for interest-based and support extracurricular clubs will be offered to students supported by staff and community leaders. Clubs include: Falcons for Hope, Robo Falcons, Harry Potter Club, Game Club, Student Council, FOR Club	Extra Curricular, Behavioral Support Program, Community Engagement	Tier 2	Implement	09/01/2017	09/01/2022	\$0	No Funding Required	Staff Advisors admin, community members

Activity - FALCONS FOR HOPE 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FALCONS FOR HOPE 2019 Social worker will promote positive mental health and suicide awareness through the Falcons For Hope group. Activities and student support.	Extra Curricular, Behavioral Support Program	Tier 2	Implement	09/01/2018	09/01/2022	\$0	No Funding Required	Social Worker, Staff, Admin

Strategy 3:

PARENT INVOLVEMENT- FAMILY NIGHTS 2019 - PARENT INVOLVEMENT- FAMILY NIGHTS 2019 Principal,volunteers, community members, students, and parents will participate in family nights centered around core subject areas.Each activity address core content subject areas. Materials include resources for hands-on, interactive activities designed by teachers for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources.

Category: School Culture

Tier: Tier 2

Activity - PARENT INVOLVEMENT SUPPLIES (EARLY FALL - SS) 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PARENT INVOLVEMENT SUPPLIES (EARLY FALL -SS) 2019: Supplies and materials to support family night activities connected to Social Studies. Materials include resources for hands-on, interactive activities designed for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources.	Parent Involvement	Tier 2	Implement	06/01/2015	09/01/2021	\$750	Title I Part A	Principal, volunteers

Activity - PARENT INVOLVEMENT SUPPLIES (FALL - MATH) 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PARENT INVOLVEMENT SUPPLIES (FALL - MATH) 2019: Supplies and materials to support family night activities connected to mathematics Materials include resources for hands-on, interactive activities designed for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources.Supplies and materials to support family night activities. Four activities are held each year. Each activity address core content subject areas. Materials include resources for hands-on, interactive activities designed by teachers for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources.	Parent Involvement	Tier 2	Implement	06/01/2015	09/01/2021	\$850	Title I Part A	Principal, volunteers

Activity - PARENT INVOLVEMENT SUPPLIES (WINTER -SCI) 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PARENT INVOLVEMENT SUPPLIES (WINTER -SCI) 2019: Supplies and materials to support family night activities connected to Science and Social Studies. Materials include resources for hands-on, interactive activities designed for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources.	Parent Involvement	Tier 2	Implement	06/01/2015	09/01/2021	\$800	Title I Part A	Principal, Staff
Activity - PARENT INVOLVEMENT SUPPLIES (SPRING-READING) 2019:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PARENT INVOLVEMENT SUPPLIES (SPRING- READING) 2019: Supplies and materials to support family night activities connected to Reading and Writing. Materials include resources for hands-on, interactive activities designed for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources.	Parent Involvement	Tier 2	Implement	06/01/2014	09/01/2021	\$600	Title I Part A	Principal, volunteers
Activity - PARENT INVOLVEMENT SUPERVISION 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PARENT INVOLVEMENT SUPERVISION 2019: Supervision, planning, and implementation of parent involvement programs by one staff member at SMS. The administrator plans at least one parent night in each of the four core subject areas, schedule speakers and presenters, communicate, run, and evaluate the activity and document participation. All work would be done outside the regular contracted day. A job description is on file.	Parent Involvement	Tier 2	Implement	06/01/2014	09/01/2021	\$3525	Title I Part A	administrator
Activity - ALL PRO DAD'S CLUB 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff Advisor will organize a monthly ALL-PRO DAD's CLUB to promote positive parent relationships between dads and children with interactive activities and breakfast provided.	Extra Curricular, Behavioral Support Program, Parent Involvement, Community Engagement	Tier 2	Implement	09/01/2018	09/01/2022	\$0	No Funding Required	Staff advisor, admin,
Activity - PARENT INVOLVEMENT OPPORTUNITIES 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Parent Involvement Opportunities: Family Nights, Blizzard Bash, 5th grade Capitol Chaperones, 6th gr Camp Counselors, Club Support, Music Boosters, Healthy school presenters, Parent/Community presenters	Extra Curricular, Parent Involvement	Tier 2	Implement	09/01/2015	09/01/2022	\$0	No Funding Required	Staff, parents, students, admin
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Strategy 4:

INTERACTIVE BOOK STUDY- 2019 - INTERACTIVE BOOK STUDY- 2019 Surline Middle School families in grades 5-8 will participate in an interactive book study/talk to promote reading comprehension and enjoyment and promote positive relationships. Each grade has chosen a text that promotes positive relationships and school culture. Students may keep the books after completion of the group reading and activities.

Category: School Culture

Tier: Tier 2

Activity - ONE GRADE, 1 BOOK SUPPORT 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ONE GRADE, 1 BOOK SUPPORT RESOURCES: Purchase of incentives for all students completing text (determined by grade) \$1200	Behavioral Support Program, Supplemental Materials, Parent Involvement	Tier 2	Implement	06/01/2014	09/01/2021	\$1200	Title I Part A	Interventionist, staff, admin

Activity - ONE GRADE, ONE BOOK RESOURCES 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ONE GRADE, ONE BOOK 2019: Purchase selected books for students in bottom 30%ile appropriate to each grade level, that promote kindness as part of the One School, One Book program for parents and students that support our culture of kindness goal and our Rachel's Challenge anti-bullying program. This facilitated book study, which will include reading questions, will be facilitated by the staff and interventionist. Students had the option of keeping the books after reading.	Behavioral Support Program, Parent Involvement, Materials	Tier 2	Implement	06/01/2014	09/01/2021	\$4600	Title I Part A	staff, interventionist

Strategy 5:

Student Council - Student and School - Students will have the opportunity to join Student Council and participate in activities to improve the school environment. Students will participate in an election process to represent their grade and school. Students will promote positive peer, student, and school and community spirit. Student council members will participate in fundraising to provide activities and events for Surline Middle School that promote school spirit, effective relationships, leadership, and an environment of excellence.

Category: School Culture

Tier:

Activity - Student Council 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in an election process to represent their grade and school through activities and events for Surline Middle School that promote school spirit, effective relationships, leadership, and an environment of excellence.	Extra Curricular, Community Engagement	Tier 2	Implement	06/01/2015	09/01/2022	\$0	No Funding Required	student council staff advisors, students

Activity - Student Council- School Beautification	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Council members will volunteer time and talents to clean around the school property and playground and work on landscaping in the spring and fall. Student Council students will continue to raise funds to contribute to and/or purchase materials/items to promote school spirit, culture of kindness, and environment of excellence.	Extra Curricular, Behavioral Support Program, Community Engagement		Implement	05/01/2015	08/31/2018	\$0	No Funding Required	Student Council Advisors, Students,

Strategy 6:

Friends of Rachel (FOR) Club- Student and Community - Students grades 5-8 may become members in the Friends of Rachel Club, based on Rachel's Challenge which promotes creating and maintaining a culture of kindness at school and within the community.

Category: School Culture

Tier: Tier 2

Activity - Kindness Canes- Christmas Parade 2017	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindness Candy Canes- Students compose and attach notes to miniature candy canes/peppermints and hand them out to parents and community members during Christmas Parade in December. Parade registration is \$15; candy is ~\$75 (we hand out roughly 1500 pieces of candy) for a project total of \$90.	Extra Curricular, Community Engagement	Tier 2	Implement	06/01/2015	08/31/2018	\$90	Title I Part A	FOR Club Advisors, students

Activity - KINDNESS LINKS 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KINDNESS LINKS MATERIALS: Students and staff fill out links for others who are demonstrating kindness which are hung up in classes and around the school. This supports out focus on creating a school climate of kindness, based on Rachel's Challenge. The paper links start a "chain reaction" of kindness and goes along with our "Friends of the Month" who are nominated by staff.	Behavioral Support Program	Tier 2	Implement	06/01/2015	09/01/2022	\$0	No Funding Required	ADVISORS , STAFF
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Strategy 7:

YOUR Club 2019 - Students may join the WOW club which is a positive group that works on gardening and other earth friendly activities.

Category: School Culture

Tier: Tier 2

Activity - YOUR Club Activities 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members attend meetings and plan activities. Work with Student Council on School Beautification.	Extra Curricular, Community Engagement		Implement	05/01/2015	09/01/2022	\$0	No Funding Required	YOUR Club Advisors, students, parents, community members

Strategy 8:

JR Future Farmers of America 2019 - Middle school students may join the JR FFA and participate in learning and community activities that center on agriculture.

Category: School Culture

Tier: Tier 2

Activity - JR FFA - Activities 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students participate in meetings and interactive activities and events connected to agriculture and the farming community.	Extra Curricular, Community Engagement, Career Preparation /Orientation	Tier 2	Implement	05/01/2015	09/01/2022	\$0	No Funding Required	Jr. FFA staff advisors and high school advisors

Strategy 9:

PROJECT HEALTHY SCHOOLS 2019 - Lead Staff will partner with BCBS UofM to promote garden plate wellness through project healthy schools grant. Presentations and projects in 6th grade that positively impacts grades 5-8.

Category: Science

Tier: Tier 2

Activity - Garden Plate Wellness 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead staff and students will participate in project healthy schools initiatives and learning activities.	Supplemental Materials, Community Engagement	Tier 2	Implement	09/01/2017	09/01/2022	\$0	No Funding Required	staff

Goal 7: All staff will improve alignment of curriculum, instruction, and assessment to increase academic achievement.

Measurable Objective 1:

collaborate to achieve college and career readiness by 08/31/2018 as measured by academic achievement.

Strategy 1:

DATA DRIVEN INSTRUCTION - Teachers will analyze assessment data and adjust instruction and interventions.

Category: Career and College Ready

Research Cited: NEED RESEARCH

Tier: Tier 1

Activity - FAME TEAM TRAINING 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FAME TEAM TRAINING 2019 (Costs): Mileage and substitute costs for for team of 4-6 staff members to attend the FAME training to develop expertise in planning and using the formative assessment process, including the use of formative assessment strategies and tools in the classroom. 6 substitutes @ \$89 = \$534 + \$100.00 for mileage. \$634.00	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$634	Title II Part A	Staff

Activity - FAME COACH TRAINER 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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FAME COACHES TRAINING (LODGING AND MILEAGE): Lodging, mileage, meals and substitute costs for 1 staff member to attend the Formative Assessment for Michigan Educators coaches training (Year 2) to develop expertise in using formative assessment strategies and tools in the classroom and improve their skills in coaching lodging @ \$125 per night + \$50 mileage x 2 training sessions = \$350 + substitute costs \$89 x 2 sessions = \$528.00	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$528	Title II Part A	Staff
Activity - FAME COACHES WORKSHOP mileage 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FAME Coaches Workshop 2019-20: Mileage for 1 FAME/data coach to attend the USING DATA TO MEDIATE THINKING workshop. Participants will investigate strategies and structures that promote collaborative problem solving assessment data or evidence. @.58/mile	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$50	Title II Part A	Staff
Activity - ILLUMINATE TRAINING 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILLUMINATE TRAINING 2019-20: Salary and benefits for staff (20 staff + 1 administrator) to participate in training in the fall outside the school day to develop skill in using illuminate to develop local assessments and to analyze and inform instruction to meet individual student needs. \$75/hour staff x x 3 sessions @ \$75 = \$2475	Professional Learning, Technology	Tier 1	Implement	06/01/2015	09/01/2021	\$2475	Title II Part A	Data Coach, Staff
Activity - TECHNOLOGY ONLINE RESOURCE MATH - BRAINPOP 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TECHNOLOGY ONLINE RESOURCE MATH -BRAINPOP 2018: Purchase RENEWAL for online access to Brainpop relevant to the subgroups to provide supplemental instruction during intervention and to support classroom differentiation which is provided by classroom teachers and Title teachers and paraprofessionals for all targeted students in grades 5 through 8 (experiencing gaps as identified in the district Multi-Tiered System of Support Plan (MTSS). allow for individualization and ongoing targeted skills- all content aligned to CCSS.	Supplemental Materials, Academic Support Program, Technology	Tier 2	Implement	06/01/2014	09/01/2021	\$3200	Title I Part A	Staff, IT
*Check on 2018 cost								
Activity - TECH ONLINE RESOURCE MOBYMAX MOBY SUITE SCHOOL LICENSE 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

TECH ONLINE RESOURCE MOBYMAX MOBY SUITE SCHOOL LICENSE 2019- Purchase online access to MobyMax relevant to the subgroups to provide supplemental instruction during intervention and to support classroom differentiation which is provided by classroom teachers and Title teachers and paraprofessionals for all targeted students in grades 5 through 8 (experiencing gaps as identified in the district Multi-Tiered System of Support Plan (MTSS)). This license includes: Moby Learning- adaptive differentiated learning K-8 Subjects Moby Assessments- formative, skill checker, and summative assessments on standards Moby Interactive- skills review, whiteboard activities, skills practice Customer Success Representative - rostering, webinars, kick off This program allows for individualization and ongoing targeted Math skills practice and fluency- all content aligned to CCSS and provides tools for tracking individual and targeted group progress. Purchased to be used the first day of school. THIS REPLACES STUDY ISLAND AS ONLINE RESOURCE SUPPLEMENT FOR ALL CONTENTS AND WILL BE USED DURING INTERVENTIONS, IN CLASSES, AND MAY BE ACCESSED AT HOME.	Materials, Academic Support Program, Technology	Tier 2	Implement	06/01/2014	09/01/2021	\$2700	Title I Part A	Staff, IT
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Activity - ILLUMINATE CONFERENCE 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Illuminate Conference Training 2019 registration, mileage, and lodging for 2 staff to attend train-the-trainer training at the Illuminate to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. The trainers will provide teachers with opportunities to attend training designed to develop skills in navigating the technology illuminate training. Illuminate Conference in Grand Rapids, November 2018 SEE DISTRICT PLAN FOR FUNDING	Professional Learning, Technology	Tier 2	Implement	06/01/2014	09/01/2021	\$500	Title II Part A	Data Coach, Title Coach/Interventionist

Activity - ILLUMINATE TRAINER 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILLUMINATE TRAINER 2019-20: Stipend and benefits for 1 staff member three 3 hour sessions outside the school day that are designed to develop skill in using Illuminate to develop local assessments and to analyze and in form instruction to meet individual student need. \$75 per hour for preparation and training. 18 hours @\$75 = \$1350	Professional Learning	Tier 1	Implement	06/01/2018	09/01/2021	\$1350	Title II Part A	staff

Activity - SEC (SURVEY OF ENACTED CURRICULUM) 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SEC (SURVEY OF ENACTED CURRICULUM) 2019-20 SEC (SURVEY OF ENACTED CURRICULUM) 2018-19: Test fee for 25 staff to take SEC outside of school day. Focus on ELA, new staff and math staff (who have not taken SEC) \$17/test x 25 staff = \$425	Academic Support Program	Tier 2	Implement	06/01/2018	09/01/2021	\$425	Title II Part A	STAFF
Activity - SEC TRAINER & TRAINING (SURVEY OF ENACTED CURRICULUM) 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SEC TRAINER & TRAINING (SURVEY OF ENACTED CURRICULUM) 2019: STIPENDS FOR 25 STAFF TO TAKE SEC (SURVEY OF ENACTED CURRICULUM). 25 staff X \$75 +44.5% = \$1875	Professional Learning, Academic Support Program	Tier 2	Implement	06/01/2018	09/01/2021	\$1875	Title II Part A	staff, trainer, admin, coaches, interventionist
Activity - DIGITWHIZ ONLINE RESOURCE 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase RENEWAL online access o Digitwhiz relevant to the subgroups to provide supplemental instruction during intervention and to support classroom differentiation which is provided by classroom teachers and Title teachers and paraprofessionals for all targeted students in grades 5 through 8 (experiencing gaps as identified in the district Multi-Tiered System of Support Plan (MTSS). This program allows for individualization and ongoing targeted Math skills practice and fluency- all content aligned to CCSS and provides tools for tracking individual and targeted group progress. Site license \$700 Title 1A	Academic Support Program, Technology	Tier 2		09/01/2015	09/01/2021	\$700	Title I Part A	interventionist, staff
Activity - Sonny Magana Presentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sonny Magana will present on establishing a culture of innovation by introducing, implementing, and continuously evaluating the impact of the T3 Framework for Innovation on instructional quality, student achievement, and engagement.	Professional Learning, Technology	Tier 1		05/01/2019	09/01/2022	\$4000	Title II Part A	Administration and Teachers

Strategy 2:

SMS SCHOOLWIDE PLANNING - Staff will analyze multiple data points and adjust instruction and interventions. School Improvement team will work together to enact and maintain culture of kindness and academic excellence.

Category: Career and College Ready

Tier: Tier 1

Activity - SCHOOL IMPROVEMENT CHAIRPERSON 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement Chairperson will coordinate school improvement planning and implementation with administrator and SI team. Although our SI plans are designed to reflect building and stakeholder needs, it has evolved into becoming the responsibility of the chairperson to complete the entire plan on his/her own. This includes updating goals, activities, budgets, midyear additions, multiple data collection and analysis, reporting, completing the Program Evaluation Tool, School Systems Review (EDYes report), attending SI conferences and professional learning for updates, coordinating and conducting building meetings, administering surveys and compiling results. Programs and activities included in the SIP also require more detailed evaluation and evidence to determine the effectiveness and impact of such programs on student learning. In addition, we are changing to a new plan format that will need to be rewritten to reflect our recently completed district strategic plan and comprehensive needs assessment. SI chairs will also need to learn and use a new system for state reporting.	Policy and Process, Teacher Collaboration, Technology	Tier 1	Implement	06/01/2014	09/01/2022	\$1500	Title I Part A	SI Chairperson, Administrator

Activity - SI CONFERENCE 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Registration and mileage for 1 staff member to attend the MDE Fall School Improvement Conference in Lansing. 1 staff x \$150 + \$100 mileage = \$250	Professional Learning	Tier 1	Implement	06/01/2014	09/01/2021	\$250	Title I Part A	Staff, Administrator

Activity - SI WORKSHOPS @ COOR 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SI WORKSHOPS @ COOR 2019: Professional learning for SI team members to attend 6 SI Workshops @ COOR. Substitute costs for the SI Chair and 4 SI team members to attend SI Workshops \$89 x 4 = \$356	Professional Learning	Tier 1	Implement	01/01/2016	08/30/2019	\$356	Title II Part A	SI Team representatives, SI chair, admin

Activity - TITLE I ROUNDTABLES	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Title I Roundtables: Substitute costs for 2-3 Title I Staff to attend three Title I Roundtables @ COOR during the 2018-2019 school year. \$89 x 3 = \$267 x 3= \$801	Policy and Process, Professional Learning	Tier 1	Getting Ready	01/01/2016	08/30/2019	\$801	Title II Part A	Title I staff, admin
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Activity - TESTING CONFERENCE 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TESTING CONFERENCE 2019: Registration, mileage, and substitutes for 2 data coaches to attend the annual Testing conference in Ann Arbor. 2 @ \$125 registration = \$250 = \$100 mileage + \$178 substitutes = \$530	Professional Learning	Tier 1	Implement	06/01/2017	08/31/2020	\$530	Title II Part A	staff

Activity - TECHNOLOGY CHROME BOOK CARTS 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TECHNOLOGY CHROME BOOK CARTS 2019: Purchase of 2-4 small chromebook carts to hold 18 chromebooks each (existing chromebooks or replacement chromebooks) to be used for interventions, Small groups of students will work on targeted individual skills on school- approved/purchased online resources while intervention teacher works with students in small group and individual targeted lessons. This is designed to improve our current intervention program grades 5-8. \$10000	Supplemental Materials, Technology	Tier 1	Implement	06/01/2018	09/01/2021	\$10000	Title I Part A	staff, interventionist

Strategy 3:

EXTENDED LEARNING OPPORTUNITIES - Extended Learning Opportunities: Targeted students will be provided extended learning opportunities to supplement Tier I instruction in core subject areas to students in the bottom 30th percentile on NWEA, below proficiency and growth, and classroom performance. Opportunities for 5-8 grade include: daily Tier 2 Interventions, lunchtime academic support, before/after school Extended Day program, and summer school.

Category: Learning Support Systems

Tier: Tier 2

Activity - SUMMER ENRICHMENT & LEAD 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Summer Enrichment 2019: Salary and benefits for 5 highly qualified teachers to provide tutoring during summer school for 8-10 students who are significantly below benchmark in reading and math. Tutoring will be offered 3 hours per day 5 days per week for 3 weeks plus 1 hour planning time per day with lead teacher to develop strategies plus 9 hours planning for lead teacher. \$30 per hour or pro-rated per diem, whichever is higher, x 4 hours/day x 5 days/week for 3 weeks (15 days) for 5 staff (4 + 1 lead) \$30 per hour or pro-rated per diem, whichever is higher, for Lead Teacher x 25 hours (15 hours pre/post program student list, sign ups, food service, parent contacts, collaboration with staff, pre/post assessments, 10 hours planning, progress monitoring, tier 3 tutoring, data collection, summary) Purchase of Materials for Summer Enrichment: supplies, teaching supplemental materials = \$250	Academic Support Program	Tier 2	Implement	05/01/2015	09/01/2021	\$13000	Section 31a	Staff, Principal, Lead Teacher
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Activity - EXTENDED DAY TUTORING & LEAD 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended Day Tutoring 2019: Salary and Benefits for 4 highly qualified teachers and 1 Lead teacher to provide tutoring outside the school day for 8-10 students identified as being significantly below benchmark in reading and/or math. Tutoring will be offered 1 hour per day before and after school. @ \$30/day X 4 staff @ 4 days/week = \$480/week x 38 weeks = \$18,240 or 36 weeks = \$17,280. Lead teacher will organize program, collect data, connect with students/parents, provide information on program for @\$ 30/hr for 10 hours = \$300.	Academic Support Program	Tier 2	Implement	05/01/2014	09/01/2021	\$18740	Title I Part A	Staff

Activity - PARAPROFESSIONAL SUPPORT 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PARAPROFESSIONAL SUPPORT 2019 Salary and benefits for 4 highly qualified paraprofessionals(non-certified staff) to provide supplemental academic support during 5-8 Interventions, in core classes. and during academic lunch support. 4 paraprOs @5 hours/day= \$62552	Academic Support Program	Tier 2	Implement	06/01/2014	09/01/2021	\$62552	Title I Part A	Staff, Administrator,

Activity - SUMMER SCHOOL PROGRAM 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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SUMMER SCHOOL JUNE 2019: Salary and benefits for 5 highly qualified teachers to provide intense skill building and supplemental instruction in grade level curriculum in June 2019 for 10-25 students with multiple failures in core classes during the school year, are significantly below benchmark in reading and math, and most at-risk for failure. Strategic, targeted skills instruction will be provided 6 hours per day 5 days per week for 2 weeks plus 1 hour planning time per day with lead teacher to develop strategies plus 9 hours planning for lead teacher. \$30 per hour or pro-rated per diem, whichever is higher, x 7 hours/day x 5 days/week for 2 weeks (10 days) x 5 staff \$30 per hour or pro-rated per diem, whichever is higher, x 1 hour/day X 5 days/week for Lead Teacher (10 hours pre/post program planning/data collection) Purchase of Materials for Summer Enrichment: supplies, teaching supplemental materials = \$250	Academic Support Program	Tier 2	Implement	01/01/2019	08/31/2020	\$13000	Section 31a	STAFF, ADMIN
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Strategy 4:

BEST PRACTICE INSTRUCTION - Staff will utilize common core standards and research-based best practices and strategies to improve student performance in all subject areas.

Category: Career and College Ready

Research Cited: zzz

Tier: Tier 1

Activity - MAASP WINTER INSTITUTE 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAS/FPS WINTER INSTITUTE: Registration and mileage for 2 teacher leaders to attend a 1 day workshop with Doug Fisher to support district initiative of FIT Teaching. 4 @ \$250 registration + Lodging \$75 + \$100 mileage + Food \$25 \$450 each x 2 = \$900	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$900	Title I Part A	Staff, Administrator

Activity - THINKING MAPS TRAINER 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
THINKING MAPS TRAINER 2019 Salary and benefits for in district trainer to provide a 7 hour training for new staff outside the work day on how to use Thinking Maps, a common visual language for learning within and across disciplines. 1 trainer x 14 hours prep x \$50 hour + 44% = \$1008	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$1010	Title II Part A	Trainer

Activity - THINKING MAPS MATERIALS 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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THINKING MAPS MATERIALS 2019: Fee for training materials required for Thinking Maps training offered to new staff members in grades 5-8. Teachers will participate in a 3-hour introductory training session outside the work day designed to train staff how to use Thinking Maps, a common visual language for learning within and across disciplines. 5 binders @ \$125 + 10% S&H =\$687 ***Thinking Maps- Response to Text PD and materials for 2018-19	Professional Learning, Materials	Tier 1	Implement	05/01/2014	09/01/2021	\$690	Title II Part A	staff, trainer, administrator
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Activity - TECH TRAINING 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TECH TRAINING 2019 Salary and benefits for up to 15 staff to participate in two 3 hour Fall or Winter training sessions outside the school day designed to improve integrating technology into instructional strategies. Staff members will learn how to use Google Classroom which helps teachers create, assign, and collect student classwork and homework (paperless). With Google Classroom, teachers can seamlessly integrate Google Docs, Google Drive, and Gmail to create assignments, provide feedback for in progress and completed work, and communicate with their students directly and with whole class announcements--all without using a single piece of paper. Students can work on assignments in Google Docs and turn it in with a few clicks. Staff may also learn how to use current tech tools (MobyMax, Brainpop, Digitwhiz Xtramath) and set up rosters for interventions and students requiring additional targeted assistance. 15 teachers x \$75 + 41% = \$1125 x 2 sessions= \$2250. Trainers two 3 hour sessions @ \$150 = \$450 x 2 = \$900	Professional Learning, Technology	Tier 1	Implement	05/01/2014	09/01/2021	\$1000	Title II Part A	staff

Activity - COMMIT Summer Leadership Academy 2019 - Administrators (SMS and OHHS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMMIT Leadership Academy 2019- Administrators: Registration, mileage, and lodging for 3 administrators to attend the 3-day C.O.M.M.I.T. Summer Leadership Academy in Traverse City featuring Anthony S. Muhammad and Randy Sprick. Administrators are expected to receive train-the-trainer training to utilize in reshaping internal practices, training staff on systems thinking, and empowering staff with leadership roles leading to improved student success and academic achievement.	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$1500	Title II Part A	Administrator

Activity - COACHES TRAINING 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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COACHES TRAINING 2019: Stipends or substitutes for instructional coaches to work collaboratively as they complete learning modules through Learnport . 2 @ \$75 per 3 hour session or substitute cost \$100. \$866	Professional Learning	Tier 1	Implement	06/01/2017	09/01/2021	\$870	Title II Part A	Coaches
Activity - COGNITIVE COACHING TRAINING 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COGNITIVE COACHING TRAINING 2019 Stipends for staff to attend cognitive coaching to build skills to produce students who are higher achieving, more cooperative, and better problem solvers: 9 staff @ \$150/day for 4 days (June and August outside of the contracted teacher calendar. 9 x \$150.00/day = \$1350 x 4 days = \$5400	Professional Learning	Tier 1	Implement	06/01/2017	09/01/2021	\$5400	Title I Part A	staff, coach, admin
Activity - BEST-PRACTICE TRAINING 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BEST PRACTICE TRAINING 2019: SUM 2019 stipends and benefits for 20 WBRC staff to attend 3 days of training in August for Cross-Content Best Practices such as E Jensen, Fraction Face off, other district-adopted practices. \$75/each for 3 days = \$4500 Trainer costs 21 hours (at staff hourly rate per contract or 2 hrs for each hour of training) x 3 days of training for staff + materials = \$3150 15 staff at \$75 x 3 days = \$1125 SCECHs & \$75 stipend for staff attending FALL 2019 Stipends and benefits for 20 WBRC staff to attend 6 3 hour sessions outside of the school day in September, October, and November for best practices provided by instructional coaches and/or school leaders focusing on best-practice teaching strategies across the curriculum such as training for Tech tools, data, best practices in core content areas. 20 staff x \$75 = \$1500 x 6 sessions = \$9000. Trainer costs 6 hours (at staff hourly rate per contract or 2 hrs for each hour of training) x 6 sessions of training for staff + materials = \$2700 \$20475	Professional Learning	Tier 1	Implement	06/01/2017	09/01/2021	\$20475	Title II Part A	Staff, Instructional Coaches
Activity - COGNITIVE COACHING TRAINER 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COGNITIVE COACHING TRAINER 2018: Costs for trainer to build cognitive coaching skills in teachers and administrators to develop higher levels of efficacy, improving student achievement. Costs split among buildings= \$2190	Professional Learning	Tier 1	Implement	06/01/2017	09/01/2021	\$2190	Title I Part A	Instructional coaches, staff
Activity - CS DISCOVERIES TRAINING 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Mileage for 1 staff member to attend the CS Discoveries 5 day training for the CS Concepts from curriculum and core teaching practices. 320 miles x \$.33 = \$105.60	Professional Learning	Tier 1		06/01/2018	09/01/2021	\$110	Title II Part A	staff
Activity - E JENSEN Follow Up Training 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
E JENSEN Follow Up Training 2019: Stipends and benefits for 30 staff to attend follow up training after the Eric Jensen Summer PD.	Professional Learning	Tier 1	Implement	06/01/2018	09/01/2021	\$0	Title II Part A	Staff, Admin
Activity - LITERACY COACH TRAINING 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LITERACY COACHES TRAINING: Lodging and mileage for 2 coaches to attend Essential Coaching Practices offered through the statewide coaching collaborative. Also, beginning work on Essential School-wide and Center-wide Practices in Early Literacy, collaboration with families in supporting literacy, and planning for summer literacy initiatives to support student growth. 2 @ lodging (\$169), materials (\$27), mileage (\$96). Lansing, MI November 1-2, 2019	Professional Learning	Tier 1	Implement	06/01/2018	09/01/2021	\$2000	Title II Part A	COACHES

Goal 8: All students will participate in activities from the Michigan Career Development Model.

Measurable Objective 1:

increase student growth in the area of career interest and lifelong learning by 09/01/2021 as measured by participation in planned career development activities.

Strategy 1:

Inventory of Strategies - Schools will do an inventory of current career activities that are available for participation of students.

Category: Career and College Ready

Research Cited: MDE Michigan Career Development Model December 2018

Tier: Tier 1

Activity - Michigan Career Development Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will inventory what activities they are currently using from the MI Model of Career Development	Career Preparation /Orientation	Tier 1	Getting Ready	05/01/2019	09/01/2023	\$0	No Funding Required	Admin, Counselor, staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SUMMER ENRICHMENT & LEAD 2019	<p>Summer Enrichment 2019: Salary and benefits for 5 highly qualified teachers to provide tutoring during summer school for 8-10 students who are significantly below benchmark in reading and math. Tutoring will be offered 3 hours per day 5 days per week for 3 weeks plus 1 hour planning time per day with lead teacher to develop strategies plus 9 hours planning for lead teacher. \$30 per hour or pro-rated per diem, whichever is higher, x 4 hours/day x 5 days/week for 3 weeks (15 days) for 5 staff (4 + 1 lead)</p> <p>\$30 per hour or pro-rated per diem, whichever is higher, for Lead Teacher x 25 hours (15 hours pre/post program student list, sign ups, food service, parent contacts, collaboration with staff, pre/post assessments, 10 hours planning, progress monitoring, tier 3 tutoring, data collection, summary)</p> <p>Purchase of Materials for Summer Enrichment: supplies, teaching supplemental materials = \$250</p>	Academic Support Program	Tier 2	Implement	05/01/2015	09/01/2021	\$13000	Staff, Principal, Lead Teacher
BEHAVIOR INTERVENTIONIST 2019-19	<p>BEHAVIOR INTERVENTIONIST- K NOBLE; salary and benefits for a behavior interventionist 10% of the time</p> <p>The behavioral interventionist will work to develop and use behavioral interventions aimed at modifying negative behaviors in the classroom which are interrupting Tier I instruction for all students. Includes: Making student contacts for behavior to promote self- management and problem solving, collaboration with social worker, counselor, admin, staff, and training/support for staff which may include goal setting, monitoring, assessing progress, and modifying plans,</p>	Behavioral Support Program	Tier 2	Implement	06/01/2017	09/01/2021	\$10000	Behavioral Interventionist, admin, staff

SUMMER SCHOOL PROGRAM 2019	<p>SUMMER SCHOOL JUNE 2019: Salary and benefits for 5 highly qualified teachers to provide intense skill building and supplemental instruction in grade level curriculum in June 2019 for 10-25 students with multiple failures in core classes during the school year, are significantly below benchmark in reading and math, and most at-risk for failure. Strategic, targeted skills instruction will be provided 6 hours per day 5 days per week for 2 weeks plus 1 hour planning time per day with lead teacher to develop strategies plus 9 hours planning for lead teacher.</p> <p>\$30 per hour or pro-rated per diem, whichever is higher, x 7 hours/day x 5 days/week for 2 weeks (10 days) x 5 staff</p> <p>\$30 per hour or pro-rated per diem, whichever is higher, x 1 hour/day X 5 days/week for Lead Teacher (10 hours pre/post program planning/data collection)</p> <p>Purchase of Materials for Summer Enrichment: supplies, teaching supplemental materials = \$250</p>	Academic Support Program	Tier 2	Implement	01/01/2019	08/31/2020	\$13000	STAFF, ADMIN
SCHOOL RESOURCE OFFICER 2019	<p>SCHOOL RESOURCE OFFICER 2019: Salary and benefits to contract the services of a Liaison Officer- Deputy Michael O'Dell to promote positive behavior and relationships with students and staff. The School Resource Officer supports and facilitates the educational process within the West Branch-Rose City Area School District by providing a safe and secure environment through building and establishing meaningful relationships with students and staff and proactively interacting with the school community to ensure the enforcement of city and state laws, preservation of public order, protection of life and the prevention, detection, or investigation of crime. The assigned officer will work effectively with students, parents, school personnel and community agencies to support teaching and learning in the schools. The School Resource Officer will patrol district property to protect students, staff and visitors from physical harm and prevent loss to district property resulting from criminal activity.</p> <p>** SEE DISTRICT PLAN FOR FUNDING</p>	Behavioral Support Program	Tier 2	Implement	06/01/2018	09/01/2022	\$0	staff admin

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SCIENCE TRAINING 2019	SCIENCE TRAINING 2018: MSS/NGSS INTRO: Stipends and benefits for 9 teachers to attend a statewide professional learning series provided outside the school day by the ISD science consultant. The purpose of the training is to develop an understanding of the vision of A Framework for K-12 Science Education: Practices, Crosscutting concepts and Core Ideas. Participants will develop a personal professional learning goal that will move toward realizing this vision. 9 staff @ \$100 x 4 Tiers (8 Sessions) = \$3600	Professional Learning	Tier 1	Implement	01/02/2017	08/31/2021	\$3600	Staff
Paraprofessionals - Instructional Support 5-8	Highly qualified paraprofessionals will monitor and assist students who are struggling with content area skills or at risk for academic failure. Support will be provided during lunch/recess period 5 days/week. Tutoring of students who are identified by teacher as needing additional support in academic subjects for specific skills and/or are in the bottom 30%ile or below benchmark in math or reading..	Implementation, Academic Support Program	Tier 2	Implement	06/01/2015	08/31/2018	\$2924	Staff and Paraprofessionals
CAUGHT BEING GOOD PROGRAM 2019	STUDENT ENGAGEMENT -CAUGHT BEING GOOD PROGRAM 2019: As part of our Positive Behavior Support program, middle school students are "Caught Being Good" by teachers, paraprofessionals, other staff for academics and/or behavior. Students's names and description of positive behavior are sent to the counseling center to be entered in grade level drawings. Winners of the drawings are chosen daily and student names, along with what they were "caught" doing and by whom, are recognized during schoolwide announcements. Students report to the counseling center to receive a reward such as school supplies or other academically related items.	Behavioral Support Program, Materials	Tier 2	Implement	01/01/2016	09/01/2022	\$400	Counselor, social worker

INTERVENTION RESOURCES (SCHOLASTIC) 2019-20	<p>INTERVENTION RESOURCES (SCHOLASTIC) 2019-20 Purchase supplementary informational cross-curricular text materials for subgroups experiencing achievement gaps. 3 supplementary literacy resources will be used by teachers to provide supplemental instruction during Tier 2 and Tier 3 Interventions in content areas targeting reading skills. DYNAMATH SCHOLASTIC NEWS 5/6, JUNIOR SCHOLASTIC 7/8, SCHOLASTIC ACTION (STRUGGLING READERS), SCIENCE WORLD, SCHOLASTIC SCOPE</p> <p>Purchase of classroom magazines with online staff/student access: 10 copies and digital access for at-risk students in grades 5-8 for reading, math, social studies, science, and current events TOTAL = \$552.20 renewal subscription for 2019.</p> <p>In 2018, the subscription was \$548.00</p>	Supplemental Materials	Tier 2		06/01/2014	09/01/2022	\$575	staff, interventionist
TECHNOLOGY CHROME BOOK CARTS 2019	<p>TECHNOLOGY CHROME BOOK CARTS 2019: Purchase of 2-4 small chromebook carts to hold 18 chromebooks each (existing chromebooks or replacement chromebooks) to be used for interventions. Small groups of students will work on targeted individual skills on school-approved/purchased online resources while intervention teacher works with students in small group and individual targeted lessons. This is designed to improve our current intervention program grades 5-8. \$10000</p>	Supplemental Materials, Technology	Tier 1	Implement	06/01/2018	09/01/2021	\$10000	staff, interventionist
PARENT INVOLVEMENT SUPPLIES (FALL - MATH) 2019	<p>PARENT INVOLVEMENT SUPPLIES (FALL - MATH) 2019: Supplies and materials to support family night activities connected to mathematics. Materials include resources for hands-on, interactive activities designed for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources. Supplies and materials to support family night activities. Four activities are held each year. Each activity address core content subject areas. Materials include resources for hands-on, interactive activities designed by teachers for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources.</p>	Parent Involvement	Tier 2	Implement	06/01/2015	09/01/2021	\$850	Principal, volunteers

SCIENCE INSTRUCTION MODELING 2019	SCIENCE INSTRUCTION MODELING 2019: Stipends and benefits for 5 middle school science teachers to attend four 3-hour training sessions offered outside the school day designed to support the utilization of inquiry-based science instruction through the modeling curriculum. Teachers will learn effective strategies for instruction designed to improve scientific understanding and academic achievement in science,. 5 teachers @ \$50 + 44.3% x 4 sessions = \$1443	Professional Learning	Tier 1		01/02/2017	08/31/2020	\$1450	staff
SI CONFERENCE 2019	Registration and mileage for 1 staff member to attend the MDE Fall School Improvement Conference in Lansing. 1 staff x \$150 + \$100 mileage = \$250	Professional Learning	Tier 1	Implement	06/01/2014	09/01/2021	\$250	Staff, Administrator
DIGITWHIZ ONLINE RESOURCE 2019	Purchase RENEWAL online access o Digitwhiz relevant to the subgroups to provide supplemental instruction during intervention and to support classroom differentiation which is provided by classroom teachers and Title teachers and paraprofessionals for all targeted students in grades 5 through 8 (experiencing gaps as identified in the district Multi-Tiered System of Support Plan (MTSS)). This program allows for individualization and ongoing targeted Math skills practice and fluency- all content aligned to CCSS and provides tools for tracking individual and targeted group progress. Site license \$700 Title 1A	Academic Support Program, Technology	Tier 2		09/01/2015	09/01/2021	\$700	interventionist, staff
ONE GRADE, 1 BOOK SUPPORT 2019	ONE GRADE, 1 BOOK SUPPORT RESOURCES: Purchase of incentives for all students completing text (determined by grade) \$1200	Behavioral Support Program, Supplemental Materials, Parent Involvement	Tier 2	Implement	06/01/2014	09/01/2021	\$1200	Interventionist, staff, admin
WBRC STUDENT ENGAGEMENT TRAINING 2019	Stipends and benefits for 25 staff to attend 4 3 hour training sessions outside of the school day to focus on student engagement continued follow/up training regarding student engagement for the 2019 school year. Eric Jensen, Safe Talk, SMS FALCONS Behavior Protocols, FOR 25 staff @ \$75 each x 4 sessions= \$7500. Trainer costs 6 hours (at staff hourly rate per contract or 2 hrs for each hour of training) x 4 days of training for staff + materials = \$ = \$3600	Behavioral Support Program	Tier 1	Implement	01/02/2018	09/01/2021	\$3900	staff, coaches, admin

COGNITIVE COACHING TRAINING 2019	COGNITIVE COACHING TRAINING 2019 Stipends for staff to attend cognitive coaching to build skills to produce students who are higher achieving, more cooperative, and better problem solvers: 9 staff @ \$150/day for 4 days (June and August outside of the contracted teacher calendar. $9 \times \$150.00/\text{day} = \$1350 \times 4 \text{ days} = \5400	Professional Learning	Tier 1	Implement	06/01/2017	09/01/2021	\$5400	staff, coach, admin
INTERVENTION RESOURCES 2019-20	INTERVENTION RESOURCES- Purchase resources to support daily Tier 2 interventions, grades 5-8, and provide activities that allow for interactive hands-on and skills-based practice and supplemental instruction for the bottom 30%ile of students. The materials will be used as part of research-based strategies and instructional activities. Purchase of Nikki's Folders (approx 25-30 each grade) for students grades 5-8 to use for Intervention materials and white board markers (check out) for use with whiteboards on small groups, partner, and teacher-led guided instruction. $\$1.50 \text{ ea} \times 125 = \187.50 . 24 (2 bx of 12 Amazon) set for $\$17.00 \times 6 = \102 approx Materials may include purchase of: math manipulatives such as unit cubes for volume, set squares, and other hands on supplements to support Math interventions and used as check out items. Approx \$400	Supplemental Materials	Tier 2	Implement	06/01/2014	09/01/2021	\$1200	Staff, Interventionist

TECH ONLINE RESOURCE MOBYMAX MOBY SUITE SCHOOL LICENSE 2019-20	TECH ONLINE RESOURCE MOBYMAX MOBY SUITE SCHOOL LICENSE 2019- Purchase online access to MobyMax relevant to the subgroups to provide supplemental instruction during intervention and to support classroom differentiation which is provided by classroom teachers and Title teachers and paraprofessionals for all targeted students in grades 5 through 8 (experiencing gaps as identified in the district Multi-Tiered System of Support Plan (MTSS). This license includes: Moby Learning- adaptive differentiated learning K-8 Subjects Moby Assessments- formative, skill checker, and summative assessments on standards Moby Interactive- skills review, whiteboard activities, skills practice Customer Success Representative - rostering, webinars, kick off This program allows for individualization and ongoing targeted Math skills practice and fluency- all content aligned to CCSS and provides tools for tracking individual and targeted group progress. Purchased to be used the first day of school. THIS REPLACES STUDY ISLAND AS ONLINE RESOURCE SUPPLEMENT FOR ALL CONTENTS AND WILL BE USED DURING INTERVENTIONS, IN CLASSES, AND MAY BE ACCESSED AT HOME.	Materials, Academic Support Program, Technology	Tier 2	Implement	06/01/2014	09/01/2021	\$2700	Staff, IT
MATH INTERVENTION - Fraction Face Off Materials 2019	MATH INTERVENTION: Fraction Face Off! MATERIALS 2019 Purchase of manuals, materials, and licensing for 35 staff grades 3-8 (district) to be used for Fraction Face Off! training in August and implementation during the 2018-19 school year. Fraction Face Off! is a math intervention program for grades 3-8 focused on improving students' knowledge and understanding of fractions and decimals. This program will be used as an intervention tool with targeted instruction for small groups of at-risk students. \$120/manual x 35 staff = \$4200.	Materials, Academic Support Program	Tier 1	Implement	04/17/2018	09/01/2021	\$5000	coaches, interventionists, staff
PARENT INVOLVEMENT SUPERVISION 2019	PARENT INVOLVEMENT SUPERVISION 2019: Supervision, planning, and implementation of parent involvement programs by one staff member at SMS. The administrator plans at least one parent night in each of the four core subject areas, schedule speakers and presenters, communicate, run, and evaluate the activity and document participation. All work would be done outside the regular contracted day. A job description is on file.	Parent Involvement	Tier 2	Implement	06/01/2014	09/01/2021	\$3525	administrator

PARAPROFESSIONAL SUPPORT 2019	PARAPROFESSIONAL SUPPORT 2019 Salary and benefits for 4 highly qualified paraprofessionals(non-certified staff) to provide supplemental academic support during 5-8 Interventions, in core classes. and during academic lunch support. 4 paraprOs @5 hours/day= \$62552	Academic Support Program	Tier 2	Implement	06/01/2014	09/01/2021	\$62552	Staff, Administrator,
SCHOOL IMPROVEMENT CHAIRPERSON 2019-20	School Improvement Chairperson will coordinate school improvement planning and implementation with administrator and SI team. Although our SI plans are designed to reflect building and stakeholder needs, it has evolved into becoming the responsibility of the chairperson to complete the entire plan on his/her own. This includes updating goals, activities, budgets, midyear additions, multiple data collection and analysis, reporting, completing the Program Evaluation Tool, School Systems Review (EDYes report), attending SI conferences and professional learning for updates, coordinating and conducting building meetings, administering surveys and compiling results. Programs and activities included in the SIP also require more detailed evaluation and evidence to determine the effectiveness and impact of such programs on student learning. In addition, we are changing to a new plan format that will need to be rewritten to reflect our recently completed district strategic plan and comprehensive needs assessment. SI chairs will also need to learn and use a new system for state reporting.	Policy and Process, Teacher Collaboration, Technology	Tier 1	Implement	06/01/2014	09/01/2022	\$1500	SI Chairperson, Administrator
Kindness Canes-Christmas Parade 2017	Kindness Candy Canes- Students compose and attach notes to miniature candy canes/peppermints and hand them out to parents and community members during Christmas Parade in December. Parade registration is \$15; candy is ~\$75 (we hand out roughly 1500 pieces of candy) for a project total of \$90.	Extra Curricular, Community Engagement	Tier 2	Implement	06/01/2015	08/31/2018	\$90	FOR Club Advisors, students
PARENT INVOLVEMENT SUPPLIES (EARLY FALL -SS) 2019	PARENT INVOLVEMENT SUPPLIES (EARLY FALL -SS) 2019: Supplies and materials to support family night activities connected to Social Studies. Materials include resources for hands-on, interactive activities designed for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources.	Parent Involvement	Tier 2	Implement	06/01/2015	09/01/2021	\$750	Principal, volunteers

INTERVENTIONIST 2019-20	INTERVENTIONIST- Salary and benefits for a highly qualified interventionist to provide Tier 2 Instruction to qualifying students as outlined in the district MTSS plan. Schedule and deliverable are available. Interventionist supports classroom teachers with interventions, training, and intervention services in the Title I program using best practice methodology in Math for (50%) of the day. The balance of the title schedule (50%) is spent providing the same support in ELA skills across the curriculum. Salary and benefits for a highly qualified mathematics interventionist to provide instruction for qualifying students as outlined in the district MTSS plan. The Interventionist will collaborate with staff to construct flexible groups and design lessons in targeted need areas but individualized for below, at, and above benchmark students. Students will be grouped according to RIT scores, and by teacher recommendation. Salary & benefits = \$33,769 50% salary paid 1st allocation, 50% paid 2nd allocation	Professional Learning	Tier 2	Implement	08/21/2015	09/01/2021	\$33769	Interventionist
MAASP WINTER INSTITUTE 2019	MAS/FPS WINTER INSTITUTE: Registration and mileage for 2 teacher leaders to attend a 1 day workshop with Doug Fisher to support district initiative of FIT Teaching. 4 @ \$250 registration + Lodging \$75 + \$100 mileage + Food \$25 \$450 each x 2 = \$900	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$900	Staff, Administrator
COGNITIVE COACHING TRAINER 2019	COGNITIVE COACHING TRAINER 2018: Costs for trainer to build cognitive coaching skills in teachers and administrators to develop higher levels of efficacy, improving student achievement. Costs split among buildings= \$2190	Professional Learning	Tier 1	Implement	06/01/2017	09/01/2021	\$2190	Instructional coaches, staff
EXTENDED DAY TUTORING & LEAD 2019	Extended Day Tutoring 2019: Salary and Benefits for 4 highly qualified teachers and 1 Lead teacher to provide tutoring outside the school day for 8-10 students identified as being significantly below benchmark in reading and/or math. Tutoring will be offered 1 hour per day before and after school. @ \$30/day X 4 staff @ 4 days/week = \$480/week x 38 weeks = \$18,240 or 36 weeks = \$17,280. Lead teacher will organize program, collect data, connect with students/parents, provide information on program for @\$ 30/hr for 10 hours = \$300.	Academic Support Program	Tier 2	Implement	05/01/2014	09/01/2021	\$18740	Staff

PARENT INVOLVEMENT SUPPLIES (SPRING-READING) 2019:	PARENT INVOLVEMENT SUPPLIES (SPRING-READING) 2019: Supplies and materials to support family night activities connected to Reading and Writing. Materials include resources for hands-on, interactive activities designed for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources.	Parent Involvement	Tier 2	Implement	06/01/2014	09/01/2021	\$600	Principal, volunteers
TECHNOLOGY ONLINE RESOURCE MATH - BRAINPOP 2019-20	TECHNOLOGY ONLINE RESOURCE MATH - BRAINPOP 2018: Purchase RENEWAL for online access to Brainpop relevant to the subgroups to provide supplemental instruction during intervention and to support classroom differentiation which is provided by classroom teachers and Title teachers and paraprofessionals for all targeted students in grades 5 through 8 (experiencing gaps as identified in the district Multi-Tiered System of Support Plan (MTSS). allow for individualization and ongoing targeted skills- all content aligned to CCSS. *Check on 2018 cost	Supplemental Materials, Academic Support Program, Technology	Tier 2	Implement	06/01/2014	09/01/2021	\$3200	Staff, IT
ONE GRADE, ONE BOOK RESOURCES 2019	ONE GRADE, ONE BOOK 2019: Purchase selected books for students in bottom 30%ile appropriate to each grade level, that promote kindness as part of the One School, One Book program for parents and students that support our culture of kindness goal and our Rachel's Challenge anti-bullying program. This facilitated book study, which will include reading questions, will be facilitated by the staff and interventionist. Students had the option of keeping the books after reading.	Behavioral Support Program, Parent Involvement, Materials	Tier 2	Implement	06/01/2014	09/01/2021	\$4600	staff, interventionist

INSTRUCTIONAL COACH- LITERACY 2019	INSTRUCTIONAL COACH LITERACY 2019-20: Salary and benefits for a highly qualified literacy coach to support classroom teachers with interventions and training in best practice methodology. Deliverables are available. 50% of salary paid 1st allocation, 50% paid 2nd Allocation	Academic Support Program	Tier 1	Implement	06/01/2014	09/01/2022	\$104758	Title I Intervention ist/Literacy Coach
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PARENT INVOLVEMENT SUPPLIES (WINTER - SCI) 2019	PARENT INVOLVEMENT SUPPLIES (WINTER - SCI) 2019: Supplies and materials to support family night activities connected to Science and Social Studies. Materials include resources for hands-on, interactive activities designed for parents and students to participate. Costs also include dinner and gas cards for parents with limited financial resources.	Parent Involvement	Tier 2	Implement	06/01/2015	09/01/2021	\$800	Principal, Staff
INSTRUCTIONAL MATH COACH 2019-20	INSTRUCTIONAL COACH- MATH 2019-20 TRISHA ZIEGLER: Salary and benefits for a highly qualified mathematics coach (Trisha Ziegler) to support classroom teachers with interventions and trainings and best practice methodology. Deliverables are available. 50% salary paid 1st allocation, 50% paid 2nd allocation	Academic Support Program	Tier 1	Implement	06/01/2017	09/01/2021	\$104758	Instructional Coach

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Michigan Career Development Model	Schools will inventory what activities they are currently using from the MI Model of Career Development	Career Preparation /Orientation	Tier 1	Getting Ready	05/01/2019	09/01/2023	\$0	Admin, Counselor, staff
SOCIAL STUDIES FAMILY NIGHT 2019	SOCIAL STUDIES FAMILY NIGHT 2019: Principal and volunteers will engage students and parents in social studies activities during Family Night with Social studies emphasis. ****See effective relationships goal for budget.	Parent Involvement	Tier 2	Implement	06/01/2015	09/01/2021	\$0	Administrator, volunteers, community members
SCIENCE FAMILY NIGHT 2019	Principal, volunteers, and members of the community will engage parents and students in science activities during Family Night. **See Effective Relationships goal	Materials	Tier 2	Implement	06/01/2015	09/01/2020	\$0	Principal and Volunteers
LITERACY FAMILY NIGHT 2019-20	LITERACY FAMILY NIGHT 2019-20: Purchase materials and dinner for Spring family night-Principal and volunteers will engage students and parents in activities with an emphasis on reading. ***See Effective Relationships for Budget	Parent Involvement	Tier 1	Implement	08/26/2015	09/01/2021	\$0	Principal and volunteers
FAMILY NIGHT MATH 2019	FAMILY NIGHT MATH 2019: In the Fall, parents and students will be engaged in mathematics activities during Family Night with Mathematics focus. *****See Effective Relationships Goal for budget.	Parent Involvement	Tier 2	Implement	08/21/2015	09/01/2021	\$0	Admin, volunteers
JR FFA - Activities 2019	Students participate in meetings and interactive activities and events connected to agriculture and the farming community.	Extra Curricular, Community Engagement, Career Preparation /Orientation	Tier 2	Implement	05/01/2015	09/01/2022	\$0	Jr. FFA staff advisors and high school advisors

INTERVENTIONIST - READING 2019-20	INTERVENTIONIST- Salary and benefits for a highly qualified interventionist to provide Tier 2 Instruction to qualifying students as outlined in the district MTSS plan. Schedule and deliverable are available. Interventionist supports classroom teachers with interventions, training, and intervention services in the Title I program using best practice methodology in ELA for (50%) of the day. The balance of the title schedule (50%) is spent providing the same support in MATH skills across the curriculum. Salary and benefits for a highly qualified mathematics interventionist to provide instruction for qualifying students as outlined in the district MTSS plan. The Interventionist will collaborate with staff to construct flexible groups and design lessons in targeted need areas but individualized for below, at, and above benchmark students. Students will be grouped according to RIT scores, and by teacher recommendation. ** See Math GOAL 50% salary paid 1st allocation, 50% paid 2nd allocation	Academic Support Program	Tier 2	Implement	05/29/2015	09/01/2022	\$0	Intervention ist and Staff
ALL PRO DAD'S CLUB 2019	Staff Advisor will organize a monthly ALL-PRO DAD's CLUB to promote positive parent relationships between dads and children with interactive activities and breakfast provided.	Extra Curricular, Behavioral Support Program, Parent Involvement, Community Engagement	Tier 2	Implement	09/01/2018	09/01/2022	\$0	Staff advisor, admin,
Garden Plate Wellness 2019	Lead staff and students will participate in project healthy schools initiatives and learning activities.	Supplemental Materials, Community Engagement	Tier 2	Implement	09/01/2017	09/01/2022	\$0	staff

WRITING STRATEGY TRAINING 2019-20	WRITING STRATEGY TRAINING 2019-20: Teachers will have opportunities to attend ISD and district trainings provided by the Instructional Coach to improve Tier I writing instruction. Teachers will receive training and use resources to closely follow the writing in Common Core Curriculum Maps adopted by district grades 5-8, CCSS standards checklists, Staff will utilize mission literacy strategies, FIT teaching practices, Domain Specific words in cross-curricular writing (Marzano), develop and use common learning targets (FAME), performance tasks (M-Step), thinking maps, CCR training and resources to implement strategies across the curriculum	Professional Learning	Tier 1	Implement	06/01/2015	09/01/2021	\$0	Teachers, Interventionists, administration
SS DIGITAL MATERIAL- GIANTS OPEN BOOK	Staff will access GIANTS and OPEN BOOK for SS curriculum as it is in review. When adopted, staff will work to access and implement with fidelity.	Direct Instruction, Materials, Technology	Tier 1	Implement	09/01/2017	09/01/2022	\$0	Staff
Professional Learning Communities 2019-20	Professional Learning Communities 2019-20: Instructional Coach and ELA department staff meet and collaborate on matters of best-practice instruction, curriculum assessment with an emphasis on identifying and focusing on Power Standards and with the goal of increasing student achievement and motivation. A Professional Learning Community, or PLC, is a group of educators that meet regularly, share expertise, and work collaboratively to improve teaching skills and the academic performance of students.	Professional Learning	Tier 1	Implement	01/01/2017	09/01/2022	\$0	Instructional Coach, Staff, Admin
SVSU MOBILE LAB	SCI Staff will organize a trip	Field Trip, Community Engagement	Tier 2	Implement	06/01/2017	06/01/2021	\$0	science
KINDNESS LINKS 2019	KINDNESS LINKS MATERIALS: Students and staff fill out links for others who are demonstrating kindness which are hung up in classes and around the school. This supports out focus on creating a school climate of kindness, based on Rachel's Challenge. The paper links start a "chain reaction" of kindness and goes along with our "Friends of the Month" who are nominated by staff.	Behavioral Support Program	Tier 2	Implement	06/01/2015	09/01/2022	\$0	ADVISORS, STAFF
JACK PINE TRIP 2019	Science teachers will organize a trip	Field Trip, Community Engagement	Tier 2	Implement	06/01/2016	06/01/2021	\$0	science staff

Scholastic Science Magazines 2019	Purchase of Science World Magazine subscription to supplement 5-8 science curriculum.	Supplemental Materials	Tier 2	Implement	06/01/2017	09/01/2021	\$0	Staff will utilize Science World magazines to supplement the science curriculum
CLUB ACTIVITIES 2019	Opportunities for interest-based and support extracurricular clubs will be offered to students supported by staff and community leaders. Clubs include: Falcons for Hope, Robo Falcons, Harry Potter Club, Game Club, Student Council, FOR Club	Extra Curricular, Behavioral Support Program, Community Engagement	Tier 2	Implement	09/01/2017	09/01/2022	\$0	Staff Advisors admin, community members
FALCONS FOR HOPE 2019	FALCONS FOR HOPE 2019 Social worker will promote positive mental health and suicide awareness through the Falcons For Hope group. Activities and student support.	Extra Curricular, Behavioral Support Program	Tier 2	Implement	09/01/2018	09/01/2022	\$0	Social Worker, Staff, Admin
Bio Fest 2019	7th grade Science students will participate in BIO FEST.	Field Trip, Community Engagement	Tier 2	Implement	07/01/2017	09/01/2021	\$0	Science Staff
Student Council- School Beautification	Student Council members will volunteer time and talents to clean around the school property and playground and work on landscaping in the spring and fall. Student Council students will continue to raise funds to contribute to and/or purchase materials/items to promote school spirit, culture of kindness, and environment of excellence.	Extra Curricular, Behavioral Support Program, Community Engagement		Implement	05/01/2015	08/31/2018	\$0	Student Council Advisors, Students,
YOUR Club Activities 2019	Members attend meetings and plan activities. Work with Student Council on School Beautification.	Extra Curricular, Community Engagement		Implement	05/01/2015	09/01/2022	\$0	YOUR Club Advisors, students, parents, community members
Student Council 2019	Students will participate in an election process to represent their grade and school through activities and events for Surline Middle School that promote school spirit, effective relationships, leadership, and an environment of excellence.	Extra Curricular, Community Engagement	Tier 2	Implement	06/01/2015	09/01/2022	\$0	student council staff advisors, students
Water Quality Trip 2019	5th grade Science Teachers	Field Trip, Community Engagement	Tier 2	Implement	06/01/2017	09/01/2021	\$0	Science Staff

PARENT INVOLVEMENT OPPORTUNITIES 2019	Parent Involvement Opportunities: Family Nights, Blizzard Bash, 5th grade Capitol Chaperones, 6th gr Camp Counselors, Club Support, Music Boosters, Healthy school presenters, Parent/Community presenters	Extra Curricular, Parent Involvement	Tier 2	Implement	09/01/2015	09/01/2022	\$0	Staff, parents, students, admin
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
FAME COACH TRAINER 2019-20	FAME COACHES TRAINING (LODGING AND MILEAGE): Lodging, mileage, meals and substitute costs for 1 staff member to attend the Formative Assessment for Michigan Educators coaches training (Year 2) to develop expertise in using formative assessment strategies and tools in the classroom and improve their skills in coaching lodging @ \$125 per night + \$50 mileage x 2 training sessions = \$350 + substitute costs \$89 x 2 sessions = \$528.00	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$528	Staff
BEST-PRACTICE TRAINING 2019	BEST PRACTICE TRAINING 2019: SUM 2019 stipends and benefits for 20 WBRC staff to attend 3 days of training in August for Cross-Content Best Practices such as E Jensen, Fraction Face off, other district-adopted practices. \$75/each for 3 days = \$4500 Trainer costs 21 hours (at staff hourly rate per contract or 2 hrs for each hour of training) x 3 days of training for staff + materials = \$3150 15 staff at \$75 x 3 days = \$1125 SCECHs & \$75 stipend for staff attending FALL 2019 Stipends and benefits for 20 WBRC staff to attend 6 3 hour sessions outside of the school day in September, October, and November for best practices provided by instructional coaches and/or school leaders focusing on best-practice teaching strategies across the curriculum such as training for Tech tools, data, best practices in core content areas. 20 staff x \$75 = \$1500 x 6 sessions = \$9000. Trainer costs 6 hours (at staff hourly rate per contract or 2 hrs for each hour of training) x 6 sessions of training for staff + materials = \$2700 \$20475	Professional Learning	Tier 1	Implement	06/01/2017	09/01/2021	\$20475	Staff, Instructional Coaches

SUPPLEMENTAL RESOURCES (SCHOLASTIC) 2019	<p>SUPPLEMENTAL RESOURCES (SCHOLASTIC) 2019 Purchase supplementary informational cross-curricular text materials for subgroups experiencing achievement gaps. 3 supplementary literacy resources will be used by teachers to provide supplemental instruction during Tier 2 and Tier 3 Interventions in SS, ELA, and targeted reading skills.</p> <p>Purchase of classroom magazines with online staff/student access: 20 copies of Junior Scholastic @\$8.49=\$ 169.80 + 15 copies of Scholastic Scope@\$9.99 = \$149.85 + 20 copies of Scholastic Action @\$9.49 =\$189.80 TOTAL = \$550.00</p>	Supplemental Materials, Academic Support Program, Technology	Tier 2	Implement	06/01/2014	08/31/2020	\$575	Staff,, Interventionist
TECH TRAINING 2019	<p>TECH TRAINING 2019 Salary and benefits for up to 15 staff to participate in two 3 hour Fall or Winter training sessions outside the school day designed to improve integrating technology into instructional strategies. Staff members will learn how to use Google Classroom which helps teachers create, assign, and collect student classwork and homework (paperless). With Google Classroom, teachers can seamlessly integrate Google Docs, Google Drive, and Gmail to create assignments, provide feedback for in progress and completed work, and communicate with their students directly and with whole class announcements--all without using a single piece of paper. Students can work on assignments in Google Docs and turn it in with a few clicks. Staff may also learn how to use current tech tools (MobyMax, Brainpop, Digitwhiz Xtramath) and set up rosters for interventions and students requiring additional targeted assistance. 15 teachers x \$75 + 41% = \$1125 x 2 sessions= \$2250.</p> <p>Trainers two 3 hour sessions @ \$150 = \$450 x 2 = \$900</p>	Professional Learning, Technology	Tier 1	Implement	05/01/2014	09/01/2021	\$1000	staff

ELA Pearson Training 2019-20	ELA Pearson Training 2019-20. ELA staff will have the opportunity to participate in professional learning to implement the Pearson Ready Gen or My Perspectives curriculum with fidelity. Stipends and benefits for 10 teachers to attend 3 sessions of professional learning provided outside the school day by the Pearson consultant or instructional coach that will focus on utilizing best practices to fully implement the Ready Gen and My Perspectives curriculum with fidelity for all general education, special education, and Intervention staff 10 teachers @ \$75 + 44.3% (108.23) = \$1082.30 x 3 sessions = \$3246.90	Professional Learning	Tier 1	Implement	01/04/2016	09/01/2022	\$4000	Instructional Coach, staff
E JENSEN Follow Up Training 2019	E JENSEN Follow Up Training 2019: Stipends and benefits for 30 staff to attend follow up training after the Eric Jensen Summer PD.	Professional Learning	Tier 1	Implement	06/01/2018	09/01/2021	\$0	Staff, Admin
COMMIT Summer Leadership Academy 2019 - Administrators (SMS and OHHS)	COMMIT Leadership Academy 2019-Administrators: Registration, mileage, and lodging for 3 administrators to attend the 3-day C.O.M.M.I.T. Summer Leadership Academy in Traverse City featuring Anthony S. Muhammad and Randy Sprick. Administrators are expected to receive train-the-trainer training to utilize in reshaping internal practices, training staff on systems thinking, and empowering staff with leadership roles leading to improved student success and academic achievement.	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$1500	Administrator
TITLE I ROUNDTABLES	Title I Roundtables: Substitute costs for 2-3 Title I Staff to attend three Title I Roundtables @ COOR during the 2018-2019 school year. \$89 x 3 = \$267 x 3 = \$801	Policy and Process, Professional Learning	Tier 1	Getting Ready	01/01/2016	08/30/2019	\$801	Title I staff, admin
FAME COACHES WORKSHOP mileage 2019-20	FAME Coaches Workshop 2019-20: Mileage for 1 FAME/data coach to attend the USING DATA TO MEDIATE THINKING workshop. Participants will investigate strategies and structures that promote collaborative problem solving assessment data or evidence. @.58/mile	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$50	Staff
SS CONFERENCE 2019	Geofest Conference – SS 2019: Geofest or other SS conference- Registration, lodging, and mileage for 2 staff to attend and/or receive professional training to address new standards shifts, content, and resources. \$500	Professional Learning	Tier 1	Implement	06/01/2018	09/01/2021	\$500	staff

FAME TEAM TRAINING 2019-20	FAME TEAM TRAINING 2019 (Costs): Mileage and substitute costs for for team of 4-6 staff members to attend the FAME training to develop expertise in planning and using the formative assessment process, including the use of formative assessment strategies and tools in the classroom. 6 substitutes @ \$89 = \$534 + \$100.00 for mileage. \$634.00	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$634	Staff
Sonny Magana Presentation	Sonny Magana will present on establishing a culture of innovation by introducing, implementing, and continuously evaluating the impact of the T3 Framework for Innovation on instructional quality, student achievement, and engagement.	Professional Learning, Technology	Tier 1		05/01/2019	09/01/2022	\$4000	Administration and Teachers
BALANCED MATH PROGRAM 2019-20	BALANCED ASSESSMENT TRAINING 2019-20: Stipends for 9 math teachers to attend 4 sessions of training focused on development, implementation, and analysis of formative, interim, and summative math assessments for the Eureka math program. 9 x \$75 x 4 sessions = \$2700 = 44.3% = \$3896	Professional Learning	Tier 1	Implement	06/01/2017	09/01/2021	\$3900	STAFF, INSTRUCTIONAL COACH
LITERACY COACH TRAINING 2019	LITERACY COACHES TRAINING: Lodging and mileage for 2 coaches to attend Essential Coaching Practices offered through the statewide coaching collaborative. Also, beginning work on Essential School-wide and Center-wide Practices in Early Literacy, collaboration with families in supporting literacy, and planning for summer literacy initiatives to support student growth. 2 @ lodging (\$169), materials (\$27), mileage (\$96). Lansing, MI November 1-2, 2019	Professional Learning	Tier 1	Implement	06/01/2018	09/01/2021	\$2000	COACHES
TESTING CONFERENCE 2019	TESTING CONFERENCE 2019: Registration, mileage, and substitutes for 2 data coaches to attend the annual Testing conference in Ann Arbor. 2 @ \$125 registration = \$250 = \$100 mileage + \$178 substitutes = \$530	Professional Learning	Tier 1	Implement	06/01/2017	08/31/2020	\$530	staff
CS DISCOVERIES TRAINING 2019	Mileage for 1 staff member to attend the CS Discoveries 5 day training for the CS Concepts from curriculum and core teaching practices. 320 miles x \$.33 = \$105.60	Professional Learning	Tier 1		06/01/2018	09/01/2021	\$110	staff
SI WORKSHOPS @ COOR 2019	SI WORKSHOPS @ COOR 2019: Professional learning for SI team members to attend 6 SI Workshops @ COOR. Substitute costs for the SI Chair and 4 SI team members to attend SI Workshops \$89 x 4 = \$356	Professional Learning	Tier 1	Implement	01/01/2016	08/30/2019	\$356	SI Team representatives, SI chair, admin

SEC (SURVEY OF ENACTED CURRICULUM) 2019-20	SEC (SURVEY OF ENACTED CURRICULUM) 2019-20 SEC (SURVEY OF ENACTED CURRICULUM) 2018-19: Test fee for 25 staff to take SEC outside of school day. Focus on ELA, new staff and math staff (who have not taken SEC) \$17/test x 25 staff = \$425	Academic Support Program	Tier 2	Implement	06/01/2018	09/01/2021	\$425	STAFF
MEMBERSHIP: National Council of Supervisors of Mathematics 2019	MEMBERSHIP: National Council of Supervisors of Mathematics. Membership for for math coach to stay current with best practices and resources available for improvement of math instruction.	Professional Learning	Tier 1	Implement	01/01/2018	09/01/2021	\$100	Instructional Coach
COACHES TRAINING 2019	COACHES TRAINING 2019: Stipends or substitutes for instructional coaches to work collaboratively as they complete learning modules through Learnport . 2 @ \$75 per 3 hour session or substitute cost \$100. \$866	Professional Learning	Tier 1	Implement	06/01/2017	09/01/2021	\$870	Coaches
Professional Learning Communities 2019-20	Professional Learning Communities: Instructional Coach and dept staff will meet to collaborate on matters of best-practice instruction, curriculum, assessments with an emphasis on identifying and focusing on Power Standards. Staff meet weekly. A professional learning community, or PLC, is a group of educators that meets regularly, shares expertise, and works collaboratively to improve teaching skills and the academic performance of students.	Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2017	09/01/2021	\$0	Instructional Coach, staff, admin
SS RESOURCES-MC3 OAKLAND UNITS 2019	SS SUPPLEMENTAL RESOURCE 2019: Giants Open Books Discovery Kids, Newsela PRO Purchase of Nystrom Student Atlases as a hands-on resource to supplement to Tier I instruction. Atlases will be used as part of grade level interventions for skill development in Map and SS skills and informational text. 6th grade- World Geography (35) and 7th grade- World History (35) @\$17.00 = \$1190.	Supplemental Materials	Tier 2	Implement	04/02/2018	09/01/2021	\$2000	staff, interventionist

ILLUMINATE CONFERENCE 2019-20	<p>Illuminate Conference Training 2019 registration, mileage, and lodging for 2 staff to attend train-the-trainer training at the Illuminate to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. The trainers will provide teachers with opportunities to attend training designed to develop skills in navigating the technology illuminate training.</p> <p>Illuminate Conference in Grand Rapids, November 2018 SEE DISTRICT PLAN FOR FUNDING</p>	Professional Learning, Technology	Tier 2	Implement	06/01/2014	09/01/2021	\$500	Data Coach, Title Coach/Interventionist
READING CONFERENCE - MRA 2020	<p>READING CONFERENCE MRA 2020 : Registration, lodging, and mileage for 2 staff member to attend the Michigan Reading Association (MRA) conference to learn strategies that are used to improve reading and writing instruction and activities that enhance effective implementation of curriculum maps that promote instructional shifts needed to effectively implement CCSS. Teachers who attend MRA will share strategies learned with staff. 2 staff @ \$750 = \$1500</p>	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2022	\$1500	Staff
GSI SCI TRAINERS AND TRAINING 2019	<p>GSI Training and Trainers 2018-19: Stipends and benefits for 2 teachers (Chris Powley and Carl Bragg) with current GEOGRAPHIC INFORMATION SYSTEMS IN THE CLASSROOM training to present four 3 hour training sessions to WBRC staff outside of the work day designed to develop higher level thinking in students as they explore cross-curricular themes applying mathematical and reading skills to real-world, local environmental issues. Trainers 12 hours @ \$75 = \$1800 X 2 Trainers = \$3600</p> <p>Stipends and benefits for 25 WBRC Staff to attend four 3 hour training sessions for GEOGRAPHIC INFORMATION SYSTEMS IN THE CLASSROOM designed to improve higher level thinking in students as they explore cross-curricular themes applying math and reading skills to real-world, local environmental issues. Each session: 25 @ \$75 + 44.5% = \$7500</p> <p>\$9300 + \$3600 = \$12,900</p>	Professional Learning	Tier 1	Implement	06/01/2018	08/31/2021	\$12900	STAFF

THINKING MAPS MATERIALS 2019	THINKING MAPS MATERIALS 2019: Fee for training materials required for Thinking Maps training offered to new staff members in grades 5-8. Teachers will participate in a 3-hour introductory training session outside the work day designed to train staff how to use Thinking Maps, a common visual language for learning within and across disciplines. 5 binders @ \$125 + 10% S&H = \$687 ***Thinking Maps- Response to Text PD and materials for 2018-19	Professional Learning, Materials	Tier 1	Implement	05/01/2014	09/01/2021	\$690	staff, trainer, administrator
ILLUMINATE TRAINING 2019-20	ILLUMINATE TRAINING 2019-20: Salary and benefits for staff (20 staff + 1 administrator) to participate in training in the fall outside the school day to develop skill in using illuminate to develop local assessments and to analyze and inform instruction to meet individual student needs. \$75/hour staff x 3 sessions @ \$75 = \$2475	Professional Learning, Technology	Tier 1	Implement	06/01/2015	09/01/2021	\$2475	Data Coach, Staff
ESSENTIALS 4/5 TRAINING 2019-20	ESSENTIALS 4/5 TRAINING 2019-20: Stipends and benefits for 6 staff, Instructional Coach, 5th grade, Special Education co-teachers, at SMS and RC to attend professional development in the summer August 2-3 and 4 sessions through the school year 2019 outside of the school day provided by instructional coaches or the COOR ISD. The purpose of literacy essential instructional practices for grades 4 and 5 is to improve children's literacy in Michigan. Professional development throughout the state can focus on this set of research-supported literacy instructional practices for daily use in the classroom. Expert research suggests that each of the 10 practices outlined in this document can have a positive impact on literacy development. The use of these practices in every Michigan classroom every day can make a measurable, positive difference in the state's literacy achievement. This is a continuation of the K-3 Practices. Sept, Oct, Jan,: Trainer costs 21 hours (at staff hourly rate per contract or 2 hrs for each hour of training) x 3 days of training for staff + materials = \$3150 and 6 Staff @ \$75/each for 3 days = \$1350 and SCECHs if available \$3150+\$1350 = \$4500 Cost to attend summer training TBD	Professional Learning	Tier 1	Implement	01/01/2018	09/01/2022	\$4500	Instructional Coaches, admin, teacher leaders

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ILLUMINATE TRAINER 2019-20	ILLUMINATE TRAINER 2019-20: Stipend and benefits for 1 staff member three 3 hour sessions outside the school day that are designed to develop skill in using Illuminate to develop local assessments and to analyze and in form instruction to meet individual student need. \$75 per hour for preparation and training. 18 hours @\$75 = \$1350	Professional Learning	Tier 1	Implement	06/01/2018	09/01/2021	\$1350	staff
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MATH College Preparatory Mathematics CPM Training 2019	<p>MATH Training College Preparatory Mathematics CPM 2019 : CPM Educational Program, a California non-profit corporation, has provided problem-based instructional materials and professional development for teachers since its inception in 1989. "College Preparatory Mathematics (CPM)" was originally an Eisenhower-funded grant program. CPM teaching strategies focus on how students best learn and retain mathematics. Teaching strategies rely on the recommendations of the National Council of Teachers of Mathematics, and are based solidly on the methodological research in teaching mathematics. The research-based principles that guide the course are: Students should engage in problem-based lessons structured around a core idea, guided by a knowledgeable teacher, students should interact in groups to foster mathematical discourse, and practice with concepts and procedures should be spaced over time; that is, mastery comes over time. Although CPM predates the CCSS Standards for Mathematical Practice by about 20 years, very similar practices have always been a core and integral part of CPM curriculum materials. Because of CPM's broad experience and long history with these practices, the CCSS Mathematical Practices are deeply and seamlessly interwoven into the fabric of the daily lessons. The course balances procedural fluency (algorithms and basic skills), deep conceptual understanding, strategic competence (problem solving), and adaptive reasoning (application and extension).</p> <p>COSTS: No cost for workshops, general funds used for materials \$26, 000 Mileage and Substitute costs for 4 staff to attend 8 days of training: 4 held in June and 4 throughout the school year. 2 subs @ \$89/day X 4 days = \$712 Mileage 140 miles round trip = \$81.20 x 8 days = \$650</p>	Professional Learning	Tier 1	Implement	01/01/2019	09/01/2022	\$1500	Instructional Coach, Math teachers
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FRACTION FACE OFF - TRAINER 2019-20	FRACTION FACE - TRAINER 2019-20 Cost of trainer, travel, lodging, expenses for FRACTION FACE OFF! Program to provide a 1 day training outside of the school day to 35 Math teachers, coaches, and interventionists grades 3-8 in the WBRC District. Fraction Face Off! is a math intervention program for grades 3-8 focused on improving students' knowledge and understanding of fractions and decimals. This program will be used as an intervention tool with targeted instruction for small groups of at-risk students \$2625 Stipends for 35 staff @ \$75 each \$1600 Presenter cost \$1000 Travel Expenses \$300 Lodging 2 nights	Professional Learning	Tier 1		03/01/2018	09/01/2021	\$5525	Coaches, interventionists, math teachers, admin
THINKING MAPS TRAINER 2019	THINKING MAPS TRAINER 2019 Salary and benefits for in district trainer to provide a 7 hour training for new staff outside the work day on how to use Thinking Maps, a common visual language for learning within and across disciplines. 1 trainer x 14 hours prep x \$50 hour + 44% = \$1008	Professional Learning	Tier 1	Implement	05/01/2014	09/01/2021	\$1010	Trainer
SS TRAINING & ASSESS 2019	Stipends and benefits for 5 staff to attend 3 3 hour trainings outside the school day on PASST assessments and new standards Training will be provided by school leaders, instructional coaches, or ISD trainers. 5 @ \$75 x 44.3% (\$103.23) = \$516.15 x 3 sessions = \$1550	Professional Learning	Tier 1	Implement	01/01/2018	09/01/2021	\$1550	staff, coaches
SAFETALK Training 2019	SAFETALK Training 2019: Cost of presenter Barb Smith (Suicide Resource & Response Network, Living Works) to provide a 1/2 day training of Suicide Alertness for Everyone grade 5-12 in August, 2018. Training is designed to provide participants with skills to notice & respond to situations, apply TALK steps: Tell, Ask, Listen, KeepSafe, learn community resources. **SEE District Plan for funding	Behavioral Support Program, Professional Learning	Tier 1	Implement	06/01/2018	09/01/2022	\$0	staff, admin
BALANCED MATH TRAINER 2019-20	BALANCED MATH TRAINER 2019-20 Consultant fees for math consultant Mary Bouck to train K-12 math teachers on implementing the mathematical practices into the current math program. 2 sessions each include 2 days and 2 evenings @ \$2400 + mileage (\$200) DATES:	Professional Learning	Tier 1	Implement	06/01/2014	09/01/2021	\$2600	Administrator, trainer, staff

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SEC TRAINER & TRAINING (SURVEY OF ENACTED CURRICULUM) 2019	SEC TRAINER & TRAINING (SURVEY OF ENACTED CURRICULUM) 2019: STIPENDS FOR 25 STAFF TO TAKE SEC (SURVEY OF ENACTED CURRICULUM). 25 staff X \$75 +44.5% = \$1875	Professional Learning, Academic Support Program	Tier 2	Implement	06/01/2018	09/01/2021	\$1875	staff, trainer, admin, coaches, interventionist
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