



School Improvement Plan

Ogemaw Heights High School

West Branch-Rose City Area Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	We are going to use last year's plan to help us with the new plan.	

Ogemaw Heights School Improvement Plan

Overview

Plan Name

Ogemaw Heights School Improvement Plan

Plan Description

Academic Year 2013-2014

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase proficiency in mathematics.	Objectives: 1 Strategies: 5 Activities: 16	Academic	\$234434
2	All students will increase proficiency in reading.	Objectives: 1 Strategies: 5 Activities: 14	Academic	\$1875
3	All students will increase proficiency in science.	Objectives: 1 Strategies: 5 Activities: 15	Academic	\$11750
4	All students will increase proficiency in social studies.	Objectives: 1 Strategies: 5 Activities: 14	Academic	\$1750
5	All students will increase proficiency in writing.	Objectives: 1 Strategies: 5 Activities: 13	Academic	\$1000

Goal 1: All students will increase proficiency in mathematics.

Measurable Objective 1:

A 7% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mathematics in Mathematics by 05/30/2014 as measured by MME.

Strategy 1:

Data Analysis - Teachers will analyze assessment data and adjust instruction and interventions.

Category:

Research Cited: Mike Schmoker, 2006, Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

Tier:

Activity - Data Analysis Workshops and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector and NWEA to analyze and use data to inform instruction.	Professional Learning			09/03/2013	05/30/2014	\$1300	Title II Part A	Staff, Administrators and Counselors

Activity - Common Writing Prompt Scoring-Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff (K-12) will be provided training designed to develop skills in scoring writing using rubrics.	Professional Learning			09/03/2013	05/30/2014	\$910	Title II Part A	Teachers and Administrators

Strategy 2:

Best Practice Instruction- Mathematics - District staff will utilize best practice strategies to improve student performance in mathematics.

Category:

Research Cited: Carol Ann Tomlinson and Jay McTighe, 2006, Integrating Differentiated Instruction and Understanding by Design;

Robert Marzano, 2004, Classroom Instruction that Works.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

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Tier:

Activity - Close and Critical Reading Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$910	Title II Part A	Teachers and Administrators
Activity - Conferences- Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend the MCTM conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning			09/03/2013	05/30/2014	\$1000	Title II Part A	Math Teachers
Activity - Effective Relationships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop strategies to establish and maintain effective relationships with students and parents and engage students in effective learning activities. The district will provide training designed to help teachers develop these strategies.	Behavioral Support Program			09/03/2013	05/30/2014	\$1000	Title II Part A	Teachers, Support Staff and Administrators
Activity - Effective Teaching Training-Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training designed to prepare teachers to implement the 8 mathematical practices outlined in the Common Core State Standards. Training will include strategies to implement the practices across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$1000	Title II Part A	Teachers and Administrators
Activity - TI-Nspire Calculators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use TI-Nspire Calculators, Navigators, and TI-Nspire Teacher Software to help provide effective mathematics instruction, including addressing various learning styles. TI-Nspire Calculators aid teachers in using the Mathematics Practices in their classroom by allowing for enhanced ways for students to explore mathematics.	Technology			09/03/2013	05/30/2014	\$13137	Other	Math Teachers

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Activity - Hands on Math Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development to learn and incorporate Hands on Math Equations in to the math classroom.	Professional Learning			09/03/2013	05/30/2014	\$1390	Title II Part A	Math Teachers
Activity - FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend trainings on establishing a foundation and process to promote teacher collaboration and planning for effective formative assessment practices in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$1200	Title II Part A	Teachers and Administrators
Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and engaging students in active learning activities. District teachers and administrators will attend the MACUL conference.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators
Activity - Increasing Rigor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend professional development provided by consultant Gary Money on using Bloom's Taxonomy and increasing the rigor in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$3600	Title II Part A	Teachers and Administrators
Activity - Document Cameras	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Document cameras will be utilized in the classroom to provide best practice extension lessons and provide hands-on modeling of lessons.	Technology			09/03/2013	05/30/2014	\$1000	Other	Teachers

Strategy 3:

Extended Day/Extended Year - District staff will provide extended day or extended year offerings to provide additional support for low achieving students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place to support their academic goals.

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Tier:

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support through the Credit Recovery program.	Academic Support Program			09/03/2013	05/30/2014	\$57389	Section 31a	Credit Recovery Teachers and Paraprofessionals

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school and during summer school.	Academic Support Program			09/03/2013	05/30/2014	\$15589	Section 31a	Tutoring Center Teachers and Paraprofessionals

Strategy 4:

Paraprofessionals - Paraprofessionals will deliver small group instruction to identified Title I/At Risk students.

Category:

Research Cited: Grand Valley State University, n.d., START Training Resources funded through the Michigan Department of Education.

Paraprofessional support helps students gain independence, learn social skills, improve a student's adaptability and self-advocacy skills and increase their academic skill level.

Tier:

Activity - Parapro Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program			09/03/2013	05/30/2014	\$0	General Fund	Paraprofessional Staff

Strategy 5:

Pupil Support Services - District counselors and social workers will support improved academic success by supporting social and emotional needs of students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

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Students are more successful when there are support systems in place. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

Tier:

Activity - Academic Support- At Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program			09/03/2013	05/30/2014	\$135009	Section 31a	Counseling Department and School Social Worker

Goal 2: All students will increase proficiency in reading.

Measurable Objective 1:

A 4% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in English Language Arts in English Language Arts by 05/30/2014 as measured by MME.

Strategy 1:

Best Practice Instruction- Reading - District staff will utilize best practice strategies to improve student performance in reading.

Category:

Research Cited: Carol Ann Tomlinson and Jay McTighe, 2006, Integrating Differentiated Instruction and Understanding by Design;

Robert Marzano, 2004, Classroom Instruction that Works.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

Tier:

Activity - Close and Critical Reading Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

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Activity - Conferences- Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend the MRA or MCTE conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning			09/03/2013	05/30/2014	\$875	Title II Part A	Teachers
Activity - Effective Relationships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop strategies to establish and maintain effective relationships with students and parents and engage students in effective learning activities. The district will provide training designed to help teachers develop these strategies.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers, Support Staff and Administrators
Activity - FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend trainings on establishing a foundation and process to promote teacher collaboration and planning for effective formative assessment practices in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators
Activity - RAISE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Staff will attend training and implement the RAISE (Reading Apprenticeship Improving Secondary Education) reading initiative. Teachers from the English, science and social studies departments will be selected to complete this multi-year reading program.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers
Activity - Document Cameras	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Document cameras will be utilized in the classroom to provide best practice extension lessons and provide hands-on modeling of lessons.	Technology			09/03/2013	05/30/2014	\$1000	Other	Teachers
Activity - Increasing Rigor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend professional development provided by consultant Gary Money on using Bloom's Taxonomy and increasing the rigor in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

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Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and engaging students in active learning activities. District teachers and administrators will attend the MACUL conference.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

Strategy 2:

Data Analysis - Teachers will analyze assessment data and adjust instruction and interventions.

Category:

Research Cited: Mike Schmoker, 2006, Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning.

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

Tier:

Activity - Common Writing Prompt Scoring-Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff (K-12) will be provided training designed to develop skills in scoring writing using rubrics and the writing continuum developed through the Teachers College Reading and Writing Project.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

Activity - Data Analysis Workshops and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector and NWEA to analyze and use data to inform instruction.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Staff, Counselors and Administrators

Strategy 3:

Extended Day/Extended Year - District staff will provide extended day or extended year offerings to provide additional support for low achieving students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place to support their academic goals.

Tier:

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Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support through the Credit Recovery program.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Credit Recovery teachers and paraprofessionals

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school and during summer school.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Tutoring Teachers and paraprofessionals

Strategy 4:

Paraprofessionals - Paraprofessionals will deliver small group instruction to identified Title I/At Risk students.

Category:

Research Cited: Grand Valley State University, n.d., START Training Resources funded through the Michigan Department of Education.

Paraprofessional support helps students gain independence, learn social skills, improve a student's adaptability and self-advocacy skills and increase their academic skill level.

Tier:

Activity - Parapro Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program			09/03/2013	05/30/2014	\$0	General Fund	Paraprofessional Staff

Strategy 5:

Pupil Support Services - District counselors and social workers will support improved academic success by supporting social and emotional needs of students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

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Tier:

Activity - Academic Support- At Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Counseling Department and School Social Worker

Goal 3: All students will increase proficiency in science.**Measurable Objective 1:**

A 7% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in science in Science by 05/30/2014 as measured by MME.

Strategy 1:

Best Practice Instruction- Science - District staff will utilize best practice strategies to improve student performance in science, focusing on science inquiry skills.

Category:

Research Cited: Carol Ann Tomlinson and Jay McTighe, 2006, Integrating Differentiated Instruction and Understanding by Design;

Robert Marzano, 2004, Classroom Instruction that Works.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

Tier:

Activity - Close and Critical Reading Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

Activity - Conferences- Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the MSTA conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning			09/03/2013	05/30/2014	\$750	Title II Part A	Science Teachers

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Activity - Effective Relationships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop strategies to establish and maintain effective relationships with students and parents and engage students in effective learning activities. The district will provide training designed to help teachers develop these strategies.	Behavioral Support Program			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers, Support Staff and Administrators
Activity - FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend trainings on establishing a foundation and process to promote teacher collaboration and planning for effective formative assessment practices in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators
Activity - RAISE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Staff will attend training and implement the RAISE (Reading Apprenticeship Improving Secondary Education) reading initiative. Teachers from the English, science and social studies departments will be selected to complete this multi-year reading program.	Professional Learning			09/03/2013	05/30/2014	\$8000	Title II Part A	Teachers
Activity - Effective Teaching Training-Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training designed to enable teachers to implement inquiry based instruction in science. Training will be facilitated by consultants from the ISD.	Professional Learning			09/03/2013	05/30/2014	\$1000	Title II Part A	Teachers and Administrators
Activity - Document Cameras	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Document cameras will be utilized in the classroom to provide best practice extension lessons and provide hands-on modeling of lessons.	Technology			09/03/2013	05/30/2014	\$2000	Other	Teachers
Activity - Increasing Rigor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend professional development provided by consultant Gary Money on using Bloom's Taxonomy and increasing the rigor in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

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Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and engaging students in active learning activities. District teachers and administrators will attend the MACUL conference.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

Strategy 2:

Data Analysis - Teachers will analyze assessment data and adjust instruction.

Category:

Research Cited: Mike Schmoker, 2006, Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning.

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

Tier:

Activity - Common Writing Prompt Scoring-Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff (K-12) will be provided training designed to develop skills in scoring writing using rubrics.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

Activity - Data Analysis Workshops and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector to analyze and use data to inform instruction.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Staff, Counselors and Administrators

Strategy 3:

Extended Day/Extended Year - District staff will provide extended day or extended year offerings to provide additional support for low achieving students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place to support their academic goals.

Tier:

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Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support through the Credit Recovery program.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Credit Recovery Teachers and Paraprofessionals

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school and during summer school.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Tutoring Center Teachers and Paraprofessionals

Strategy 4:

Paraprofessionals - Paraprofessionals will deliver small group instruction to identified Title I/At Risk students.

Category:

Research Cited: Grand Valley State University, n.d., START Training Resources funded through the Michigan Department of Education.

Paraprofessional support helps students gain independence, learn social skills, improve a student's adaptability and self-advocacy skills and increase their academic skill level.

Tier:

Activity - Parapro Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program			09/03/2013	05/30/2014	\$0	General Fund	Paraprofessional Staff

Strategy 5:

Pupil Support Services - District counselors and social workers will support improved academic success by supporting social and emotional needs of students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

Tier:

Activity - Academic Support- At Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Counseling Department and School Social Worker

Goal 4: All students will increase proficiency in social studies.

Measurable Objective 1:

A 5% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in social studies in Social Studies by 05/30/2014 as measured by MME.

Strategy 1:

Best Practice Instruction- Social Studies - District staff will utilize best practice strategies to improve student performance in social studies.

Category:

Research Cited: Carol Ann Tomlinson and Jay McTighe, 2006, Integrating Differentiated Instruction and Understanding by Design;

Robert Marzano, 2004, Classroom Instruction that Works.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

Tier:

Activity - Close and Critical Reading Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

Activity - Conferences- Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will attend the MCSS conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning			09/03/2013	05/30/2014	\$750	Title II Part A	Social Studies Teachers
Activity - Effective Relationships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop strategies to establish and maintain effective relationships with students and parents and engage students in effective learning activities. The district will provide training designed to help teachers develop these strategies.	Behavioral Support Program			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers, Support Staff and Administrators
Activity - RAISE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Staff will attend training and implement the RAISE (Reading Apprenticeship Improving Secondary Education) reading initiative. Teachers from the English, science and social studies departments will be selected to complete this multi-year reading program.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers
Activity - FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend trainings on establishing a foundation and process to promote teacher collaboration and planning for effective formative assessment practices in the classroom.	Professional Learning			05/27/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators
Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and engaging students in active learning activities. District teachers and administrators will attend the MACUL conference.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators
Activity - Increasing Rigor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend professional development provided by consultant Gary Money on using Bloom's Taxonomy and increasing the rigor in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

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Activity - Document Cameras	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Document cameras will be utilized in the classroom to provide best practice extension lessons and provide hands-on modeling of lessons.	Technology			09/03/2013	05/30/2014	\$1000	Other	Teachers

Strategy 2:

Data Analysis - Teachers will analyze assessment data and adjust instruction.

Category:

Research Cited: Mike Schmoker, 2006, Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning.

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

Tier:

Activity - Common Writing Prompt Scoring-Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff (K-12) will be provided training designed to develop skills in scoring writing using rubrics.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

Activity - Data Analysis Workshops and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector to analyze and use data to inform instruction.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Staff, Counselors and Administrators

Strategy 3:

Extended Day/Extended Year - District staff will provide extended day or extended year offerings to provide additional support for low achieving students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place to support their academic goals.

Tier:

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Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support through the Credit Recovery program.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Credit Recovery Teachers and Paraprofessionals

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school and during summer school.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Tutoring Center Teachers and Paraprofessionals

Strategy 4:

Paraprofessionals - Paraprofessionals will deliver small group instruction to identified Title I/At Risk students.

Category:

Research Cited: Paraprofessionals

Grand Valley State University, n.d., START Training Resources funded through the Michigan Department of Education.

Paraprofessional support helps students gain independence, learn social skills, improve a student's adaptability and self-advocacy skills and increase their academic skill level.

Tier:

Activity - Parapro Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
. Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program			09/03/2013	05/30/2014	\$0	General Fund	Paraprofessional Staff

Strategy 5:

Pupil Support Services - District counselors and social workers will support improved academic success by supporting social and emotional needs of students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place. Students in poverty need support systems to help to meet the needs emotionally, physically

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and academically which may not be met at home.

Tier:

Activity - Academic Support- At Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Counseling Department and School Social Worker

Goal 5: All students will increase proficiency in writing.

Measurable Objective 1:

A 5% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 05/30/2014 as measured by MME.

Strategy 1:

Best Practice Instruction- Writing - District staff will utilize best practice strategies to improve student performance in writing.

Category:

Research Cited: Carol Ann Tomlinson and Jay McTighe, 2006, Integrating Differentiated Instruction and Understanding by Design;

Robert Marzano, 2004, Classroom Instruction that Works.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

Tier:

Activity - Close and Critical Reading Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

Activity - Conferences- Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and administrators will attend the MRA or MCTE conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers
Activity - Effective Relationships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop strategies to establish and maintain effective relationships with students and parents and engage students in effective learning activities. The district will provide training designed to help teachers develop these strategies.	Behavioral Support Program			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers, Support Staff and Administrators
Activity - FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend trainings on establishing a foundation and process to promote teacher collaboration and planning for effective formative assessment practices in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators
Activity - Document Cameras	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Document cameras will be utilized in the classroom to provide best practice extension lessons and provide hands-on modeling of lessons.	Technology			09/03/2013	05/30/2014	\$1000	Other	Teachers
Activity - Increasing Rigor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will attend professional development provided by consultant Gary Money on using Bloom's Taxonomy and increasing the rigor in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators
Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and engaging students in active learning activities. District teachers and administrators will attend the MACUL conference.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

Strategy 2:

Data Analysis - Teachers will analyze assessment data and adjust instruction.

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Category:

Research Cited: Mike Schmoker, 2006, Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning.

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

Tier:

Activity - Common Writing Prompt Scoring-Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff (K-12) will be provided training designed to develop skills in scoring writing using rubrics and the writing continuum developed through the Teachers College Reading and Writing Project.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Teachers and Administrators

Activity - Data Analysis Workshops and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector to analyze and use data to inform instruction.	Professional Learning			09/03/2013	05/30/2014	\$0	Title II Part A	Staff, Counselors and Administrators

Strategy 3:

Extended Day/Extended Year - District staff will provide extended day or extended year offerings to provide additional support for low achieving students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place to support their academic goals.

Tier:

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support through the Credit Recovery program.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Credit Recovery Teachers and Paraprofessionals

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Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school and during summer school.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Tutoring Center Teachers and Paraprofessionals

Strategy 4:

Paraprofessionals - Paraprofessionals will deliver small group instruction to identified Title I/At Risk students.

Category:

Research Cited: Grand Valley State University, n.d., START Training Resources funded through the Michigan Department of Education.

Paraprofessional support helps students gain independence, learn social skills, improve a student's adaptability and self-advocacy skills and increase their academic skill level.

Tier:

Activity - Parapro Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program			09/03/2013	05/30/2014	\$0	General Fund	Paraprofessional Staff

Strategy 5:

Pupil Support Services - District counselors and social workers will support improved academic success by supporting social and emotional needs of students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

Tier:

Activity - Academic Support- At Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program			09/03/2013	05/30/2014	\$0	Section 31a	Counseling Department and School Social Worker
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Close and Critical Reading Training	District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
FAME	District staff will attend trainings on establishing a foundation and process to promote teacher collaboration and planning for effective formative assessment practices in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$1200	Teachers and Administrators
Increasing Rigor	District staff will attend professional development provided by consultant Gary Money on using Bloom's Taxonomy and increasing the rigor in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Conferences- Math	Teachers and administrators will attend the MCTM conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning			09/03/2013	05/30/2014	\$1000	Math Teachers
Technology Training	The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and engaging students in active learning activities. District teachers and administrators will attend the MACUL conference.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Hands on Math Training	Teachers will attend professional development to learn and incorporate Hands on Math Equations in to the math classroom.	Professional Learning			09/03/2013	05/30/2014	\$1390	Math Teachers
Technology Training	The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and engaging students in active learning activities. District teachers and administrators will attend the MACUL conference.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Technology Training	The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and engaging students in active learning activities. District teachers and administrators will attend the MACUL conference.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators

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Conferences- Reading	Teachers and administrators will attend the MRA or MCTE conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning			09/03/2013	05/30/2014	\$875	Teachers
FAME	District staff will attend trainings on establishing a foundation and process to promote teacher collaboration and planning for effective formative assessment practices in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Close and Critical Reading Training	District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Data Analysis Workshops and Training	Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector and NWEA to analyze and use data to inform instruction.	Professional Learning			09/03/2013	05/30/2014	\$1300	Staff, Administrators and Counselors
Data Analysis Workshops and Training	Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector to analyze and use data to inform instruction.	Professional Learning			09/03/2013	05/30/2014	\$0	Staff, Counselors and Administrators
Common Writing Prompt Scoring-Training	District staff (K-12) will be provided training designed to develop skills in scoring writing using rubrics and the writing continuum developed through the Teachers College Reading and Writing Project.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Effective Relationships	Teachers will develop strategies to establish and maintain effective relationships with students and parents and engage students in effective learning activities. The district will provide training designed to help teachers develop these strategies.	Behavioral Support Program			09/03/2013	05/30/2014	\$0	Teachers, Support Staff and Administrators
Effective Relationships	Teachers will develop strategies to establish and maintain effective relationships with students and parents and engage students in effective learning activities. The district will provide training designed to help teachers develop these strategies.	Behavioral Support Program			09/03/2013	05/30/2014	\$1000	Teachers, Support Staff and Administrators
Effective Teaching Training-Mathematics	The district will provide training designed to prepare teachers to implement the 8 mathematical practices outlined in the Common Core State Standards. Training will include strategies to implement the practices across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$1000	Teachers and Administrators

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RAISE	District Staff will attend training and implement the RAISE (Reading Apprenticeship Improving Secondary Education) reading initiative. Teachers from the English, science and social studies departments will be selected to complete this multi-year reading program.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers
Close and Critical Reading Training	District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Close and Critical Reading Training	District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Increasing Rigor	District staff will attend professional development provided by consultant Gary Money on using Bloom's Taxonomy and increasing the rigor in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$3600	Teachers and Administrators
FAME	District staff will attend trainings on establishing a foundation and process to promote teacher collaboration and planning for effective formative assessment practices in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Increasing Rigor	District staff will attend professional development provided by consultant Gary Money on using Bloom's Taxonomy and increasing the rigor in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Conferences- Science	Teachers will attend the MSTA conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning			09/03/2013	05/30/2014	\$750	Science Teachers
Common Writing Prompt Scoring-Training	District staff (K-12) will be provided training designed to develop skills in scoring writing using rubrics and the writing continuum developed through the Teachers College Reading and Writing Project.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Effective Teaching Training-Science	The district will provide training designed to enable teachers to implement inquiry based instruction in science. Training will be facilitated by consultants from the ISD.	Professional Learning			09/03/2013	05/30/2014	\$1000	Teachers and Administrators
RAISE	District Staff will attend training and implement the RAISE (Reading Apprenticeship Improving Secondary Education) reading initiative. Teachers from the English, science and social studies departments will be selected to complete this multi-year reading program.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers

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Technology Training	The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and engaging students in active learning activities. District teachers and administrators will attend the MACUL conference.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Increasing Rigor	District staff will attend professional development provided by consultant Gary Money on using Bloom's Taxonomy and increasing the rigor in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Effective Relationships	Teachers will develop strategies to establish and maintain effective relationships with students and parents and engage students in effective learning activities. The district will provide training designed to help teachers develop these strategies.	Behavioral Support Program			09/03/2013	05/30/2014	\$0	Teachers, Support Staff and Administrators
Conferences- Social Studies	Teachers will attend the MCSS conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning			09/03/2013	05/30/2014	\$750	Social Studies Teachers
RAISE	District Staff will attend training and implement the RAISE (Reading Apprenticeship Improving Secondary Education) reading initiative. Teachers from the English, science and social studies departments will be selected to complete this multi-year reading program.	Professional Learning			09/03/2013	05/30/2014	\$8000	Teachers
FAME	District staff will attend trainings on establishing a foundation and process to promote teacher collaboration and planning for effective formative assessment practices in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Data Analysis Workshops and Training	Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector to analyze and use data to inform instruction.	Professional Learning			09/03/2013	05/30/2014	\$0	Staff, Counselors and Administrators
Conferences- Writing	Teachers and administrators will attend the MRA or MCTE conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers
Common Writing Prompt Scoring-Training	District staff (K-12) will be provided training designed to develop skills in scoring writing using rubrics.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Close and Critical Reading Training	District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum.	Professional Learning			09/03/2013	05/30/2014	\$910	Teachers and Administrators

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Effective Relationships	Teachers will develop strategies to establish and maintain effective relationships with students and parents and engage students in effective learning activities. The district will provide training designed to help teachers develop these strategies.	Behavioral Support Program			09/03/2013	05/30/2014	\$0	Teachers, Support Staff and Administrators
Technology Training	The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and engaging students in active learning activities. District teachers and administrators will attend the MACUL conference.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Common Writing Prompt Scoring-Training	District staff (K-12) will be provided training designed to develop skills in scoring writing using rubrics.	Professional Learning			09/03/2013	05/30/2014	\$910	Teachers and Administrators
FAME	District staff will attend trainings on establishing a foundation and process to promote teacher collaboration and planning for effective formative assessment practices in the classroom.	Professional Learning			05/27/2013	05/30/2014	\$0	Teachers and Administrators
Effective Relationships	Teachers will develop strategies to establish and maintain effective relationships with students and parents and engage students in effective learning activities. The district will provide training designed to help teachers develop these strategies.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers, Support Staff and Administrators
Data Analysis Workshops and Training	Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector to analyze and use data to inform instruction.	Professional Learning			09/03/2013	05/30/2014	\$0	Staff, Counselors and Administrators
Increasing Rigor	District staff will attend professional development provided by consultant Gary Money on using Bloom's Taxonomy and increasing the rigor in the classroom.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Common Writing Prompt Scoring-Training	District staff (K-12) will be provided training designed to develop skills in scoring writing using rubrics.	Professional Learning			09/03/2013	05/30/2014	\$0	Teachers and Administrators
Data Analysis Workshops and Training	Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector and NWEA to analyze and use data to inform instruction.	Professional Learning			09/03/2013	05/30/2014	\$0	Staff, Counselors and Administrators

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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parapro Support	Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program			09/03/2013	05/30/2014	\$0	Paraprofessional Staff
Parapro Support	Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program			09/03/2013	05/30/2014	\$0	Paraprofessional Staff
Parapro Support	Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program			09/03/2013	05/30/2014	\$0	Paraprofessional Staff
Parapro Support	Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program			09/03/2013	05/30/2014	\$0	Paraprofessional Staff
Parapro Support	Paraprofessionals will provide tutoring during academic support periods or outside the school day.	Academic Support Program			09/03/2013	05/30/2014	\$0	Paraprofessional Staff

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Support- At Risk Students	Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program			09/03/2013	05/30/2014	\$0	Counseling Department and School Social Worker
Academic Support- At Risk Students	Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program			09/03/2013	05/30/2014	\$0	Counseling Department and School Social Worker
Tutoring	Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school and during summer school.	Academic Support Program			09/03/2013	05/30/2014	\$0	Tutoring Center Teachers and Paraprofessionals
Academic Support- At Risk Students	Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program			09/03/2013	05/30/2014	\$0	Counseling Department and School Social Worker

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Credit Recovery	Instructional staff will provide student support through the Credit Recovery program.	Academic Support Program			09/03/2013	05/30/2014	\$0	Credit Recovery Teachers and Paraprofessionals
Credit Recovery	Instructional staff will provide student support through the Credit Recovery program.	Academic Support Program			09/03/2013	05/30/2014	\$0	Credit Recovery teachers and paraprofessionals
Tutoring	Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school and during summer school.	Academic Support Program			09/03/2013	05/30/2014	\$0	Tutoring Center Teachers and Paraprofessionals
Credit Recovery	Instructional staff will provide student support through the Credit Recovery program.	Academic Support Program			09/03/2013	05/30/2014	\$0	Credit Recovery Teachers and Paraprofessionals
Academic Support- At Risk Students	Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program			09/03/2013	05/30/2014	\$0	Counseling Department and School Social Worker
Tutoring	Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school and during summer school.	Academic Support Program			09/03/2013	05/30/2014	\$0	Tutoring Center Teachers and Paraprofessionals
Tutoring	Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school and during summer school.	Academic Support Program			09/03/2013	05/30/2014	\$15589	Tutoring Center Teachers and Paraprofessionals
Tutoring	Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school and during summer school.	Academic Support Program			09/03/2013	05/30/2014	\$0	Tutoring Teachers and paraprofessionals

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Credit Recovery	Instructional staff will provide student support through the Credit Recovery program.	Academic Support Program			09/03/2013	05/30/2014	\$57389	Credit Recovery Teachers and Paraprofessionals
Academic Support- At Risk Students	Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program			09/03/2013	05/30/2014	\$135009	Counseling Department and School Social Worker
Credit Recovery	Instructional staff will provide student support through the Credit Recovery program.	Academic Support Program			09/03/2013	05/30/2014	\$0	Credit Recovery Teachers and Paraprofessionals

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Document Cameras	Document cameras will be utilized in the classroom to provide best practice extension lessons and provide hands-on modeling of lessons.	Technology			09/03/2013	05/30/2014	\$1000	Teachers
Document Cameras	Document cameras will be utilized in the classroom to provide best practice extension lessons and provide hands-on modeling of lessons.	Technology			09/03/2013	05/30/2014	\$1000	Teachers
Document Cameras	Document cameras will be utilized in the classroom to provide best practice extension lessons and provide hands-on modeling of lessons.	Technology			09/03/2013	05/30/2014	\$1000	Teachers
Document Cameras	Document cameras will be utilized in the classroom to provide best practice extension lessons and provide hands-on modeling of lessons.	Technology			09/03/2013	05/30/2014	\$2000	Teachers
Document Cameras	Document cameras will be utilized in the classroom to provide best practice extension lessons and provide hands-on modeling of lessons.	Technology			09/03/2013	05/30/2014	\$1000	Teachers

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TI-Nspire Calculators	Teachers will use TI-Nspire Calculators, Navigators, and TI-Nspire Teacher Software to help provide effective mathematics instruction, including addressing various learning styles. TI-Nspire Calculators aid teachers in using the Mathematics Practices in their classroom by allowing for enhanced ways for students to explore mathematics.	Technology			09/03/2013	05/30/2014	\$13137	Math Teachers
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SIP 2019-20 Draft

Overview

Plan Name

SIP 2019-20 Draft

Plan Description

To Be Updated

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase proficiency in mathematics.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$12025
2	All students will increase proficiency in science.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$30300
3	All students will increase proficiency in social studies.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$3508
4	All students will increase proficiency in literacy.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$5456
5	Ogemaw Heights will improve its pupil support programs.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$161800
6	All staff will improve alignment of curriculum, instruction, and assessment to increase academic achievement.	Objectives: 1 Strategies: 3 Activities: 24	Organizational	\$318688
7	The School Resource Officer supports and facilitates the educational process within the West Branch-Rose City Area School District by providing a safe and secure environment through building and establishing meaningful relationships with students and staff.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1300
8	Collaborate to promote positive constructive interactive relationships with parents and students and engage students in effective learning activities.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
9	All students will participate in activities from the Michigan Career Development model.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: All students will increase proficiency in mathematics.

Measurable Objective 1:

A 7% increase of All Students will demonstrate a proficiency in mathematics in Mathematics by 06/30/2019 as measured by MME.

Strategy 1:

Best Practice Instruction- Mathematics - District staff will utilize best practice strategies to improve student performance in mathematics.

Category:

Research Cited: Carol Ann Tomlinson and Jay McTighe, 2006, Integrating Differentiated Instruction and Understanding by Design;

Robert Marzano, 2004, Classroom Instruction that Works.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

2. Results Now, by Mike Schmoker

Content instruction should be developed and assessed in groups and established across content areas. Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

3. Understanding Poverty, by Ruby Payne

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory.

Students are more successful when there are support systems in place to support their academic goals. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

4. Brain-Based Learning: Upside Down Organization, Frank Kros

Knowing the anatomy of the brain and the structures that most heavily influence learning will enable teachers to use teaching methods that support the learning process and identify teaching techniques that block the brain's natural ability to learn.

Teachers should use brain-based strategies to enhance learning, increase problem solving ability, boost motivation and expand information retention.

5. 15 Fixes for Broken Grades, Ken O'Connor

Teachers should answer this Essential Question: How confident are you that the grades students get in your school are consistent, accurate, meaningful, and supportive of learning? and design grading programs that are effective.

Tier:

Activity - Conferences- Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend the MCTM conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning		Implement	09/08/2015	08/28/2020	\$1000	Title II Part A	Math Teachers

Activity - Effective Teaching Training-Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan

Ogemaw Heights High School

The district or ISD will provide training designed to prepare teachers to implement the 8 mathematical practices outlined in the Common Core State Standards. Training will include strategies to implement the practices across the curriculum.	Professional Learning		Implement	09/08/2015	08/28/2020	\$1000	Title II Part A	Teachers and Administrators
Activity - AP Conferences - Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select staff will attend AP training to build syllabi for the implementation of AP math courses.	Professional Learning	Tier 1	Implement	09/08/2015	08/28/2020	\$1200	Title II Part A	Principal
Activity - Eureka Math Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ogemaw Heights will implement training provided by the ISD designed to improve fluency and understanding of the Eureka Math and Engage NY curriculum being used in the district.	Professional Learning	Tier 1	Implement	06/15/2015	08/28/2020	\$1200	Title II Part A	Principal
Activity - Foundations of Math Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics staff from OHHS will implement training learned when they attend the five-day Foundations of Math training session in Traverse City.	Professional Learning	Tier 1	Implement	09/08/2015	08/28/2020	\$2425	Title II Part A	Principal, Math Staff

Strategy 2:

Technology - Teachers will provide students with appropriate technology to help improve curriculum delivery and understanding.

Category:

Tier: Tier 2

Activity - TI-Nspire CX Calculators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase TI-Nspire CX calculators to be used in math and science classes for cross-curricular activities that require students to record and analyze data gathered during inquiry-based science lessons and to enhance math instruction and provide rigorous real-world applications.	Technology, Materials	Tier 1	Implement	03/14/2016	08/21/2020	\$5100	Title VI Part B	Math and science teachers

Strategy 3:

Data Analysis - Staff will analyze data to help develop interventions for all Math students. Staff will analyze student data (NWEA) to pinpoint areas of strengths and challenges among students. Staff will differentiate instruction accordingly. Staff will use formative assessment to help determine student understanding and drive instruction.

Category:

School Improvement Plan

Ogemaw Heights High School

Tier: Tier 1

Activity - Formative Assessment-FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment to inform their instruction.	Evaluation, Monitor	Tier 1	Implement	09/08/2015	08/28/2020	\$100	Title II Part A	FAME coach, staff

Goal 2: All students will increase proficiency in science.**Measurable Objective 1:**

A 7% increase of All Students will demonstrate a proficiency in science in Science by 06/30/2019 as measured by MME.

Strategy 1:

Best Practice Instruction- Science - District staff will utilize best practice strategies to improve student performance in science, focusing on science inquiry skills.

Teachers have access to AMTA Modeling curriculum materials via the school server and a trained Modeling facilitator on staff.

Category:

Research Cited: Carol Ann Tomlinson and Jay McTighe, 2006, Integrating Differentiated Instruction and Understanding by Design;

Robert Marzano, 2004, Classroom Instruction that Works.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

<http://modeling.asu.edu/R&E/Research.html>

Tier: Tier 1

Activity - Conferences- Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher from the high school will attend the annual MSTA conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning		Implement	05/11/2016	08/27/2021	\$500	Title II Part A	Science Teachers

Activity - Instructional Training-Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training designed to enable teachers to unpack the NGSS and MiSS and implement inquiry based instruction in science. Training will be facilitated by teachers who are trained through the ISD train the-trainer sessions. Training will also be provided by the math-science center director at the ISD.	Professional Learning	Tier 1	Implement	04/19/2016	08/12/2021	\$1000	Title II Part A	Curriculum Coordinator

School Improvement Plan

Ogemaw Heights High School

Activity - AP Conferences- Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select staff will attend AP training to build syllabi for the implementation of AP science courses.	Professional Learning	Tier 1	Implement	06/01/2015	06/10/2016	\$2500	Title II Part A	Principal
Activity - Instructional Training-Science Modeling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SCIENCE INSTRUCTION (MODELING): ADDED 1.13.2016 - Stipends and benefits for 4 high school science teachers to attend four 3-hour training sessions offered outside the school day designed to support the utilization of inquiry-based science instruction through the modeling curriculum. Teachers will learn effective strategies for instruction designed to improve scientific understanding and academic achievement in science. 4 teachers @\$50 +41% x 4 sessions	Professional Learning, Technology	Tier 1	Getting Ready	07/01/2014	08/31/2018	\$1200	Title II Part A	Principal, Curriculum Director, SI Chair, Staff
Activity - Science Training – MSS/NGSS Intro and Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will participate in this Statewide professional learning series. Tier 1 - Digging Deep - Understanding the 3-Dimensional Vision of the Framework Tier 2 - Exploring Phenomena Through Scientific Investigations Tier 3 - Interpreting Patterns and Relationships Through Data Analysis Tier 4 - Making Connections Through Argumentation and Explanation	Professional Learning, Curriculum Development, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	06/27/2016	08/31/2021	\$1600	General Fund	Administrator, science staff

Strategy 2:

Technology - Staff will use Vernier probes, LabQuests and Logger Pro software to help students collect, graph and analyze data.

Category:

Tier: Tier 1

Activity - TI-Nspire CX Calculators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase TI-Nspire CX calculators to be used in math and science classes for cross-curricular activities that require students to record and analyze data gathered during inquiry-based science lessons and to enhance math instruction and provide rigorous real-world applications.	Technology, Materials	Tier 1		03/16/2016	08/28/2020	\$5100	Title VI Part B	Math and science teachers.

School Improvement Plan

Ogemaw Heights High School

Activity - Vernier Sensors and Probes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase a variety of sensors, probes, centripetal force apparatus, motion accessories an electronic balances to be used to gather and analyze data trends during inquiry-based science labs.	Technology , Materials	Tier 1	Implement	03/16/2016	08/28/2020	\$8100	Title VI Part B	Science department

Activity - Weather Station	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase weather station and software (StreamerRT) to be used to gather and analyze authentic data trends during inquiry-based science labs.	Technology , Materials	Tier 1	Implement	03/16/2016	08/28/2020	\$10200	Title VI Part B	Technology administrator and science department .

Strategy 3:

Data Analysis - Staff will analyze student data to pinpoint areas of strenghts and challenges among students. Staff will differentiate instruction accordingly. Staff will use formative assessment to help determine student understanding and drive instruction.

Category:

Tier: Tier 1

Activity - Formative Assessment-FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessment to inform their instruction.	Evaluation, Monitor	Tier 1	Implement	09/08/2015	08/28/2020	\$100	Title II Part A	FAME Coach, Staff

Goal 3: All students will increase proficiency in social studies.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in social studies in Social Studies by 06/30/2019 as measured by MME.

Strategy 1:

Best Practice Instruction- Social Studies - District staff will utilize best practice strategies to improve student performance in social studies.

Category:

Research Cited: Carol Ann Tomlinson and Jay McTighe, 2006, Integrating Differentiated Instruction and Understanding by Design;

Robert Marzano, 2004, Classroom Instruction that Works.

School Improvement Plan

Ogemaw Heights High School

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

Tier:

Activity - AP Conferences- Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the AP trainings for World History, Government and US History. Teachers will attend train-the-trainer workshops to gather resources and strategies. Teachers attending AP trainings will build syllabi and work towards implementation of AP social studies courses.	Professional Learning		Implement	09/08/2015	08/28/2020	\$2658	Title II Part A	Social Studies Teachers

Activity - Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the MCSS conference to gather resources and strategies for the Social Studies department.	Professional Learning		Implement	09/08/2015	08/28/2020	\$750	Title II Part A	Social Studies Teachers

Strategy 2:

Data Analysis - Staff will use formative assessment to help determine student understanding and drive instruction.

Category:

Tier:

Activity - Formative Assessment-FAME	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment in Michigan Education	Evaluation, Monitor	Tier 1	Implement	09/25/2015	08/28/2020	\$100	Title I Part A	FAME Coach, Staff.

Goal 4: All students will increase proficiency in literacy.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in writing and reading in English Language Arts by 06/30/2019 as measured by MME.

Strategy 1:

Best Practice Instruction- Literacy - District staff will utilize best practice strategies to improve student performance in reading and writing across the curriculum.

Category:

School Improvement Plan

Ogemaw Heights High School

Research Cited: Carol Ann Tomlinson and Jay McTighe, 2006, Integrating Differentiated Instruction and Understanding by Design;

Robert Marzano, 2004, Classroom Instruction that Works.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

Tier:

Activity - New Staff Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff that have been employed for less than three years will be provided training and resources needed to implement the Common Core literacy standards across the curriculum through research based critical reading strategies, writing and performance task exemplars and modeling of literacy strategies by veteran staff. Up to two trainers will be paid for preparing and presenting the trainers. (\$150 per session +41%)	Professional Learning		Implement	09/08/2015	08/28/2020	\$2256	Title II Part A	Teachers and Administrators
Activity - Conferences- Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend the MRA or MCTE conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning		Implement	09/08/2015	08/28/2020	\$2000	Title II Part A	Teachers
Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will work in conjunction with the School Improvement Team to create a building wide common vocabulary of terms from the core academic subjects which are also used in other content areas.	Teacher Collaboration		Implement	09/08/2015	08/28/2020	\$0	No Funding Required	School Improvement Team and Teachers
Activity - AP Conferences - ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select staff will attend AP training to build syllabi for the implementation of AP ELA courses. This will include Pre-AP training.	Professional Learning	Tier 1	Implement	06/01/2016	08/27/2021	\$1200	Title II Part A	Principal
Activity - Close and Critical Reading Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan

Ogemaw Heights High School

Staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum. Training will take place during PLCs and district PD and during literacy training provided by the ISD.	Professional Learning	Tier 1	Evaluate	09/04/2012	06/08/2018	\$0	No Funding Required	Principal, Curriculum Coordinator
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Goal 5: Ogemaw Heights will improve its pupil support programs.

Measurable Objective 1:

demonstrate a behavior to improve the pupil support programs and services offered at Ogemaw Heights by 06/30/2019 as measured by student and community perception data and the Ogemaw Heights self assessment.

Strategy 1:

Extended Day/Extended Year - District staff will provide extended day or extended year offerings to provide additional support for low achieving students.

Category:

Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place to support their academic goals.

Tier:

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support through the Credit Recovery program offered during summer school.	Academic Support Program		Evaluate	09/08/2015	06/15/2016	\$15900	Section 31a	Credit Recovery Teachers and Paraprofessionals

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school.	Academic Support Program		Evaluate	09/08/2015	06/15/2016	\$15900	Section 31a	Tutoring Center Teachers and Paraprofessionals

Strategy 2:

Pupil Support Services - District counselors and social workers will support improved academic success by supporting social and emotional needs of students.

Category:

SY 2019-2020

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Research Cited: Ruby Payne, 2005, A Framework for Understanding Poverty.

Students are more successful when there are support systems in place. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

Tier:

Activity - Academic Support- At Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program		Monitor	09/08/2015	06/15/2016	\$130000	Section 31a	Counseling Department and School Social Worker

Goal 6: All staff will improve alignment of curriculum, instruction, and assessment to increase academic achievement.

Measurable Objective 1:

collaborate to achieve college and career readiness by aligning curriculum, instruction, assessment, and supports to the Michigan state academic standards by 06/30/2019 as measured by (1) continuing to meet the annual measurable objectives (AMOs) and (2) achieving sustained implementation as determined by the annual District Systems Review (DSR)..

Strategy 1:

Data Driven Instruction - Teachers will analyze assessment data and adjust instruction and interventions. Teachers will implement Response to Intervention/MultiTiered System of Support (RTI/MTSS) to improve student academic achievement.

Category:

Research Cited: 1. Classroom Instruction that Works, by Robert Marzano -

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

2. Results Now, by Mike Schmoker -

Content instruction should be developed and assessed in groups and established across content areas.

3. The RTI Guide: Developing and Implementing a Model in Your Schools, John E. McCook

4. RTI Toolkit: A Practical Guide for Schools by Jim Wright

A tiered response to intervention system that includes a universal screener, progress monitoring, flexible grouping, and explicit and systematic instruction is necessary for meeting the needs of all learners

Tier: Tier 1

School Improvement Plan

Ogemaw Heights High School

Activity - Data Analysis Workshops and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies.	Technology	Tier 1	Monitor	09/08/2015	08/28/2020	\$400	Title II Part A	Principal, Curriculum Coordinator
Activity - FAME - Formative Assessment for Michigan Educators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team of 6-8 teachers per building will participate in the FAME (Formative Assessment for Michigan Educators) initiative, which focuses on developing expertise in using the formative assessment process in the classroom.	Professional Learning	Tier 1	Implement	09/08/2015	08/28/2020	\$1000	Title II Part A	FAME Coach, Principal
Activity - Data Literacy - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training designed to develop skills in using NWEA to analyze and use data to inform instruction and intervention.	Professional Learning, Technology	Tier 1		09/08/2015	08/28/2020	\$500	General Fund	Curriculum Coordinator
Activity - SAT and PSAT Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, counselors, and administrators will attend training to prepare for implementation of the new state college readiness assessments	Other - Assessment	Tier 1	Getting Ready	08/25/2015	08/28/2020	\$150	Title II Part A	Principal
Activity - Data Literacy - Illuminate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training designed to develop skills in using Illuminate to analyze and use data to inform instruction and to develop local common assessments, including technology enhanced assessments. Data coaches, the ISD and district data coordinators, and the technology director will provide training and follow-up support. Two sessions were scheduled, one in the winter and one in the spring.	Professional Learning, Technology	Tier 1	Getting Ready	08/01/2015	06/08/2018	\$11226	Title II Part A, Title II Part A	Curriculum Coordinator
Activity - SI Training at COOR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan

Ogemaw Heights High School

S.I. Workshops will kick off with a two-day session with Victoria Bernhardt, who will help us understand the four types of data. Subsequent sessions will be deep data dives into that data, with a final session scheduled to work on finalizing S.I. Plans.	Professional Learning, Technology, Teacher Collaboration, Policy and Process	Tier 1		06/27/2016	08/31/2021	\$1500	General Fund	Administration, SI chair
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Strategy 2:

Extended Learning Opportunities and Pupil Support Services - District staff will provide extended day or extended year offerings to provide additional support for low achieving students. District counselors and social workers will support improved academic success by supporting social and emotional needs of students

Category:

Research Cited: 1. Understanding Poverty, by Ruby Payne

Students are more successful when there are support systems in place. Students in poverty need support systems to help to meet the needs emotionally, physically and academically that may not be met at home.

2. Connecting High-Quality Expanded Learning Opportunities and the Common Core State Standards to Advance Student Success, CCSSO

A solid and growing body of literature shows that high-quality ELOs are correlated with student gains in academic achievement, school engagement, and social and emotional development.

Tier: Tier 2

Activity - Credit Recovery 9-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support through the Credit Recovery program in the four core academic subjects.	Academic Support Program	Tier 2	Evaluate	09/08/2015	08/28/2020	\$10000	Section 31a	Principal

Activity - At Risk Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An At Risk counselor will provide services to middle school and high school students who are high risk for not graduating. The focus will be on Grades 8-10 and assisting students whose attendance and course failures have caused them to be off track for graduation.	Academic Support Program	Tier 2	Getting Ready	09/08/2015	08/28/2020	\$80000	Section 31a	Principal

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructional Staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school.	Academic Support Program		Evaluate	09/08/2015	08/28/2020	\$15900	Section 31a	Tutoring Center Teachers and Paraprofessionals
Activity - Academic Support-At Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and social workers will provide support services to students identified as At Risk based on the identified at risk factors.	Monitor		Monitor	09/08/2015	08/28/2020	\$130000	Section 31a	Counseling Department, Social Worker
Activity - Credit Recovery - E2020	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will use E2020 for those students who are significantly deficient in credits to complete credits in classes they have failed. This would be an option for students who do not meet the minimum criteria for proficiency testing during summer school or for those who need to make up credits for graduation that may have already attempted a summer program.	Academic Support Program	Tier 2	Implement	06/27/2016	08/31/2021	\$6000	Title II Part A	Principal
Activity - RTI book study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement a consistent and systematic RTI program grades K-12, including common language, understanding, and practices. 2016-17: Book Study "Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention" by Douglas Fisher and Nancy Frey. Teachers will have the option to participate in the book study. They will become the RTI leaders for 2017-18. 2017-18: District Provided Professional Development on RTI during the contracted 30 hours of PD. This PD will be differentiated and led by participants from the 2016-17 book study.	Behavioral Support Program	Tier 1	Getting Ready	06/27/2016	08/31/2021	\$6000	Title II Part A	Principal, staff leaders
Activity - Ruby Payne Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Counselors and social workers will understand and work with students from generational poverty, using the Ruby Payne framework.	Professional Learning, Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	06/27/2016	08/31/2021	\$5000	Title II Part A	Administration
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Strategy 3:

Best Practice Instruction - District staff will utilize best practice strategies to improve student performance.

Category:

Research Cited: Results Now, by Mike Schmoker

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

Tier: Tier 1

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training designed to prepare teachers to implement Thinking Maps, a common visual language for learning within and across disciplines, using a train-the-trainer model. The district will provide training for staff on how to help students understand how different types of discourse are "put together" and provide a scaffold that enables students to construct more effective compositions.	Professional Learning	Tier 1	Getting Ready	09/08/2015	08/28/2020	\$6000	Title II Part A	Principal, Curriculum Coordinator

Activity - FIT Teaching Framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and paraprofessionals will learn how the four components of the Framework for Intentional and Targeted (FIT) Teaching—culture of achievement, purposeful learning, gradual release of responsibility, and formative assessment—are connected and provide the framework to enhance teacher effectiveness and student achievement. Teachers and principals will participate in book studies to deepen their understanding of FIT Teaching.	Direct Instruction	Tier 1	Implement	09/02/2015	08/28/2020	\$8000	Title II Part A	Principal, Curriculum Coordinator

School Improvement Plan

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Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and actively engaging students in learning activities. District teachers and administrators may attend the MACUL conference and the Boyne Technology Conference. Training will be provided onsite, online, and at the ISD.	Technology		Evaluate	09/03/2013	06/30/2018	\$2500	Title II Part A	Principal, Technology Director
Activity - Technology - Instructional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology and software to provide effective instruction in all content areas, including addressing various learning styles, differentiating instruction, and providing intervention on an individual basis.	Technology		Evaluate	09/03/2013	06/08/2018	\$6500	Title VI Part B	Technology Director, Title I Director
Activity - School Improvement Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff may attend a state-wide SI conference.	Other - School Improvement	Tier 1	Implement	08/27/2015	08/28/2020	\$500	Title II Part A	Principal, Curriculum Coordinator, SI Chair
Activity - ASCD FIT Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FIT Teaching Consultants will deliver a one-day training on learning targets.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	06/11/2016	08/27/2021	\$5500	Title II Part A	SI Chair, Principal
Activity - Co-Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development to learn the benefits of co-teaching.	Professional Learning, Direct Instruction	Tier 1	Getting Ready	01/01/2016	08/28/2020	\$2300	Title II Part A	Staff

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Activity - Technology-Chromebook Cart	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase mobile car and 35 Chromebooks to be used to enhance classroom instruction in all content areas and provide opportunities for literacy activities across the curriculum.	Technology , Materials	Tier 1	Implement	03/16/2016	08/28/2020	\$9800	Title VI Part B	Technology administrator and staff
Activity - Best Practices in Grading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will investigate best practices in grading and may bring in outside resources to help the school develop a more comprehensive grading system.	Evaluation	Tier 2	Getting Ready	04/18/2016	08/27/2021	\$1500	Title II Part A	SI Chair, staff committee
Activity - Roundtables - Training in 5 Dimensions of Teaching and Learning (5D) and FIT Teaching Framework:	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Roundtables - Training in 5 Dimensions of Teaching and Learning (5D) and FIT Teaching Framework: Stipends and benefits for 32 staff to participate in a series of three 3-hour training sessions facilitated by a district administrator focused on the implementation of 5D teaching strategies in the areas of Assessment and Curriculum & Pedagogy. Emphasis will be placed on using the components of the FIT Teaching Framework to achieve excellence in these dimensions.	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	06/27/2016	08/31/2021	\$6912	Title II Part A	District Administrator
Activity - MATH College Preparatory Mathematics CPM Training 2019	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Ogemaw Heights High School

MATH Training College Preparatory Mathematics CPM 2019: CPM Educational Program, a California non-profit corporation, has provided problem-based instructional materials and professional development for teachers since its inception in 1989. "College Preparatory Mathematics (CPM)" was originally an Eisenhower-funded grant program. CPM teaching strategies focus on how students best learn and retain mathematics. Teaching strategies rely on the recommendations of the National Council of Teachers of Mathematics and are based solidly on the methodological research in teaching mathematics. The research-based principles that guide the course are: Students should engage in problem-based lessons structured around a core idea, guided by a knowledgeable teacher, students should interact in groups to foster mathematical discourse, and practice with concepts and procedures should be spaced over time; that is, mastery comes over time. Although CPM predates the CCSS Standards for Mathematical Practice by about 20 years, very similar practices have always been a core and integral part of CPM curriculum materials. Because of CPM's broad experience and long history with these practices, the CCSS Mathematical Practices are deeply and seamlessly interwoven into the fabric of the daily lessons. The course balances procedural fluency (algorithms and basic skills), deep conceptual understanding, strategic competence (problem-solving), and adaptive reasoning (application and extension). COSTS: No cost for workshops, general funds used for materials \$26, 000 Mileage and Substitute costs for 4 staff to attend 8 days of training: 4 held in June and 4 throughout the school year. 2 subs @ \$89/day X 4 days = \$712 Mileage 140 miles round trip = \$81.20 x 8 days = \$650	Professional Learning	Tier 1	Implement	01/01/2019	09/01/2021	\$1500	Title II Part A	Instructional Coach, Math teachers
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Goal 7: The School Resource Officer supports and facilitates the educational process within the West Branch-Rose City Area School District by providing a safe and secure environment through building and establishing meaningful relationships with students and staff

Measurable Objective 1:

10% of Economically Disadvantaged and Homeless students will demonstrate a behavior that improves attendance in Practical Living by 06/10/2019 as measured by Reports completed by the resource officer and the number of students whose attendance has improved..

Strategy 1:

Data Analysis - Teachers will analyze assessment data and adjust instruction and interventions.

Category:

SY 2019-2020

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Research Cited: Mike Schmoker, 2006, Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

Tier:

Activity - Data Analysis Workshops and Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector and NWEA to analyze and use data to inform instruction.	Professional Learning			09/02/2014	06/12/2015	\$1300	Title II Part A	Staff, Administrators and Counselors

Goal 8: Collaborate to promote positive constructive interactive relationships with parents and students and engage students in effective learning activities.

Measurable Objective 1:

collaborate to promote positive, constructive, interactive relationships with parents and students by 05/29/2020 as measured by academic and behavioral support programs.

Strategy 1:

Bridge Crew - Students will be taught and recognized for exhibiting model behavior

Category: School Culture

Research Cited: Eric Jensen

Tier: Tier 2

Activity - Bridge Crew	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Mentoring	Communication	Tier 2	Getting Ready	09/04/2018	05/29/2020	\$0	Title I School Improvement (ISI)	Dan Ahearn-Katie Dowd

Goal 9: All students will participate in activities from the Michigan Career Development model.

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Measurable Objective 1:

increase student growth in the area of career interest and lifelong learning by 06/30/2021 as measured by participation in the activities suggested by the Michigan Career Development Model.

Strategy 1:

Inventory - Our schools will do an inventory of current career activities that are available for participation of students.

Category: Career and College Ready

Research Cited: Michigan Career Development Model

Tier: Tier 1

Activity - Michigan Career Development Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will inventory what activities they are currently using from the Michigan Career Development Model	Getting Ready	Tier 1		05/01/2019	08/30/2022	\$0	No Funding Required	Admin, counselors, staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis Workshops and Training	Teachers will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies. Teachers will attend training designed to develop skills in using technology such as DataDirector and NWEA to analyze and use data to inform instruction.	Professional Learning			09/02/2014	06/12/2015	\$1300	Staff, Administrators and Counselors
Conferences	Teachers will attend the MCSS conference to gather resources and strategies for the Social Studies department.	Professional Learning		Implement	09/08/2015	08/28/2020	\$750	Social Studies Teachers
SAT and PSAT Training	Teachers, counselors, and administrators will attend training to prepare for implementation of the new state college readiness assessments	Other - Assessment	Tier 1	Getting Ready	08/25/2015	08/28/2020	\$150	Principal
Conferences- Math	Teachers and administrators will attend the MCTM conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning		Implement	09/08/2015	08/28/2020	\$1000	Math Teachers
Ruby Payne Training	Counselors and social workers will understand and work with students from generational poverty, using the Ruby Payne framework.	Professional Learning, Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	06/27/2016	08/31/2021	\$5000	Administration

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Data Literacy - Illuminate	Teachers will attend training designed to develop skills in using Illuminate to analyze and use data to inform instruction and to develop local common assessments, including technology enhanced assessments. Data coaches, the ISD and district data coordinators, and the technology director will provide training and follow-up support. Two sessions were scheduled, one in the winter and one in the spring.	Professional Learning, Technology	Tier 1	Getting Ready	08/01/2015	06/08/2018	\$7826	Curriculum Coordinator
Thinking Maps	The district will provide training designed to prepare teachers to implement Thinking Maps, a common visual language for learning within and across disciplines, using a train-the-trainer model. The district will provide training for staff on how to help students understand how different types of discourse are "put together" and provide a scaffold that enables students to construct more effective compositions.	Professional Learning	Tier 1	Getting Ready	09/08/2015	08/28/2020	\$6000	Principal, Curriculum Coordinator
Eureka Math Training	Ogemaw Heights will implement training provided by the ISD designed to improve fluency and understanding of the Eureka Math and Engage NY curriculum being used in the district.	Professional Learning	Tier 1	Implement	06/15/2015	08/28/2020	\$1200	Principal
ASCD FIT Teaching	FIT Teaching Consultants will deliver a one-day training on learning targets.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	06/11/2016	08/27/2021	\$5500	SI Chair, Principal
Effective Teaching Training-Mathematics	The district or ISD will provide training designed to prepare teachers to implement the 8 mathematical practices outlined in the Common Core State Standards. Training will include strategies to implement the practices across the curriculum.	Professional Learning		Implement	09/08/2015	08/28/2020	\$1000	Teachers and Administrators
AP Conferences-Science	Select staff will attend AP training to build syllabi for the implementation of AP science courses.	Professional Learning	Tier 1	Implement	06/01/2015	06/10/2016	\$2500	Principal
School Improvement Conference	Staff may attend a state-wide SI conference.	Other - School Improvement	Tier 1	Implement	08/27/2015	08/28/2020	\$500	Principal, Curriculum Coordinator, SI Chair
AP Conferences - Mathematics	Select staff will attend AP training to build syllabi for the implementation of AP math courses.	Professional Learning	Tier 1	Implement	09/08/2015	08/28/2020	\$1200	Principal
Co-Teaching	Teachers will participate in professional development to learn the benefits of co-teaching.	Professional Learning, Direct Instruction	Tier 1	Getting Ready	01/01/2016	08/28/2020	\$2300	Staff

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Instructional Training- Science Modeling	SCIENCE INSTRUCTION (MODELING): ADDED 1.13.2016 - Stipends and benefits for 4 high school science teachers to attend four 3-hour training sessions offered outside the school day designed to support the utilization of inquiry-based science instruction through the modeling curriculum. Teachers will learn effective strategies for instruction designed to improve scientific understanding and academic achievement in science. 4 teachers @\$50 +41% x 4 sessions	Professional Learning, Technology	Tier 1	Getting Ready	07/01/2014	08/31/2018	\$1200	Principal, Curriculum Director, SI Chair, Staff
AP Conferences - ELA	Select staff will attend AP training to build syllabi for the implementation of AP ELA courses. This will include Pre-AP training.	Professional Learning	Tier 1	Implement	06/01/2016	08/27/2021	\$1200	Principal
Data Analysis Workshops and Training	Teachers and administrators will attend workshops to develop skill in analyzing data, using data to inform instruction and interventions, and implementing school improvement strategies.	Technology	Tier 1	Monitor	09/08/2015	08/28/2020	\$400	Principal, Curriculum Coordinator
Data Literacy - Illuminate	Teachers will attend training designed to develop skills in using Illuminate to analyze and use data to inform instruction and to develop local common assessments, including technology enhanced assessments. Data coaches, the ISD and district data coordinators, and the technology director will provide training and follow-up support. Two sessions were scheduled, one in the winter and one in the spring.	Professional Learning, Technology	Tier 1	Getting Ready	08/01/2015	06/08/2018	\$3400	Curriculum Coordinator
Formative Assessment- FAME	Teachers will use formative assessment to inform their instruction.	Evaluation, Monitor	Tier 1	Implement	09/08/2015	08/28/2020	\$100	FAME coach, staff
Conferences- Literacy	Teachers and administrators will attend the MRA or MCTE conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning		Implement	09/08/2015	08/28/2020	\$2000	Teachers
AP Conferences- Social Studies	Teachers will attend the AP trainings for World History, Government and US History. Teachers will attend train-the-trainer workshops to gather resources and strategies. Teachers attending AP trainings will build syllabi and work towards implementation of AP social studies courses.	Professional Learning		Implement	09/08/2015	08/28/2020	\$2658	Social Studies Teachers
Instructional Training- Science	The district will provide training designed to enable teachers to unpack the NGSS and MiSS and implement inquiry based instruction in science. Training will be facilitated by teachers who are trained through the ISD train the-trainer sessions. Training will also be provided by the math-science center director at the ISD.	Professional Learning	Tier 1	Implement	04/19/2016	08/12/2021	\$1000	Curriculum Coordinator

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Foundations of Math Training	Mathematics staff from OHHS will implement training learned when they attend the five-day Foundations of Math training session in Traverse City.	Professional Learning	Tier 1	Implement	09/08/2015	08/28/2020	\$2425	Principal, Math Staff
FAME - Formative Assessment for Michigan Educators	A team of 6-8 teachers per building will participate in the FAME (Formative Assessment for Michigan Educators) initiative, which focuses on developing expertise in using the formative assessment process in the classroom.	Professional Learning	Tier 1	Implement	09/08/2015	08/28/2020	\$1000	FAME Coach, Principal
New Staff Literacy Training	District staff that have been employed for less than three years will be provided training and resources needed to implement the Common Core literacy standards across the curriculum through research based critical reading strategies, writing and performance task exemplars and modeling of literacy strategies by veteran staff. Up to two trainers will be paid for preparing and presenting the trainers. (\$150 per session +41%)	Professional Learning		Implement	09/08/2015	08/28/2020	\$2256	Teachers and Administrators
Roundtables - Training in 5 Dimensions of Teaching and Learning (5D) and FIT Teaching Framework:	Roundtables - Training in 5 Dimensions of Teaching and Learning (5D) and FIT Teaching Framework: Stipends and benefits for 32 staff to participate in a series of three 3-hour training sessions facilitated by a district administrator focused on the implementation of 5D teaching strategies in the areas of Assessment and Curriculum & Pedagogy. Emphasis will be placed on using the components of the FIT Teaching Framework to achieve excellence in these dimensions.	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	06/27/2016	08/31/2021	\$6912	District Administrator
Formative Assessment-FAME	Teachers will use formative assessment to inform their instruction.	Evaluation, Monitor	Tier 1	Implement	09/08/2015	08/28/2020	\$100	FAME Coach, Staff
Credit Recovery - E2020	The district will use E2020 for those students who are significantly deficient in credits to complete credits in classes they have failed. This would be an option for students who do not meet the minimum criteria for proficiency testing during summer school or for those who need to make up credits for graduation that may have already attempted a summer program.	Academic Support Program	Tier 2	Implement	06/27/2016	08/31/2021	\$6000	Principal
Best Practices in Grading	Staff will investigate best practices in grading and may bring in outside resources to help the school develop a more comprehensive grading system.	Evaluation	Tier 2	Getting Ready	04/18/2016	08/27/2021	\$1500	SI Chair, staff committee

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RTI book study	The district will implement a consistent and systematic RTI program grades K-12, including common language, understanding, and practices. 2016-17: Book Study "Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention" by Douglas Fisher and Nancy Frey. Teachers will have the option to participate in the book study. They will become the RTI leaders for 2017-18. 2017-18: District Provided Professional Development on RTI during the contracted 30 hours of PD. This PD will be differentiated and led by participants from the 2016-17 book study.	Behavioral Support Program	Tier 1	Getting Ready	06/27/2016	08/31/2021	\$6000	Principal, staff leaders
Conferences- Science	One teacher from the high school will attend the annual MSTA conference. Teachers will attend train-the-trainer workshops to gather resources and strategies.	Professional Learning		Implement	05/11/2016	08/27/2021	\$500	Science Teachers

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MATH College Preparatory Mathematics CPM Training 2019	<p>MATH Training College Preparatory Mathematics CPM 2019: CPM Educational Program, a California non-profit corporation, has provided problem-based instructional materials and professional development for teachers since its inception in 1989. "College Preparatory Mathematics (CPM)" was originally an Eisenhower-funded grant program. CPM teaching strategies focus on how students best learn and retain mathematics. Teaching strategies rely on the recommendations of the National Council of Teachers of Mathematics and are based solidly on the methodological research in teaching mathematics. The research-based principles that guide the course are: Students should engage in problem-based lessons structured around a core idea, guided by a knowledgeable teacher, students should interact in groups to foster mathematical discourse, and practice with concepts and procedures should be spaced over time; that is, mastery comes over time. Although CPM predates the CCSS Standards for Mathematical Practice by about 20 years, very similar practices have always been a core and integral part of CPM curriculum materials. Because of CPM's broad experience and long history with these practices, the CCSS Mathematical Practices are deeply and seamlessly interwoven into the fabric of the daily lessons. The course balances procedural fluency (algorithms and basic skills), deep conceptual understanding, strategic competence (problem-solving), and adaptive reasoning (application and extension). COSTS: No cost for workshops, general funds used for materials \$26, 000 Mileage and Substitute costs for 4 staff to attend 8 days of training: 4 held in June and 4 throughout the school year. 2 subs @ \$89/day X 4 days = \$712 Mileage 140 miles round trip = \$81.20 x 8 days = \$650</p>	Professional Learning	Tier 1	Implement	01/01/2019	09/01/2021	\$1500	Instructional Coach, Math teachers
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FIT Teaching Framework	Teachers and paraprofessionals will learn how the four components of the Framework for Intentional and Targeted (FIT) Teaching—culture of achievement, purposeful learning, gradual release of responsibility, and formative assessment—are connected and provide the framework to enhance teacher effectiveness and student achievement. Teachers and principals will participate in book studies to deepen their understanding of FIT Teaching.	Direct Instruction	Tier 1	Implement	09/02/2015	08/28/2020	\$8000	Principal, Curriculum Coordinator
Technology Training	The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and actively engaging students in learning activities. District teachers and administrators may attend the MACUL conference and the Boyne Technology Conference. Training will be provided onsite, online, and at the ISD.	Technology		Evaluate	09/03/2013	06/30/2018	\$2500	Principal, Technology Director

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Bridge Crew	Student Mentoring	Communication	Tier 2	Getting Ready	09/04/2018	05/29/2020	\$0	Dan Ahearne-Katie Dowd

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Literacy - NWEA	Teachers will attend training designed to develop skills in using NWEA to analyze and use data to inform instruction and intervention.	Professional Learning, Technology	Tier 1		09/08/2015	08/28/2020	\$500	Curriculum Coordinator

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SI Training at COOR	S.I. Workshops will kick off with a two-day session with Victoria Bernhardt, who will help us understand the four types of data. Subsequent sessions will be deep data dives into that data, with a final session scheduled to work on finalizing S.I. Plans.	Professional Learning, Technology, Teacher Collaboration, Policy and Process	Tier 1		06/27/2016	08/31/2021	\$1500	Administration, SI chair
Science Training – MSS/NGSS Intro and Practices	teachers will participate in this Statewide professional learning series. Tier 1 - Digging Deep - Understanding the 3-Dimensional Vision of the Framework Tier 2 - Exploring Phenomena Through Scientific Investigations Tier 3 - Interpreting Patterns and Relationships Through Data Analysis Tier 4 - Making Connections Through Argumentation and Explanation	Professional Learning, Curriculum Development, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	06/27/2016	08/31/2021	\$1600	Administration, science staff

Title VI Part B

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology-Chromebook Cart	Purchase mobile cart and 35 Chromebooks to be used to enhance classroom instruction in all content areas and provide opportunities for literacy activities across the curriculum.	Technology, Materials	Tier 1	Implement	03/16/2016	08/28/2020	\$9800	Technology administrator and staff
Weather Station	Purchase weather station and software (StreamlineRT) to be used to gather and analyze authentic data trends during inquiry-based science labs.	Technology, Materials	Tier 1	Implement	03/16/2016	08/28/2020	\$10200	Technology administrator and science department
Vernier Sensors and Probes	Purchase a variety of sensors, probes, centripetal force apparatus, motion accessories and electronic balances to be used to gather and analyze data trends during inquiry-based science labs.	Technology, Materials	Tier 1	Implement	03/16/2016	08/28/2020	\$8100	Science department
Technology - Instructional	Teachers will use Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology and software to provide effective instruction in all content areas, including addressing various learning styles, differentiating instruction, and providing intervention on an individual basis.	Technology		Evaluate	09/03/2013	06/08/2018	\$6500	Technology Director, Title I Director

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TI-Nspire CX Calculators	Purchase TI-Nspire CX calculators to be used in math and science classes for cross-curricular activities that require students to record and analyze data gathered during inquiry-based science lessons and to enhance math instruction and provide rigorous real-world applications.	Technology , Materials	Tier 1		03/16/2016	08/28/2020	\$5100	Math and science teachers.
TI-Nspire CX Calculators	Purchase TI-Nspire CX calculators to be used in math and science classes for cross-curricular activities that require students to record and analyze data gathered during inquiry-based science lessons and to enhance math instruction and provide rigorous real-world applications.	Technology , Materials	Tier 1	Implement	03/14/2016	08/21/2020	\$5100	Math and science teachers

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Support- At Risk Students	Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors.	Academic Support Program		Monitor	09/08/2015	06/15/2016	\$130000	Counseling Department and School Social Worker
At Risk Counselor	An At Risk counselor will provide services to middle school and high school students who are high risk for not graduating. The focus will be on Grades 8-10 and assisting students whose attendance and course failures have caused them to be off track for graduation.	Academic Support Program	Tier 2	Getting Ready	09/08/2015	08/28/2020	\$80000	Principal
Credit Recovery 9-12	Instructional staff will provide student support through the Credit Recovery program in the four core academic subjects.	Academic Support Program	Tier 2	Evaluate	09/08/2015	08/28/2020	\$10000	Principal
Academic Support-At Risk Students	Counselors and social workers will provide support services to students identified as At Risk based on the identified at risk factors.	Monitor		Monitor	09/08/2015	08/28/2020	\$130000	Counseling Department , Social Worker
Tutoring	Instructional Staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school.	Academic Support Program		Evaluate	09/08/2015	08/28/2020	\$15900	Tutoring Center Teachers and Paraprofessionals
Credit Recovery	Instructional staff will provide student support through the Credit Recovery program offered during summer school.	Academic Support Program		Evaluate	09/08/2015	06/15/2016	\$15900	Credit Recovery Teachers and Paraprofessionals

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Tutoring	Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement. Tutoring will be scheduled before or after school.	Academic Support Program		Evaluate	09/08/2015	06/15/2016	\$15900	Tutoring Center Teachers and Paraprofessionals
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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Michigan Career Development Model	The school will inventory what activities they are currently using from the Michigan Career Development Model	Getting Ready	Tier 1		05/01/2019	08/30/2022	\$0	Admin, counselors, staff
Close and Critical Reading Training	Staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum. Training will take place during PLCs and district PD and during literacy training provided by the ISD.	Professional Learning	Tier 1	Evaluate	09/04/2012	06/08/2018	\$0	Principals, Curriculum Coordinator
Common Vocabulary	The staff will work in conjunction with the School Improvement Team to create a building wide common vocabulary of terms from the core academic subjects which are also used in other content areas.	Teacher Collaboration		Implement	09/08/2015	08/28/2020	\$0	School Improvement Team and Teachers

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment-FAME	Formative Assessment in Michigan Education	Evaluation, Monitor	Tier 1	Implement	09/25/2015	08/28/2020	\$100	FAME Coach, Staff.