

SES SIP 19-20

Surline Elementary School

West Branch-Rose City Area Schools

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Overview

Plan Name

SES SIP 19-20

Plan Description

Final

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase proficiency in mathematics.	Objectives: 1 Strategies: 2 Activities: 16	Academic	\$33106
2	All students will be proficient in reading.	Objectives: 2 Strategies: 4 Activities: 22	Academic	\$595057
3	All students will be proficient in writing	Objectives: 1 Strategies: 1 Activities: 8	Academic	\$7976
4	All students will be proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$9531
5	All students will be proficient in science.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$12422
6	All staff will improve alignment of curriculum, instruction, and assessment to increase academic achievement.	Objectives: 1 Strategies: 3 Activities: 26	Organizational	\$360379
7	All Students will participate in activities from the MI Career Development Model	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: All students will increase proficiency in mathematics.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in computation and problem solving in Mathematics by 06/30/2021 as measured by M-Step, NWEA, and other local common assessments..

Strategy 1:

Best Practice Instruction - Staff will utilize best practice strategies to improve student performance on mathematics.

Category: Mathematics

Research Cited: Grenier, G., Kros, F.J., Ross, A.L. (2005). Creating the Upside Down Organization. Baltimore, MD: The Children's Guild, Inc.

Children thrive and grow in a culture of adults who model the positive values, meaningful relationship skills and effective problem solving methods necessary for hope, happiness and success.

Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based Strategies for increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Vocabulary instruction must be direct and engaging of all students to be committed to memory.

Payne, R. K., Paynes, R. K., Payne, R. K., & Aha! Process, Inc. (2005). A Framework for Understanding Poverty. Highlands, Tex.: aha! Process.

Students are more successful when there are support systems in place to support their academic goals.

Smoker, M. (2006). Results Now. Alexandria, VA: Association for Supervision and Curriculum Development.

Content instruction should be developed and assessed in groups and established across content areas.

Van de Walle., J. (2007). Elementary and Middle School Mathematics: Teaching Developmentally. New York, NY: Allyn & Bacon; Pearson Education, Inc.

Number sense is a good intuition about numbers and their relationships. It develops gradually as a result of exploring numbers, visualizing them in a variety of contexts, and relating them in ways that are not limited by traditional algorithms.

Tier: Tier 1

Activity - Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will engage parents and students in mathematics activities during Science & Math Family Night. There will be make-and - take activities, and hands on activities. Included in the evening is dinner, a coordinator, and guest speaker. Attendance ranges from 300-500 students and parents at each family night event.	Parent Involvement	Tier 1	Implement	09/01/2016	06/30/2021	\$650	Title I Part A	Principal, teachers
Activity - Teacher Training - CCSS Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide training designed to prepare teachers to implement the 8 mathematical practices outlined in the Common Core State Standards. Training will include strategies to implement the practices across the curriculum.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2021	\$0	No Funding Required	Principal, teachers
Activity - Best Practices Math Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends and benefits for 30 teachers to attend training provided outside the school day that will focus on improving Tier 1 instructional strategies for mathematics, including fluency, problem solving, and algorithms, 30 teachers @ \$50 +41% x 6 sessions = 12,690	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$10461	Title II Part A	Interventionist, principal
Activity - Best Practice Mathematics Trainer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends for interventionist, coach, and lead teachers to provide training outside the school day that will focus on improving Tier 1 mathematics instructional strategies. 6 hours @ \$50 + 41% x 6 sessions =2538	Professional Learning	Tier 1	Implement	04/01/2016	06/30/2021	\$2538	Title I Part A	Coach, interventionist, teachers
Activity - Common Tools and Vocabulary- Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use effective teaching strategies, including common tools and manipulatives and common vocabulary, identified for each grade level to allow for consistency among all grade levels K-8.	Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2021	\$0	No Funding Required	principal, coach, interventionist
Activity - Balanced Math Program Trainer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consultant fees for math consultant Mary Bouck to train K-4 math teachers on implementing the mathematical practices into the current math program. 2 sessions each include 2 days and 1 evening @ \$2400 + mileage \$20	Professional Learning, Direct Instruction	Tier 1	Implement	09/01/2016	06/30/2021	\$2635	Title II Part A	administrator

Activity - Family Night Winter Supplies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplies and materials for family night activities. 4 family nights will be held each year. The activities include each core subject area. Materials needed for make-and -take and hands-on activities. Costs also include snacks for 200-400 attendees.	Parent Involvement, Materials	Tier 1	Implement	09/01/2016	06/30/2021	\$650	Title I Part A	administrator
Activity - Balanced Math Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends for K-4 math teachers to attend training outside of the school day with our math consultant on implementing mathematical practice 3 two hour sessions 30 at 6 hours @ \$25 + 44.5% 3251	Professional Learning, Direct Instruction, Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2021	\$6502	Title II Part A	principal, teaching staff
Activity - Balanced Assessment Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consultant fees to training focused on development, implementation, and analysis of formative, interim, and summative math assessments for the Eureka program during 3 training sessions, 600 per session + mileage	Professional Learning, Direct Instruction, Curriculum Development	Tier 1	Implement	09/01/2016	06/30/2021	\$2260	Title II Part A	principal
Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Substitute costs to release teachers to meet with instructional coaches for specific training on RTI and best practices to meet the math needs of each student. Substitute 89 x 12 days	Professional Learning, Teacher Collaboration, Evaluation	Tier 1	Implement	09/01/2016	06/30/2021	\$1068	Title II Part A	coach, principal

Strategy 2:

Supplemental Support-Mathematics - An instructional coach/interventionist and paraprofessionals will support classroom instruction to facilitate or provide additional instruction for students who are below benchmark with the goal of improving academic achievement. School counselors and social workers will support improved academic success by supporting social and emotional needs of students. These activities are in addition to the district-wide activities identified in the academic achievement goal.

Category: Mathematics

Research Cited: Research Cited: 1. Classroom Instruction that Works, by Robert Marzano

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

2. Results Now, by Mike Schmoker

Content instruction should be developed and assessed in groups and established across content areas.

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

3. Understanding Poverty, by Ruby Payne

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory. Students are more successful when there are support systems in place to support their academic goals. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

4. The RTI Guide: Developing and Implementing a Model in Your Schools, John E. McCook

5. Assisting Students Struggling with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools, IES Practice Guide, What Works Clearinghouse

A tiered response to intervention system that includes a universal screener, progress monitoring, flexible grouping, and explicit and systematic instruction is necessary for meeting the needs of all learners

Tier: Tier 1

Activity - Instructional Coaching- Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of mathematics.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$0	No Funding Required	Instructional Coach, principal

Activity - Interventionists- Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark in mathematics based on the guidelines in the district RTI/MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Technology, Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2021	\$0	No Funding Required	Interventionist, principal

Activity - Paraprofessional Training- Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Paraprofessionals will receive training provided by the math coaches to develop skill to support math strategies instruction 20 @ 6 hours x 11.50	Professional Learning	Tier 2	Implement	09/01/2015	06/30/2021	\$1991	Title II Part A	Instructional Coach, principal
Activity - Tier 2-3 Resources- Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase math manipulatives and resources to supplement instruction for lower 30% students to support inquiry, practice, and differentiation within the math classroom during Tier 2 & 3 Intervention.	Technology, Supplemental Materials	Tier 2	Implement	09/01/2015	06/30/2021	\$1220	Title I Part A	Interventionist, principal
Activity - Math Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Substitutes for math teachers to meet with instructional coach to set measurable instructional goals within the area of math to improve daily instruction. Substitute 89 x 6 days	Professional Learning, Teacher Collaboration, Evaluation	Tier 1	Implement	09/01/2016	06/30/2021	\$534	Title II Part A	coach, principal
Activity - Paraprofessional Trainers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders in the area of math and phonics to train paraprofessionals outside of the work day on basic phonics and math strategies to improve student achievement. 2 @ 900 for two 3 hour sessions	Professional Learning, Direct Instruction, Academic Support Program	Tier 2	Implement	09/01/2016	06/30/2021	\$2597	Title II Part A	principal and coaches

Goal 2: All students will be proficient in reading.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/30/2021 as measured by M-Step, DRA, Spring NWEA Reading MAP, and other common literacy assessments..

Strategy 1:

Best Practice Instruction - Reading - Building staff will utilize best practice strategies to improve student performance in reading.

Category: English/Language Arts

Research Cited: Grenier, G., Kros, F.J., Ross, A.L. (2005). Creating the Upside Down Organization. Baltimore, MD: The Children's Guild, Inc. Children thrive and grow in a culture of adults who model the positive values, meaningful relationship skills and effective problem solving methods necessary for hope, happiness and success.

Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based Strategies for increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development. Vocabulary instruction must be direct and engaging of all students to be committed to memory. Knowledge is stored in 2 forms, linguistically and nonlinguistically. Research proves that the more we use both systems of representation, the better we are able to think and recall knowledge.

Payne, R. K., Paynes, R. K., Payne, R. K., & Aha! Process, Inc. (2005). A Framework for Understanding Poverty. Highlands, Tex.: aha! Process. Students are more successful when there are support systems in place to support their academic goals. "The true discrimination that comes out of poverty is the lack of cognitive strategies. The lack of these unseen attributes handicaps, in every aspect of life, the individual who does not have them." Smoker, M. (2006). Results Now. Alexandria, VA: Association for Supervision and Curriculum Development. Content instruction should be developed and assessed in groups and established across content areas. Van de Walle, J. (2007).

Tier: Tier 1

Activity - Conferences - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Coach Training: Essential Coaching Practices for Elementary Literacy offered through the statewide coaching collaborative. Also Beginning work on Essential School-Wide and Center-Wide practices in Early Literacy, collaboration with families in supporting literacy, and planning for summer literacy initiatives to support student growth.	Professional Learning	Tier 1	Implement	08/26/2013	06/30/2021	\$4005	Title II Part A	Administration, Instructional Coaches

Activity - Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage parents and students in reading activities during reading month kick off Family Night. There will be make-and -take activities, and hands on activities. Included in the evening is dinner, a coordinator, and guest speaker. Attendance ranges from 300-500 students and parents at each family night event.	Parent Involvement	Tier 1	Implement	09/01/2016	06/30/2021	\$650	Title I Part A	Administration and teachers

Activity - Reader's and Writer's Workshop Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building will continue to provide professional development for teachers and paraprofessionals on reader's and writer's workshop, including modeling by the ISD reading consultant and literacy coaches, to ensure full implementation of the new curriculum aligned to the CCSS.	Professional Learning	Tier 1	Implement	08/26/2013	06/30/2021	\$0	No Funding Required	Administration and Title I coaches

Activity - MI ELA Network Institute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Lodging and mileage for 5 staff members to attend the 3 day summer institute to learn how to implement the MAISA Model Reading and Writing Unites, classroom practices, essential student learning, and quality feedback. The curriculum is aligned to the Common Core State Standards. Registration, lodging, mileage = 600 x 5	Professional Learning	Tier 1	Implement	12/01/2014	06/30/2021	\$3000	Title II Part A	Principal, teachers
Activity - ELA Instructional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends for 30 teachers to attend training provided that will focus on ELA instructional strategies including phonics, conferring, writers and readers workshops. 30 teachers @ \$75 + 44.3% x 6 sessions = 3251	Professional Learning	Tier 1	Implement	01/14/2016	06/30/2021	\$3251	Title I Part A	principal
Activity - ELA Instructional Trainers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends for literacy coaches to provide training that will focus on ELA instructional strategies including phonics, conferring, writers and readers workshops.	Professional Learning	Tier 1	Monitor	01/14/2016	06/30/2021	\$2115	Title I Part A	literacy coach
Activity - Survey of Enacted Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipend for K-4 ELA teachers to take SEC outside of workday. 50 x 30 teachers + 44.3% = 2164	Academic Support Program	Tier 1	Implement	06/30/2018	06/30/2021	\$2164	Title II Part A	Administration, Teachers
Activity - Survey of Enacted Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Test fee for K-4 ELA teachers to take SEC outside of work day. \$17 test fee x 30 teachers = 510	Academic Support Program	Tier 1	Implement	06/30/2018	06/30/2021	\$510	Title II Part A	Administration
Activity - Teacher Training for Enhancing Alphabet Knowledge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for teachers on Enhancing Alphabet Knowledge, (EAK). Stipends for 9 teachers to attend 3 sessions at \$50 per session.	Direct Instruction	Tier 1	Implement	06/30/2018	06/30/2021	\$1350	Title II Part A	Administration
Activity - ELA Pearson Training 2019-20	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

ELA Pearson Training 2019-20. ELA staff will have the opportunity to participate in professional learning to implement the Pearson Ready Gen or My Perspectives curriculum with fidelity. Stipends and benefits for 10 teachers to attend 3 sessions of professional learning provided outside the school day by the Pearson consultant or instructional coach that will focus on utilizing best practices to fully implement the Ready Gen and My Perspectives curriculum with fidelity for all general education, special education, and Intervention staff 30 teachers @ \$75 + 44.3% (108.23) = \$3246.9 x 3 sessions = \$9740.70	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2021	\$10000	Title II Part A	CI, Admin
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Strategy 2:

Instructional Coach and Interventionist. - An instructional coach/interventionist will support classroom instruction in English Language Arts to facilitate or provide additional instruction for students who are below benchmark.

Category: English/Language Arts

Research Cited: 1. Classroom Instruction that Works, by Robert Marzano

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

2. Results Now, by Mike Schmoker

Content instruction should be developed and assessed in groups and established across content areas.

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

3. Understanding Poverty, by Ruby Payne

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory.

Students are more successful when there are support systems in place to support their academic goals. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

Tier:

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Salary and benefits for 1 highly qualified instructional coaches, grades K, 1-2 and 3-4, to support classroom teachers. The instructional coach will provide ongoing training and model research based strategies for teachers and paraprofessionals.	Professional Learning	Tier 1	Implement	06/12/2017	06/30/2021	\$224000	Title I Part A	Principal, Instructional Coach
Activity - Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The interventionist will coordinate administration of progress monitoring tools and analyze data to provide Tier 2 and Tier 3 intervention for students who are below benchmark in reading. Salary and benefits for 2 interventionist	Direct Instruction	Tier 2	Implement	08/26/2013	06/30/2021	\$234000	Section 31a	Principal, Interventionist
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Activity - Intervention Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase supplementary science and social studies literacy resources, including informational text, for teachers and paraprofessionals, to provide supplemental instruction during Tier 2 and 3 Intervention. Literacy resources include leveled readers and literature that appeals to male students to address the gender gap, including high-interest informational texts.	Materials	Tier 2	Implement	12/01/2014	06/30/2021	\$5420	Title I Part A	Interventionist, Coach

Activity - Substitute costs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Substitute teacher costs to cover reading interventionist when absent (7 days x \$89). Also, provide substitute coverage to classroom teachers to implement debriefing, planning, and feedback with instructional coach. (8 days x \$89).	Direct Instruction	Tier 2	Implement	12/01/2014	06/30/2021	\$1240	Title I Part A	Interventionist, Principal, Coach

Activity - Literacy Instructional Trainers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends and benefits for literacy coaches and lead teachers to provide a series of training outside the school day that will focus on improving Tier 1 instructional strategies for literacy, including phonics, reading workshop, writing workshop, conferring, informational writing and guided reading. 6 hours @ \$75 + 44.3% x 10 sessions = \$6494	Professional Learning	Tier 1	Getting Ready	09/01/2016	06/30/2021	\$6494	Title I Part A	Coach

Strategy 3:

Paraprofessionals - Paraprofessionals will deliver small group instruction to identified Title I/At Risk students.

Category:

Research Cited: 1. START Training Resources from Grand Valley State University and funded through the Michigan Department of Education.

Paraprofessional support helps students gain independence, learn social skills, improve student adaptability and self-advocacy skills, and increase their academic skill level.

2. Understanding Poverty, by Ruby Payne

Students are more successful when there are support systems in place to support their academic goals. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

3. The RTI Guide: Developing and Implementing a Model in Your Schools, John E. McCook

A tiered response to intervention system that includes a universal screener, progress monitoring, flexible grouping, and explicit and systematic instruction is necessary for meeting the needs of all learners.

Tier:

Activity - Parapro Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will provide Tier 2 and Tier 3 instruction for students below benchmark during intervention time. Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program	Tier 2	Implement	08/26/2013	06/30/2021	\$87724	Title I Part A	Principal, Instructional Coach, Paraprofessionals

Activity - Paraprofessional - K-1 OG	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Salary and benefits for a highly qualified paraprofessional who is trained in Orton-Gillingham (OG) to provide supplemental academic intervention in reading in Kindergarten and Grade 1 during intervention time and a pull-out basis.	Direct Instruction	Tier 2	Implement	12/01/2014	06/30/2021	\$4634	Title II Part A	Principal, Interventionist

Activity - Paraprofessional Training- Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will receive training provided by the literacy coaches to develop skill in using strategies to tutor students who struggle to learn to read.	Professional Learning	Tier 2		09/01/2015	06/30/2021	\$0	No Funding Required	Coach, Interventionist

Measurable Objective 2:

85% of All Students will demonstrate a proficiency for reading in English Language Arts by 06/30/2021 as measured by the state 3rd grade reading assessment.

Strategy 1:

COOR Early Literacy Network - The COOR Early Literacy Consultant will collaborate with a network of 1st grade teachers and literacy coaches from across the ISD in a series of activities all based around the MAISA's "K-3 Essential Instructional Practices in Early Literacy"

Category: English/Language Arts

Research Cited: <http://www.gomaisa.org/sites/default/files/K-3%20Literacy%20Essentials%203.2016.pdf#overlay-context=general-education-leadership-network>

Tier: Tier 1

Activity - Summer Collaborative Learning Session	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Using state-wide professional learning materials based on “K-3 Essential Instructional Practices in Early Literacy,” the COOR Early Literacy Network and evenings throughout the school year; Costs include mileage and \$150 stipend per 6 hours for 5 coaches.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2021	\$1000	Title II Part A	coaches
Activity - Classroom Visits/Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COOR Early Literacy Coach Models, Co-Teaches or Observers for Network Teacher as other teachers, interventionist, literacy coach and building leader observe. Debriefing time about their observations as they relate to the Essential Practices is provided– two times for ½ day; substitute costs	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/28/2017	06/30/2021	\$2500	Title II Part A	administration
Activity - Building Level Coaches Collaborative with COOR ISD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WBRC Building Literacy Coaches meet once a month to build their own skills and support each other facilitated by COOR Early Literacy Coordinator	Professional Learning	Tier 1	Implement	08/28/2017	06/30/2021	\$0	No Funding Required	coaches
Activity - Michigan Early Literacy Network Partnership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Early Literacy Network Building Literacy Coaches attend the larger Michigan Network to network beyond their own ISD and gain K-12 perspective. Four days in September in Lansing; Registration, mileage, lodging and meals.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/28/2017	06/30/2021	\$1000	Title II Part A	coaches

Goal 3: All students will be proficient in writing

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/30/2021 as measured by common local assessments and MStep.

Strategy 1:

Best Practice Instruction - Writing - District staff will utilize best practice strategies to improve student performance in writing.

Category: English/Language Arts

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based Strategies for increasing Student Achievement. Alexandria, VA: Association for Supervision and

Curriculum Development.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

Smoker, M. (2006). Results Now. Alexandria, VA: Association for Supervision and Curriculum Development.

Content instruction should be developed and assessed in groups and established across content areas.

Payne, R. K., Paynes, R. K., Payne, R. K., & Aha! Process, Inc. (2005). A Framework for Understanding Poverty. Highlands, Tex.: aha! Process.

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory.

Culham, R. (2005). 6 + 1 traits of writing: The complete guide for the primary grades. New York: Scholastic.

Calkins, L., Martinelli, M. (2006). Units of Study for Teaching Writing. Portsmouth, NH.: FirstHand.

Children need to be taught writing as a subject that is studied just like reading or math. There must be planned curriculum time, and during that time teachers must teach writing.

Tier: Tier 1

Activity - Conferences - Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend the MRA or MCTE conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning	Tier 1	Implement	08/26/2013	06/30/2021	\$0	No Funding Required	Principal and teachers
Activity - Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage parents and students in writing activities during Family Night. There will be make-and -take activities, and hands on activities. Included in the evening is dinner, a coordinator, and guest speaker. Attendance ranges from 300-500 students and parents at each family night event.	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$1476	Title I Part A	Principal, teachers
Activity - Parent Instructional Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase instructional materials for parents to use to develop literacy skills at home.	Parent Involvement	Tier 1	Implement	08/26/2013	06/30/2021	\$500	Title II Part A	Principal

Activity - Readers' and Writers' Workshop Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue to provide professional development for teachers and paraprofessionals on readers' and writers' workshop, including modeling by the ISD reading consultant and literacy coaches, to ensure full implementation of the curriculum aligned to the CCSS.	Professional Learning	Tier 1	Implement	08/26/2013	06/30/2021	\$0	No Funding Required	Principal, ISD, teachers, paraprofessionals
Activity - Technology- Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology and software to provide effective writing instruction and to provide opportunities for students to produce and publish writing, to communicate and collaborate with others, and to participate in group editing and research.	Technology, Direct Instruction	Tier 1		09/01/2015	06/30/2021	\$0	No Funding Required	principal
Activity - Common Core Writing Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be provided ongoing training and resources needed to implement Informational and Argumentative writing across the curriculum. Training will take place during PLCs and PD and during Literacy training provided by the ISD.	Professional Learning	Tier 1		09/01/2015	06/30/2021	\$0	No Funding Required	principal
Activity - Common Writing Prompt Scoring- Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be provided ongoing training designed to strengthen skills in scoring writing using rubrics and the writing continuum developed through the Teachers College Reading and Writing Project. Training will take place during PLCs and PD.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$0	No Funding Required	Principal
Activity - Common Writing Scoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends for k-4 teachers to meet after school 4 times a year to work on scoring grade level writing together. This will help the teachers to be consistent when scoring their writing and to allow for planning of writing intervention. 30 teachers, 4 times a year, at \$50 for a total of \$6000	Direct Instruction, Academic Support Program, Curriculum Development	Tier 1	Implement	06/30/2018	06/30/2021	\$6000	Title II Part A	principal, teachers

Goal 4: All students will be proficient in social studies.

Measurable Objective 1:

A 6% increase of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in knowledge, processes, and skills in Social Studies by 06/30/2021 as measured by PASST and Mstep.

Strategy 1:

Best Practice Instruction - Social Studies - Staff will utilize best practice strategies to improve student performance in social studies.

Category:

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based

Strategies for increasing Student Achievement. Alexandria, VA: Association for Supervision and

Curriculum Development.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

Smoker, M. (2006). Results Now. Alexandria, VA: Association for Supervision and Curriculum Development.

Content instruction should be developed and assessed in groups and established across content areas.

Payne, R. K., Paynes, R. K., Payne, R. K., & Aha! Process, Inc. (2005). A Framework for Understanding Poverty. Highlands, Tex.: aha! Process.

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory.

Tier:

Activity - Conferences – Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the MCSS conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning	Tier 1	Implement	08/26/2013	06/30/2021	\$101	Title II Part A	Principal

Activity - Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage parents and students in social studies activities during Family Night. There will be make-and -take activities, and hands on activities. Included in the evening is dinner, a coordinator, and guest speaker. Attendance ranges from 300-500 students and parents at each family night event.	Parent Involvement		Implement	08/26/2013	06/30/2021	\$700	Title II Part A	Principal, teachers

Activity - Instructional Training- Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development provided to implement best practices in teaching Social Studies. Stipends for teachers to attend training. 30 teachers x 100+41%=4230	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$4230	Title I Part A	principal
Activity - Open Book Resources Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided by the district and ISD consultant to the teachers on the use of Open Book Resources, to improve the classroom instruction. Stipend of \$150 for 30 teachers.	Direct Instruction, Curriculum Development	Tier 1		07/01/2018	06/30/2021	\$4500	Title II Part A	Principal, ISD consultant, teachers

Goal 5: All students will be proficient in science.

Measurable Objective 1:

A 7% increase of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in inquiry-based processes in Science by 06/30/2021 as measured by local assessments and MStep .

Strategy 1:

Best Practice Instruction - Science - Staff will utilize best practice strategies to improve student performance in science, focusing on science inquiry skills.

Category: Science

Research Cited: Hammerman, E. (2006) Essentials of Inquiry-Based Science, K-8. Thousand Oaks, CA: Corwin Press.

Inquiry is a process of questioning within a context of wonderment, investigation, and shaping of tentative conclusions. Inquiry is the unending process of questioning and questioning personalized understandings of the world around us.

Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based Strategies for increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

Smoker, M. (2006). Results Now. Alexandria, VA: Association for Supervision and Curriculum Development.

Content instruction should be developed and assessed in groups and established across content areas.

Payne, R. K., Paynes, R. K., Payne, R. K., & Aha! Process, Inc. (2005). A Framework for Understanding

Poverty. Highlands, Tex.: aha! Process.

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory.

Tier: Tier 1

Activity - Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage parents and students in science activities during Science & Math Family Night. There will be make-and -take activities, and hands on activities. Included in the evening is dinner, a coordinator, and guest speaker. Attendance ranges from 300-500 students and parents at each family night event.	Parent Involvement	Tier 1	Implement	09/01/2016	06/30/2021	\$750	Title II Part A	Principal, teachers

Activity - Spring Family Night 2	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase supplies and materials for family night activities. Four activity nights will be held each year. The second spring family night will be for science and math. Materials include resources for make and take activities and supplies for parent-student hands on activities. Costs also includes dinner for 200-400 attendees.	Parent Involvement	Tier 1	Implement	09/01/2016	06/30/2021	\$850	Title I Part A	Principal

Activity - Instructional Training- Science MSS/NGSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends and benefits for teachers to collaborate with the ISD science consultant and content experts to learn how to build curricular units around the NGSS. Participants will dig into the Mystery Science website and activities. Teachers will also explore ways to integrate math and literacy. 30 teachers x \$250 + 44.3%=\$10822	Professional Learning, Getting Ready, Direct Instruction	Tier 1	Implement	01/14/2016	06/30/2021	\$10822	Title II Part A	principal, teachers

Goal 6: All staff will improve alignment of curriculum, instruction, and assessment to increase academic achievement.

Measurable Objective 1:

collaborate to achieve college and career readiness of students by 06/30/2021 as measured by improvement on state and national achievement tests.

Strategy 1:

Data Driven Instruction - Staff will analyze assessment data and adjust instruction and interventions.

Category: Career and College Ready

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based Strategies for increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development. Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization. Smoker, M. (2006). Results Now. Alexandria, VA: Association for Supervision and Curriculum Development. Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

Tier: Tier 1

Activity - RTI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide training to teachers to enable them to understand how to implement Response to Intervention and how to strengthen Tier 1 instruction.	Professional Learning	Tier 1	Implement	09/01/2014	06/30/2021	\$0	No Funding Required	Principal, Interventionist
Activity - Data Literacy: Illuminate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends for 30 teachers and administrator to attend 3 sessions of training on use of Illuminate for assessment development and to analyze and use data to inform instruction and interventions based on individual student needs. 30 x 3 sessions @ 50 + 44.3%	Professional Learning, Technology	Tier 1	Implement	09/01/2015	06/30/2021	\$6493	Title II Part A	Principal, Data Coach
Activity - Data Analysis Workshops and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as Illuminate to analyze and use data to inform instruction.	Professional Learning, Technology	Tier 1	Implement	09/01/2015	06/30/2021	\$0	No Funding Required	Principals, Data Coach, Interventionist
Activity - Technology- Maintenance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

TECHNOLOGY: Maintain, replace, and add upgrades to existing technology. The laptops are wearing out in an original cart and it needs to be replaced. Mobile Laptops individualize and differentiate for Tier 2 Interventions- Students work at own pace to improve individual areas of need in Mathematics with home & school access. Skills practice & individualized assessment via Xtra math, MAP RIT level links, Readworks, newsela, Kahn Academy (math skills). Online resources to support Euerka math for staff and students aligned to ccss and linked to NWEA Rit scores. NWEA progress monitoring is available to interventionists and relevant staff to monitor progress. Technology Implement \$5000	Technology , Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2021	\$5000	Title I Part A	Technology Director, Principal
Activity - Data Literacy: NWEA, MI ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training designed to develop skills in using NWEA and/or MI ELA to analyze and use data to inform instruction and intervention.	Professional Learning, Technology	Tier 1	Implement	09/01/2015	06/30/2021	\$125	General Fund	Administrator
Activity - School Improvement Team Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement team members will utilize work time to coordinate, evaluate, and implement the school improvement plan. Substitute teacher will be used to cover for team members to attend work sessions for school improvement throughout the year. Substitute pay \$75 per day x 3 days x 5 team members = 1125.	Implementation, Evaluation	Tier 1	Implement	05/12/2016	06/30/2021	\$1125	Title II Part A	Principal, school improvement chair
Activity - School Improvement Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Registration and mileage for 1 staff member to attend the MDE Fall School Improvement Conference in Lansing. 1 staff x \$150 + \$100 mileage = \$250	Professional Learning	Tier 1	Implement	05/12/2016	06/30/2021	\$550	Title II Part A	School Improvement Chair
Activity - School Improvement Conference Substitutes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Substitute cost for 1 teacher to attend two days at the school improvement conference @\$89	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$178	Title II Part A	school improvement chair
Activity - Intervention Resource- Technology Assistive Devices 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Purchase of individual listening devices (headphones and mice) to support individualized supplemental instruction during Tier 2 and Tier 3 Interventions grades K-4. Headphones and mice allow for individualized targeted instruction and practice while using online resources on chromebooks. 35 chromebook headphones x 3 carts = 105 headphones x \$2.50 each = \$262.50 35 Chrome books times 3 carts=105 105x2.50=\$262.50	Technology , Direct Instruction	Tier 2		09/01/2015	06/30/2021	\$525	Title I Part A	Principal, technology administrator
Activity - Data Review with Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sub cost for teachers to meet with interventionist throughout the year to review data on student progress and plan for student intervention. 5 times a year for 5 grade levels, 25 at \$100 a day, \$2500 total.	Direct Instruction, Academic Support Program, Curriculum Development	Tier 1	Implement	06/30/2018	06/30/2021	\$2500	Title II Part A	Principal, interventionist, teacher

Strategy 2:

Extended Learning Opportunities and Pupil Support Services - Staff will provide extended day or extended year offerings to provide additional support for low achieving students.

Category: Learning Support Systems

Research Cited: Smoker, M. (2006). Results Now. Alexandria, VA: Association for Supervision and Curriculum Development.

Content instruction should be developed and assessed in groups and established across content areas.

Payne, R. K., Paynes, R. K., Payne, R. K., & Aha! Process, Inc. (2005). A Framework for Understanding Poverty. Highlands, Tex.: aha! Process.

Research indicates that instructional time is a huge factor in learning.

Tier: Tier 3

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and paraprofessionals will provide students identified as At Risk with instruction targeted to the areas in which they are deficient during summer school as an intervention for students who do not meet achievement and growth expectations during the school year.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2021	\$33333	Section 31a	principals, teachers

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school, by 5 teachers for 8-10 students per teacher. 2-3 times per week for 32 weeks for 480 hours total x \$30 per hour = \$14,430.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2021	\$14430	Title II Part A	principal, teachers
Activity - Pupil Support Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors, behavior interventionist, and social workers will provide support services to students identified as At Risk based on the identified risk factors. Support will be given for social and emotional needs, with a primary focus on improving academics, attendance and school behavior.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2021	\$82825	Section 31a	Principal, counselors
Activity - Summer Literacy Home Visitation Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Salary costs to expand Early Literacy Grant teaching team as they go into homes during a 6 week program to work with students and families on literacy skills. Team to include teacher and paraprofessional to teach phonics, build fluency and comprehension skills with students at risk of not being at grade level in 3rd grade, as well as model for parents. Teacher 120 hours @ 40 per hour; parapero 96 hours @ 11.50 per hour	Academic Support Program	Tier 3	Implement	09/01/2016	06/30/2021	\$8519	Section 31a	Principal
Activity - Summer Literacy Home Visitation Program materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials to support Early Literacy Grant teaching teams as they go into homes during 6 week program to work with students and families on literacy skills.	Materials, Academic Support Program	Tier 3	Implement	09/01/2016	06/30/2019	\$3000	Section 31a	Principal, summer literacy teacher
Activity - Behavioral Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The behavioral interventionist will work to develop and use behavioral interventions aimed at modifying negative behaviors in the classroom which are interrupting Tier I instruction for all students; Collaboration with the classroom teacher includes goal setting, monitoring, assessing progress and modifying plans.	Behavioral Support Program	Tier 2	Implement	08/21/2017	06/30/2021	\$90000	Section 31a	principal

Activity - School Resource Officer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Resource Officer supports and facilitates the educational process within the West Branch-Rose City Area School District by providing a safe and secure environment through building and establishing meaningful relationships with students and staff and proactively interacting with the school community to ensure the enforcement of city and state laws, preservation of public order, protection of life and the prevention, detection, or investigation of crime. The assigned officer will work effectively with students, parents, school personnel and community agencies to support teaching and learning in the schools. The School Resource Officer will patrol district property to protect students, staff and visitors from physical harm and prevent loss to district property resulting from criminal activity.	Behavioral Support Program, Community Engagement, Academic Support Program	Tier 1	Implement	06/30/2018	06/30/2021	\$54000	Section 31a	Principal

Strategy 3:

Best Practice Instruction - Staff will utilize best practice strategies to improve student performance in all content areas.

Category: Career and College Ready

Research Cited: Grenier, G., Kros, F.J., Ross, A.L. (2005). Creating the Upside Down Organization. Baltimore, MD: The Children's Guild, Inc.

Children thrive and grow in a culture of adults who model the positive values, meaningful relationship skills and effective problem solving methods necessary for hope, happiness and success.

Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based Strategies for increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Vocabulary instruction must be direct and engaging of all students to be committed to memory.

Payne, R. K., Paynes, R. K., Payne, R. K., & Aha! Process, Inc. (2005). A Framework for Understanding Poverty. Highlands, Tex.: aha! Process.

Students are more successful when there are support systems in place to support their academic goals.

Smoker, M. (2006). Results Now. Alexandria, VA: Association for Supervision and Curriculum Development.

Content instruction should be developed and assessed in groups and established across content areas.

Tier: Tier 1

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The school will provide training designed to prepare new teachers to implement Thinking Maps, a common visual language for learning within and across disciplines, using a train-the-trainer model. This is a 7 hour training outside the work day. 3 teachers x 100 + 44.3% = 433	Professional Learning	Tier 1	Implement	09/01/2014	06/30/2021	\$433	Title II Part A	Administrator
Activity - Thinking Maps Training Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fee for training materials required for Thinking Maps training offered to 4 new staff members. Teachers will participate in a full day training session outside the work day designed to train staff how to use Thinking Maps, a common visual language for learning within and across disciplines. 4 binders @ 125 + 8% SH	Professional Learning, Materials	Tier 1	Getting Ready	09/01/2015	06/30/2021	\$550	Title II Part A	Literacy coach, administrator
Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend professional development on technology. Training will ensure staff utilize technology to its fullest potential in the classroom.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$3965	Title II Part A	principal, staff
Activity - Technology- Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Smartboards, Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology to provide effective instruction, including addressing various learning styles.	Technology, Materials	Tier 1	Implement	09/01/2015	06/30/2021	\$20000	Title I Part A	Principal, staff
Activity - Parent Involvement Supervisor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The parent involvement supervisor will plan and implement a parent involvement program that includes four family nights each year that target the four core subject areas. The supervisor will schedule speakers and presenters, communicate, run, and evaluate the activity, and document attendance.	Parent Involvement	Tier 1	Getting Ready	09/01/2015	06/30/2021	\$3608	Title I Part A	Principal
Activity - Cognitive Coaching Trainer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Costs for trainer to build cognitive coaching skills in teachers and administrators to develop higher levels of efficacy, improving student achievement. Cost split among buildings	Professional Learning	Tier 1	Implement	09/01/2016	06/30/2021	\$2190	Title I Part A	administrators

Activity - Cognitive Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends for staff to attend cognitive coaching to build skills to produce students who are higher achieving, more cooperative, and better problem solvers; 20 staff at 150 per day for 4 days (2 June, 2 August) outside of contracted teacher calendar.+44%	Professional Learning, Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2021	\$17280	Title I Part A	administrator
Activity - Roundtables Grade k-4	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training in 5 Dimensions of Teaching and Learning (5D) and FIT Teaching Framework. Stipends and benefits for 25 staff to participate by grade level in a series of two 3 hour training sessions facilitated by district administrator focused on the implementation of 5D teaching strategies in the areas of assessment and curriculum and pedagogy. Emphasis will be placed on using the components of the FIT Teaching Framework to achieve excellence in these dimensions.	Professional Learning, Implementation, Direct Instruction	Tier 1		09/01/2016	06/30/2021	\$5750	Title II Part A	administration
Activity - Sonny Magana Presentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sonny Magana will present on establishing a culture of innovation by introducing, implementing, and continuously evaluating the impact of the T3 Framework for Innovation on instructional quality, student achievement, and engagement.	Technology	Tier 1	Implement	07/01/2018	06/30/2021	\$4000	Title II Part A	CI, Admin

Goal 7: All Students will participate in activities from the MI Career Development Model

Measurable Objective 1:

increase student growth in the area of career interest and life long learning by 06/30/2021 as measured by participation in the activities found in the Michigan Career Development Model.

Strategy 1:

Inventory MI CDM - Each building will assess their current career activities.

Category: Career and College Ready

Research Cited: MDE Michigan Career Development Model Dec, 2018

Tier: Tier 1

SES SIP 19-20

Surline Elementary School

Activity - Michigan Career Development Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inventory what we are currently doing in the Michigan Career Development Model, Dec '18	Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	General Fund	Admin, Teachers, Counselors

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Literacy: NWEA, MI ELA	Teachers will attend training designed to develop skills in using NWEA and/or MI ELA to analyze and use data to inform instruction and intervention.	Professional Learning, Technology	Tier 1	Implement	09/01/2015	06/30/2021	\$125	Administrator
Michigan Career Development Model	Inventory what we are currently doing in the Michigan Career Development Model, Dec '18	Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	Admin, Teachers, Counselors

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement Supervisor	The parent involvement supervisor will plan and implement a parent involvement program that includes four family nights each year that target the four core subject areas. The supervisor will schedule speakers and presenters, communicate, run, and evaluate the activity, and document attendance.	Parent Involvement	Tier 1	Getting Ready	09/01/2015	06/30/2021	\$3608	Principal
Intervention Resource-Technology Assistive Devices 2019	Purchase of individual listening devices (headphones and mice) to support individualized supplemental instruction during Tier 2 and Tier 3 Interventions grades K-4. Headphones and mice allow for individualized targeted instruction and practice while using online resources on chromebooks. 35 chromebook headphones x 3 carts = 105 headphones x \$2.50 each = \$262.50 35 Chrome books times 3 carts=105 105x2.50=\$262.50	Technology, Direct Instruction	Tier 2		09/01/2015	06/30/2021	\$525	Principal, technology administrator

Family Night	Staff will engage parents and students in mathematics activities during Science & Math Family Night. There will be make-and -take activities, and hands on activities. Included in the evening is dinner, a coordinator, and guest speaker. Attendance ranges from 300-500 students and parents at each family night event.	Parent Involvement	Tier 1	Implement	09/01/2016	06/30/2021	\$650	Principal, teachers
Technology- Instruction	Teachers will use Smartboards, Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology to provide effective instruction, including addressing various learning styles.	Technology , Materials	Tier 1	Implement	09/01/2015	06/30/2021	\$20000	Principal, staff
Family Night Winter Supplies	Supplies and materials for family night activities. 4 family nights will be held each year. The activities include each core subject area. Materials needed for make-and -take and hands-on activities. Costs also include snacks for 200-400 attendees.	Parent Involvement, Materials	Tier 1	Implement	09/01/2016	06/30/2021	\$650	administrator
ELA Instructional Trainers	Stipends for literacy coaches to provide training that will focus on ELA instructional strategies including phonics, conferring, writers and readers workshops.	Professional Learning	Tier 1	Monitor	01/14/2016	06/30/2021	\$2115	literacy coach
Cognitive Coaching Trainer	Costs for trainer to build cognitive coaching skills in teachers and administrators to develop higher levels of efficacy, improving student achievement. Cost split among buildings	Professional Learning	Tier 1	Implement	09/01/2016	06/30/2021	\$2190	administrators
Tier 2-3 Resources-Mathematics	Purchase math manipulatives and resources to supplement instruction for lower 30% students to support inquiry, practice, and differentiation within the math classroom during Tier 2 & 3 Intervention.	Technology , Supplemental Materials	Tier 2	Implement	09/01/2015	06/30/2021	\$1220	Interventionist, principal
Instructional Coaching	Salary and benefits for 1 highly qualified instructional coaches, grades K, 1-2 and 3-4, to support classroom teachers. The instructional coach will provide ongoing training and model research based strategies for teachers and paraprofessionals.	Professional Learning	Tier 1	Implement	06/12/2017	06/30/2021	\$224000	Principal, Instructional Coach
Substitute costs	Substitute teacher costs to cover reading interventionist when absent (7 days x \$89). Also, provide substitute coverage to classroom teachers to implement debriefing, planning, and feedback with instructional coach. (8 days x \$89).	Direct Instruction	Tier 2	Implement	12/01/2014	06/30/2021	\$1240	Interventionist, Principal. Coach
Cognitive Coaching	Stipends for staff to attend cognitive coaching to build skills to produce students who are higher achieving, more cooperative, and better problem solvers; 20 staff at 150 per day for 4 days (2 June, 2 August) outside of contracted teacher calendar.+44%	Professional Learning, Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2021	\$17280	administrator

Technology-Maintenance	TECHNOLOGY: Maintain, replace, and add upgrades to existing technology. The laptops are wearing out in an original cart and it needs to be replaced. Mobile Laptops individualize and differentiate for Tier 2 Interventions- Students work at own pace to improve individual areas of need in Mathematics with home & school access. Skills practice & individualized assessment via Xtra math, MAP RIT level links, Readworks, newsela, Kahn Academy (math skills). Online resources to support Eureka math for staff and students aligned to ccss and linked to NWEA Rit scores. NWEA progress monitoring is available to interventionists and relevant staff to monitor progress. Technology Implement \$5000	Technology , Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2021	\$5000	Technology Director, Principal
Best Practice Mathematics Trainer	Stipends for interventionist, coach, and lead teachers to provide training outside the school day that will focus on improving Tier 1 mathematics instructional strategies. 6 hours @ \$50 + 41% x 6 sessions =2538	Professional Learning	Tier 1	Implement	04/01/2016	06/30/2021	\$2538	Coach, interventionist, teachers
Instructional Training-Social Studies	Professional development provided to implement best practices in teaching Social Studies. Stipends for teachers to attend training. 30 teachers x 100+41%=4230	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$4230	principal
ELA Instructional Training	Stipends for 30 teachers to attend training provided that will focus on ELA instructional strategies including phonics, conferring, writers and readers workshops.30 teachers @ \$75 + 44.3% x6 sessions = 3251	Professional Learning	Tier 1	Implement	01/14/2016	06/30/2021	\$3251	principal
Family Night	Staff will engage parents and students in reading activities during reading month kick off Family Night. There will be make-and -take activities, and hands on activities. Included in the evening is dinner, a coordinator, and guest speaker. Attendance ranges from 300-500 students and parents at each family night event.	Parent Involvement	Tier 1	Implement	09/01/2016	06/30/2021	\$650	Administration and teachers
Spring Family Night 2	Purchase supplies and materials for family night activities. Four activity nights will be held each year. The second spring family night will be for science and math. Materials include resources for make and take activities and supplies for parent-student hands on activities. Costs also includes dinner for 200-400 attendees.	Parent Involvement	Tier 1	Implement	09/01/2016	06/30/2021	\$850	Principal
Parapro Support	Paraprofessionals will provide Tier 2 and Tier 3 instruction for students below benchmark during intervention time. Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program	Tier 2	Implement	08/26/2013	06/30/2021	\$87724	Principal, Instructional Coach, Paraprofessionals

Literacy Instructional Trainers	Stipends and benefits for literacy coaches and lead teachers to provide a series of training outside the school day that will focus on improving Tier 1 instructional strategies for literacy, including phonics, reading workshop, writing workshop, conferring, informational writing and guided reading. 6 hours @\$75 + 44.3% x 10 sessions = \$6494	Professional Learning	Tier 1	Getting Ready	09/01/2016	06/30/2021	\$6494	Coach
Family Night	Staff will engage parents and students in writing activities during Family Night. There will be make-and -take activities, and hands on activities. Included in the evening is dinner, a coordinator, and guest speaker. Attendance ranges from 300-500 students and parents at each family night event.	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2021	\$1476	Principal, teachers
Intervention Resources	Purchase supplementary science and social studies literacy resources, including informational text, for teachers and paraprofessionals, to provide supplemental instruction during Tier 2 and 3 Intervention. Literacy resources include leveled readers and literature that appeals to male students to address the gender gap, including high-interest informational texts.	Materials	Tier 2	Implement	12/01/2014	06/30/2021	\$5420	Interventionist, Coach

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	Teachers and paraprofessionals will provide students identified as At Risk with instruction targeted to the areas in which they are deficient during summer school as an intervention for students who do not meet achievement and growth expectations during the school year.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2021	\$33333	principals, teachers
Summer Literacy Home Visitation Program materials	Materials to support Early Literacy Grant teaching teams as they go into homes during 6 week program to work with students and families on literacy skills.	Materials, Academic Support Program	Tier 3	Implement	09/01/2016	06/30/2019	\$3000	Principal, summer literacy teacher
Pupil Support Services	Counselors, behavior interventionist, and social workers will provide support services to students identified as At Risk based on the identified risk factors. Support will be given for social and emotional needs, with a primary focus on improving academics, attendance and school behavior.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2021	\$82825	Principal, counselors

School Resource Officer	The School Resource Officer supports and facilitates the educational process within the West Branch-Rose City Area School District by providing a safe and secure environment through building and establishing meaningful relationships with students and staff and proactively interacting with the school community to ensure the enforcement of city and state laws, preservation of public order, protection of life and the prevention, detection, or investigation of crime. The assigned officer will work effectively with students, parents, school personnel and community agencies to support teaching and learning in the schools. The School Resource Officer will patrol district property to protect students, staff and visitors from physical harm and prevent loss to district property resulting from criminal activity.	Behavioral Support Program, Community Engagement, Academic Support Program	Tier 1	Implement	06/30/2018	06/30/2021	\$54000	Principal
Interventionists	The interventionist will coordinate administration of progress monitoring tools and analyze data to provide Tier 2 and Tier 3 intervention for students who are below benchmark in reading. Salary and benefits for 2 interventionist	Direct Instruction	Tier 2	Implement	08/26/2013	06/30/2021	\$234000	Principal, Interventionist
Behavioral Interventionist	The behavioral interventionist will work to develop and use behavioral interventions aimed at modifying negative behaviors in the classroom which are interrupting Tier I instruction for all students; Collaboration with the classroom teacher includes goal setting, monitoring, assessing progress and modifying plans.	Behavioral Support Program	Tier 2	Implement	08/21/2017	06/30/2021	\$90000	principal
Summer Literacy Home Visitation Program	Salary costs to expand Early Literacy Grant teaching team as they go into homes during a 6 week program to work with students and families on literacy skills. Team to include teacher and paraprofessional to teach phonics, build fluency and comprehension skills with students at risk of not being at grade level in 3rd grade, as well as model for parents. Teacher 120 hours @ 40 per hour; parapro 96 hours @ 11.50 per hour	Academic Support Program	Tier 3	Implement	09/01/2016	06/30/2021	\$8519	Principal

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Data Analysis Workshops and Training	Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as Illuminate to analyze and use data to inform instruction.	Professional Learning, Technology	Tier 1	Implement	09/01/2015	06/30/2021	\$0	Principals, Data Coach, Interventionist
Reader's and Writer's Workshop Training	The building will continue to provide professional development for teachers and paraprofessionals on reader's and writer's workshop, including modeling by the ISD reading consultant and literacy coaches, to ensure full implementation of the new curriculum aligned to the CCSS.	Professional Learning	Tier 1	Implement	08/26/2013	06/30/2021	\$0	Administration and Title I coaches
Teacher Training - CCSS Mathematics	The school will provide training designed to prepare teachers to implement the 8 mathematical practices outlined in the Common Core State Standards. Training will include strategies to implement the practices across the curriculum.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2021	\$0	Principal, teachers
Instructional Coaching- Mathematics	The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of mathematics.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$0	Instructional Coach, principal
Common Core Writing Training	Staff will be provided ongoing training and resources needed to implement Informational and Argumentative writing across the curriculum. Training will take place during PLCs and PD and during Literacy training provided by the ISD.	Professional Learning	Tier 1		09/01/2015	06/30/2021	\$0	principal
Paraprofessional Training- Reading	Paraprofessionals will receive training provided by the literacy coaches to develop skill in using strategies to tutor students who struggle to learn to read.	Professional Learning	Tier 2		09/01/2015	06/30/2021	\$0	Coach, Interventionist
Common Writing Prompt Scoring- Training	Staff will be provided ongoing training designed to strengthen skills in scoring writing using rubrics and the writing continuum developed through the Teachers College Reading and Writing Project. Training will take place during PLCs and PD.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$0	Principal
Readers' and Writers' Workshop Training	The school will continue to provide professional development for teachers and paraprofessionals on readers' and writers' workshop, including modeling by the ISD reading consultant and literacy coaches, to ensure full implementation of the curriculum aligned to the CCSS.	Professional Learning	Tier 1	Implement	08/26/2013	06/30/2021	\$0	Principal, ISD, teachers, paraprofessionals

Technology- Writing	Teachers will use Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology and software to provide effective writing instruction and to provide opportunities for students to produce and publish writing, to communicate and collaborate with others, and to participate in group editing and research.	Technology , Direct Instruction	Tier 1		09/01/2015	06/30/2021	\$0	principal
RTI Training	The school will provide training to teachers to enable them to understand how to implement Response to Intervention and how to strengthen Tier 1 instruction.	Professional Learning	Tier 1	Implement	09/01/2014	06/30/2021	\$0	Principal, Interventionist
Interventionists-Mathematics	The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark in mathematics based on the guidelines in the district RTI/MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Technology , Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2021	\$0	Interventionist, principal
Conferences - Writing	Teachers and administrators will attend the MRA or MCTE conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning	Tier 1	Implement	08/26/2013	06/30/2021	\$0	Principal and teachers
Building Level Coaches Collaborative with COOR ISD	WBRC Building Literacy Coaches meet once a month to build their own skills and support each other facilitated by COOR Early Literacy Coordinator	Professional Learning	Tier 1	Implement	08/28/2017	06/30/2021	\$0	coaches
Common Tools and Vocabulary-Mathematics	Teachers will use effective teaching strategies, including common tools and manipulatives and common vocabulary, identified for each grade level to allow for consistency among all grade levels K-8.	Direct Instruction	Tier 1	Implement	09/01/2015	06/30/2021	\$0	principal, coach, interventionist

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Classroom Visits/Learning Labs	COOR Early Literacy Coach Models, Co-Teaches or Observers for Network Teacher as other teachers, interventionist, literacy coach and building leader observe. Debriefing time about their observations as they relate to the Essential Practices is provided– two times for ½ day; substitute costs	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/28/2017	06/30/2021	\$2500	administration
Summer Collaborative Learning Session	Using state-wide professional learning materials based on “K-3 Essential Instructional Practices in Early Literacy,” the COOR Early Literacy Network and evenings throughout the school year; Costs include mileage and \$150 stipend per 6 hours for 5 coaches.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2017	06/30/2021	\$1000	coaches
Open Book Resources Training	Training will be provided by the district and ISD consultant to the teachers on the use of Open Book Resources, to improve the classroom instruction. Stipend of \$150 for 30 teachers.	Direct Instruction, Curriculum Development	Tier 1		07/01/2018	06/30/2021	\$4500	Principal, ISD consultant, teachers
Family Night	Staff will engage parents and students in science activities during Science & Math Family Night. There will be make-and -take activities, and hands on activities. Included in the evening is dinner, a coordinator, and guest speaker. Attendance ranges from 300-500 students and parents at each family night event.	Parent Involvement	Tier 1	Implement	09/01/2016	06/30/2021	\$750	Principal, teachers
Conferences - Reading	Literacy Coach Training: Essential Coaching Practices for Elementary Literacy offered through the statewide coaching collaborative. Also Beginning work on Essential School-Wide and Center-Wide practices in Early Literacy, collaboration with families in supporting literacy, and planning for summer literacy initiatives to support student growth.	Professional Learning	Tier 1	Implement	08/26/2013	06/30/2021	\$4005	Administration, Instructional Coaches
Paraprofessional Trainers	Teacher leaders in the area of math and phonics to train paraprofessionals outside of the work day on basic phonics and math strategies to improve student achievement. 2 @ 900 for two 3 hour sessions	Professional Learning, Direct Instruction, Academic Support Program	Tier 2	Implement	09/01/2016	06/30/2021	\$2597	principal and coaches

ELA Pearson Training 2019-20	ELA Pearson Training 2019-20. ELA staff will have the opportunity to participate in professional learning to implement the Pearson Ready Gen or My Perspectives curriculum with fidelity. Stipends and benefits for 10 teachers to attend 3 sessions of professional learning provided outside the school day by the Pearson consultant or instructional coach that will focus on utilizing best practices to fully implement the Ready Gen and My Perspectives curriculum with fidelity for all general education, special education, and Intervention staff 30 teachers @ \$75 + 44.3% (108.23) = \$3246.9 x 3 sessions = \$9740.70	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2021	\$10000	CI, Admin
Balanced Math Program Trainer	Consultant fees for math consultant Mary Bouck to train K-4 math teachers on implementing the mathematical practices into the current math program. 2 sessions each include 2 days and 1 evening @ \$2400 + mileage \$20	Professional Learning, Direct Instruction	Tier 1	Implement	09/01/2016	06/30/2021	\$2635	administrator
MI ELA Network Institute	Lodging and mileage for 5 staff members to attend the 3 day summer institute to learn how to implement the MAISA Model Reading and Writing Unites, classroom practices, essential student learning, and quality feedback. The curriculum is aligned to the Common Core State Standards. Registration, lodging, mileage = 600 x 5	Professional Learning	Tier 1	Implement	12/01/2014	06/30/2021	\$3000	Principal, teachers
Tutoring	Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school, by 5 teachers for 8-10 students per teacher. 2-3 times per week for 32 weeks for 480 hours total x \$30 per hour = \$14,430.	Academic Support Program	Tier 3	Implement	09/01/2015	06/30/2021	\$14430	principal, teachers
School Improvement Conference	Registration and mileage for 1 staff member to attend the MDE Fall School Improvement Conference in Lansing. 1 staff x \$150 + \$100 mileage = \$250	Professional Learning	Tier 1	Implement	05/12/2016	06/30/2021	\$550	School Improvement Chair
Math Goal Setting	Substitutes for math teachers to meet with instructional coach to set measurable instructional goals within the area of math to improve daily instruction. Substitute 89 x 6 days	Professional Learning, Teacher Collaboration, Evaluation	Tier 1	Implement	09/01/2016	06/30/2021	\$534	coach, principal
Survey of Enacted Curriculum	Stipend for K-4 ELA teachers to take SEC outside of workday. 50 x 30 teachers + 44.3% = 2164	Academic Support Program	Tier 1	Implement	06/30/2018	06/30/2021	\$2164	Administration, Teachers

Balanced Math Teacher Training	Stipends for K-4 math teachers to attend training outside of the school day with our math consultant on implementing mathematical practice 3 two hour sessions 30 at 6 hours @ \$25 + 44.5% 3251	Professional Learning, Direct Instruction, Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2021	\$6502	principal, teaching staff
Roundtables Grade k-4	Training in 5 Dimensions of Teaching and Learning (5D) and FIT Teaching Framework. Stipends and benefits for 25 staff to participate by grade level in a series of two 3 hour training sessions facilitated by district administrator focused on the implementation of 5D teaching strategies in the areas of assessment and curriculum and pedagogy. Emphasis will be placed on using the components of the FIT Teaching Framework to achieve excellence in these dimensions.	Professional Learning, Implementation, Direct Instruction	Tier 1		09/01/2016	06/30/2021	\$5750	administration
School Improvement Team Work	School Improvement team members will utilize work time to coordinate, evaluate, and implement the school improvement plan. Substitute teacher will be used to cover for team members to attend work sessions for school improvement throughout the year. Substitute pay \$75 per day x 3 days x 5 team members = 1125.	Implementation, Evaluation	Tier 1	Implement	05/12/2016	06/30/2021	\$1125	Principal, school improvement chair
Data Literacy: Illuminate	Stipends for 30 teachers and administrator to attend 3 sessions of training on use of Illuminate for assessment development and to analyze and use data to inform instruction and interventions based on individual student needs. 30 x 3 sessions @ 50 + 44.3%	Professional Learning, Technology	Tier 1	Implement	09/01/2015	06/30/2021	\$6493	Principal, Data Coach
Data Analysis	Substitute costs to release teachers to meet with instructional coaches for specific training on RTI and best practices to meet the math needs of each student. Substitute 89 x 12 days	Professional Learning, Teacher Collaboration, Evaluation	Tier 1	Implement	09/01/2016	06/30/2021	\$1068	coach, principal
Survey of Enacted Curriculum	Test fee for K-4 ELA teachers to take SEC outside of work day. \$17 test fee x 30 teachers = 510	Academic Support Program	Tier 1	Implement	06/30/2018	06/30/2021	\$510	Administration
Sonny Magana Presentation	Sonny Magana will present on establishing a culture of innovation by introducing, implementing, and continuously evaluating the impact of the T3 Framework for Innovation on instructional quality, student achievement, and engagement.	Technology	Tier 1	Implement	07/01/2018	06/30/2021	\$4000	CI, Admin

Family Night	Staff will engage parents and students in social studies activities during Family Night. There will be make-and -take activities, and hands on activities. Included in the evening is dinner, a coordinator, and guest speaker. Attendance ranges from 300-500 students and parents at each family night event.	Parent Involvement		Implement	08/26/2013	06/30/2021	\$700	Principal, teachers
Instructional Training- Science MSS/NGSS	Stipends and benefits for teachers to collaborate with the ISD science consultant and content experts to learn how to build curricular units around the NGSS. Participants will dig into the Mystery Science website and activities. Teachers will also explore ways to integrate math and literacy. 30 teachers x \$250 + 44.3%=\$10822	Professional Learning, Getting Ready, Direct Instruction	Tier 1	Implement	01/14/2016	06/30/2021	\$10822	principal, teachers
Teacher Training for Enhancing Alphabet Knowledge	Training for teachers on Enhancing Alphabet Knowledge, (EAK). Stipends for 9 teachers to attend 3 sessions at \$50 per session.	Direct Instruction	Tier 1	Implement	06/30/2018	06/30/2021	\$1350	Administration
Thinking Maps	The school will provide training designed to prepare new teachers to implement Thinking Maps, a common visual language for learning within and across disciplines, using a train-the-trainer model. This is a 7 hour training outside the work day. 3 teachers x 100 + 44.3% = 433	Professional Learning	Tier 1	Implement	09/01/2014	06/30/2021	\$433	Administrator
Michigan Early Literacy Network Partnership	Early Literacy Network Building Literacy Coaches attend the larger Michigan Network to network beyond their own ISD and gain K-12 perspective. Four days in September in Lansing; Registration, mileage, lodging and meals.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/28/2017	06/30/2021	\$1000	coaches
Parent Instructional Materials	Purchase instructional materials for parents to use to develop literacy skills at home.	Parent Involvement	Tier 1	Implement	08/26/2013	06/30/2021	\$500	Principal
Technology Training	Staff will attend professional development on technology. Training will ensure staff utilize technology to its fullest potential in the classroom.	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$3965	principal, staff
Thinking Maps Training Materials	Fee for training materials required for Thinking Maps training offered to 4 new staff members. Teachers will participate in a full day training session outside the work day designed to train staff how to use Thinking Maps, a common visual language for learning within and across disciplines. 4 binders @ 125 + 8% SH	Professional Learning, Materials	Tier 1	Getting Ready	09/01/2015	06/30/2021	\$550	Literacy coach, administrator
Best Practices Math Training	Stipends and benefits for 30 teachers to attend training provided outside the school day that will focus on improving Tier 1 instructional strategies for mathematics, including fluency, problem solving, and algorithms, 30 teachers @ \$50 +41% x 6 sessions = 12,690	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$10461	Interventionist, principal

Data Review with Interventionist	Sub cost for teachers to meet with interventionist throughout the year to review data on student progress and plan for student intervention. 5 times a year for 5 grade levels, 25 at \$100 a day, \$2500 total.	Direct Instruction, Academic Support Program, Curriculum Development	Tier 1	Implement	06/30/2018	06/30/2021	\$2500	Principal, interventionist, teacher
Conferences – Social Studies	Teachers will attend the MCSS conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning	Tier 1	Implement	08/26/2013	06/30/2021	\$101	Principal
School Improvement Conference Substitutes	Substitute cost for 1 teacher to attend two days at the school improvement conference @\$89	Professional Learning	Tier 1	Implement	09/01/2015	06/30/2021	\$178	school improvement chair
Paraprofessional - K-1 OG	Salary and benefits for a highly qualified paraprofessional who is trained in Orton-Gillingham (OG) to provide supplemental academic intervention in reading in Kindergarten and Grade 1 during intervention time and a pull-out basis.	Direct Instruction	Tier 2	Implement	12/01/2014	06/30/2021	\$4634	Principal, Interventionist
Common Writing Scoring	Stipends for k-4 teachers to meet after school 4 times a year to work on scoring grade level writing together. This will help the teachers to be consistent when scoring their writing and to allow for planning of writing intervention. 30 teachers, 4 times a year, at \$50 for a total of \$6000	Direct Instruction, Academic Support Program, Curriculum Development	Tier 1	Implement	06/30/2018	06/30/2021	\$6000	principal, teachers
Balanced Assessment Consultant	Consultant fees to training focused on development, implementation, and analysis of formative, interim, and summative math assessments for the Eureka program during 3 training sessions, 600 per session + mileage	Professional Learning, Direct Instruction, Curriculum Development	Tier 1	Implement	09/01/2016	06/30/2021	\$2260	principal
Paraprofessional Training- Mathematics	Paraprofessionals will receive training provided by the math coaches to develop skill to support math strategies instruction 20 @ 6 hours x 11.50	Professional Learning	Tier 2	Implement	09/01/2015	06/30/2021	\$1991	Instructional Coach, principal