

# **District Improvement Plan 2019-20**

## **West Branch-Rose City Area Schools**

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# Overview

**Plan Name**

District Improvement Plan 2019-20

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase proficiency in reading.	Objectives: 1 Strategies: 2 Activities: 18	Academic	\$595443
2	All students will increase proficiency in mathematics.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$200025
3	All students will increase proficiency in writing.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$5250
4	All students will increase proficiency in science.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$51275
5	All students will increase proficiency in social studies.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$4234
6	All staff will improve alignment of curriculum, instruction, and assessment to increase academic achievement.	Objectives: 1 Strategies: 3 Activities: 26	Organizational	\$819772
7	All students will participate in activities from the Michigan Career Development Model.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## **Goal 1: All students will increase proficiency in reading.**

### **Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency in reading in English Language Arts by 06/30/2019 as measured by state assessments; Early Literacy Benchmark Assessment, M-Step, PSAT9 & 10, SAT, and Spring NWEA Reading MAP..

### **Strategy 1:**

Best Practice Instruction - Reading - District staff will utilize best practice strategies to improve student performance in reading. All teachers will fully implement the district curriculum, aligned to State Standards, using district pacing guides and curriculum maps.

Category:

Research Cited: 1. Pathways to the Common Core: Accelerating Achievement.

Lucy Calkins, Mary Ehrenworth, and Christopher Lehman.

Effective reading strategies need to be continuously taught in the content areas with an emphasis being placed on informational reading material.

#### **2. Classroom Instruction that Works, by Robert Marzano**

Vocabulary instruction must be direct and engaging of all students to be committed to memory.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

#### **3. Results Now, by Mike Schmoker**

Content instruction should be developed and assessed in groups and established across content areas.

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

#### **4. Understanding Poverty, by Ruby Payne**

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory.

Students are more successful when there are support systems in place to support their academic goals. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

#### **5. Brain-Based Learning: Upside Down Organization, Frank Kros**

Knowing the anatomy of the brain and the structures that most heavily influence learning will enable teachers to use teaching methods that support the learning process and identify teaching techniques that block the brain's natural ability to learn.

Teachers should use brain-based strategies to enhance learning, increase problem solving ability, boost motivation and expand information retention.

Tier:

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Activity - Close and Critical Reading Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum. Training will take place during PLCs and district PD and during literacy training provided by the ISD.  Schools: All Schools	Professional Learning	Tier 1	Evaluate	09/04/2012	09/30/2020	\$15744	Title II Part A	Principal, Curriculum Coordinator
Activity - Conferences - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend the MRA conference to gather resources and strategies that promote instructional shifts needed to effectively implement the Common Core State Standards.  Schools: All Schools	Professional Learning		Implement	09/03/2013	09/30/2020	\$2000	Title II Part A	Principal
Activity - Parent and Family Engagement - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers will engage parents and students in reading activities during Family Night, which is the kickoff event for March Reading month.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$1450	Title I Part A	Principal
Activity - Readers Workshop/Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide professional development for teachers and paraprofessionals on readers and writers workshop, including modeling by the ISD literacy consultant and literacy coaches, to ensure full implementation of the curriculum aligned to the CCSS. Teachers will attend the MI ELA Network Institute to learn strategies to facilitate implementation of the reading units. Teachers will attend the Literacy Series provided by the ISD literacy consultant.  Schools: All Schools	Professional Learning	Tier 1	Monitor	09/03/2013	09/30/2020	\$7200	Title II Part A	Principal
Activity - Phonics Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers and Paraprofessionals will receive training from highly qualified staff or ISD consultant on best practice phonics instruction.  Schools: Surline Elementary School	Professional Learning	Tier 1	Implement	09/06/2016	08/28/2020	\$4635	Title I Part A	Principal
<b>Activity - COOR Early Literacy Network</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Our COOR ISD Early Literacy Coach will collaborate with our district literacy coaches and provide professional development on the essential literacy practices set forth by the State of Michigan and coaching practices. Coaches may attend state provided professional development on the Essential Literacy Practices.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Professional Learning	Tier 1	Implement	08/28/2017	08/28/2020	\$1500	Title II Part A	District literacy coaches
<b>Activity - Newsela PRO</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Newsela will improve reading comprehension. Newsela offers an extensive online library of over 1,000 current event articles geared towards readers of varied abilities and interests. Most articles are accompanied by a comprehension quiz aligned to Common Core Standards. Newsela's student users can access the online library at both school and home.  Schools: Ogemaw Heights High School	Direct Instruction	Tier 1	Implement	08/28/2017	09/30/2020	\$6000	Section 31a	Administration and teaching staff
<b>Activity - Enhancing Alphabet Knowledge Protocol</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Stipends and test fee for staff to participate in the Survey of Enacted Curriculum (SEC) in the fall. Staff will then take survey and discuss at Professional Learning Communities.  Schools: Surline Elementary School, Rose City School	Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	08/28/2020	\$1500	Title II Part A	SEC representative ISD representative principals coaches
<b>Activity - Literacy in Action</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Training for Teachers: Literacy in Action is based on What Content Area Teachers Should Know About Adolescent Literacy from the The National Institute for Literacy of the US Department of Education. Goals of the Program: 1)Teachers will master and apply literacy protocols, activities and strategies in the content area. 2)Teachers will monitor student achievement by collecting and analyzing data to determine the most effective ways to apply literacy protocols, activities, and strategies. 3)Teachers will document the impact of increased reading and writing skills on student achievement in their academic area.	Professional Learning, Direct Instruction	Tier 1	Implement	01/01/2018	09/30/2020	\$15744	Title II Part A	ISD Consultant Literacy Coach Principal
Schools: Ogemaw Heights High School, Surline Middle School								
Activity - ELA Pearson Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA Pearson Training 2019-20. ELA staff will have the opportunity to participate in professional learning to implement the Pearson Ready Gen or My Perspectives curriculum with fidelity. Stipends and benefits for teachers to attend 3 sessions of professional learning provided outside the school day by the Pearson consultant or instructional coach that will focus on utilizing best practices to fully implement the Ready Gen and My Perspectives curriculum with fidelity for all general education, special education, and Intervention teachers @ \$75 + 44.3% (108.23) x 3 sessions	Professional Learning	Tier 1	Implement	08/19/2019	09/30/2020	\$30000	Title II Part A	Administrators Literacy Coaches
Schools: All Schools								

**Strategy 2:**

Supplemental Support - Reading - An instructional coach/interventionist and paraprofessionals will support classroom instruction to facilitate or provide additional instruction for students who are below benchmark with the goal of improving academic achievement.

Category:

Research Cited: 1. Classroom Instruction that Works, by Robert Marzano -

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

2. Results Now, by Mike Schmoker -

Content instruction should be developed and assessed in groups and established across content areas.

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

3. Understanding Poverty, by Ruby Payne -

Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory.

Students are more successful when there are support systems in place to support their academic goals. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

4. The RTI Guide: Developing and Implementing a Model in Your Schools, John E. McCook -



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A tiered response to intervention system that includes a universal screener, progress monitoring, flexible grouping, and explicit and systematic instruction is necessary for meeting the needs of all learners.

Tier:

Activity - Instructional Coaching - Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of English Language Arts. The district will purchase resources to support research.</p> <p>Schools: Surline Elementary School, Surline Middle School, Rose City School</p>	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/28/2020	\$92500	Title I Part A	Principal, Literacy Coach
Activity - Interventionist - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark based on the guidelines in the district MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.</p> <p>Schools: Surline Elementary School, Surline Middle School, Rose City School</p>	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$200000	Title I Part A	Principal, Interventionist
Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Paraprofessionals will provide Tier 2 and Tier 3 instruction for students below benchmark during intervention time. Paraprofessionals will provide tutoring during academic support periods or outside the school day and during summer school.</p> <p>Schools: Surline Elementary School, Surline Middle School, Rose City School</p>	Academic Support Program	Tier 2	Monitor	09/03/2013	08/28/2020	\$86850	Title I Part A	Principal, Interventionist
Activity - Paraprofessional Training - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Paraprofessionals will receive training provided by the literacy coaches to develop skill in using strategies to tutor students who struggle to learn to read.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Professional Learning	Tier 2	Implement	08/26/2013	09/30/2020	\$4500	Title II Part A	Principal, Literacy Coach
Activity - 1 School, 1 Book	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase a book and support resources that promote kindness as part of the 1 School, 1 Book program, which is part of the Friends of Rachel club. This facilitated book study, which will include reading response questions, will be facilitated by the principal, counselor, and ELA teacher.  Schools: Surline Middle School	Behavioral Support Program	Tier 2	Implement	09/02/2014	08/28/2020	\$5000	Title I Part A	Principal, Counselor
Activity - Tier 2-3 Resources – Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will purchase the Fountas & Pinnell Leveled Literacy Intervention program with leveled informational books and professional development for the interventionists. The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The district will purchase applications for Kindles that promote independent thinking, inquiry, practice, and differentiation and high interest ebooks. The district will purchase access to online leveled reading materials relevant to the subgroups to provide supplemental instruction (Junior Scholastic, Scholastic Scope and Action).  Schools: Surline Elementary School, Surline Middle School, Rose City School	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$14670	Title I Part A, Title IV Part A	Principal, Literacy Coach
Activity - Interventionist - Reading Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A reading interventionist will provide Tier 3 instruction on a pull-out basis for students who are significantly below benchmark and not responding to Tier 2 intervention. Students and the support they need will be identified during SST (Student Support Team) meetings.  Schools: Surline Elementary School	Academic Support Program	Tier 3	Getting Ready	08/31/2015	09/30/2020	\$96150	Section 31a	Principal, SST Team

Activity - Summer Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and salary costs to expand early literacy teaching team as they go into homes in a six week program to work on literacy skills. Team will teach phonics, fluency, comprehension with students at risk of not being at grade level by third grade. Teams will also model strategies for parents and caregivers. The bulk funding comes from the Early Literacy Grant.  Schools: Surline Elementary School, Rose City School	Academic Support Program	Tier 2	Implement	06/30/2019	09/30/2020	\$10000	Section 31a	Summer school teachers Administrators

## Goal 2: All students will increase proficiency in mathematics.

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in computation and problem solving in Mathematics by 06/30/2019 as measured by state assessments; Early Math Benchmark Assessment, M-Step, PSAT9 & 10, SAT, and Spring NWEA Math MAP..

### Strategy 1:

Best Practice Instruction - Mathematics - All teachers will fully implement the district curriculum, aligned to State Standards. District staff will utilize best practice strategies to improve student performance in mathematics. These activities are in addition to the district-wide instructional activities identified in the academic achievement goal.

Category:

Research Cited: 1. Classroom Instruction that Works, by Robert Marzano

Vocabulary instruction must be direct and engaging of all students to be committed to memory.

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

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Students are more successful when there are support systems in place to support their academic goals. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

4. Brain-Based Learning: Upside Down Organization, Frank Kros

Knowing the anatomy of the brain and the structures that most heavily influence learning will enable teachers to use teaching methods that support the learning process and identify teaching techniques that block the brain's natural ability to learn.

Teachers should use brain-based strategies to enhance learning, increase problem solving ability, boost motivation and expand information retention.

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**5. 15 Fixes for Broken Grades, Ken O'Connor**

Teachers should answer this Essential Question: How confident are you that the grades students get in your school are consistent, accurate, meaningful, and supportive of learning? and design grading programs that are effective.

Tier:

Activity - Parent and Family Engagement- Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers will engage parents and students in mathematics activities during Family Night.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Parent Involvement		Monitor	08/26/2013	06/30/2019	\$1375	Title I Part A	Principal
Activity - Balanced Math Program Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade K-12 math teachers will be trained to implement the eight mathematical practices into their daily instruction by our math consultant, Mary Bouck. Training will include Number Talks, student discourse and real world application. Our instructional coaches and principals will monitor and provide additional support for implementation.  Schools: Surline Elementary School, Ogemaw Heights High School, Surline Middle School, Rose City School	Professional Learning, Direct Instruction	Tier 1	Implement	06/15/2015	09/30/2020	\$19000	Title II Part A	Curriculum Coordinator Mary Bouck, math consultant Principals Instructional Coaches
Activity - CPM	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College Preparatory Mathematics focuses on how students best learn and retain mathematics. Teachers will learn strategies based on methodological research in teaching mathematics. Training for teachers will occur over the summer for 4 days and another 4 days throughout the school year. Costs: materials, stipends, lodging, mileage  Schools: Ogemaw Heights High School, Surline Middle School	Professional Learning	Tier 1		06/17/2019	09/30/2020	\$10000	Title II Part A	Math Teachers Administration Math Coaches

**Strategy 2:**

Supplemental Support - Mathematics - An instructional coach/interventionist and paraprofessionals will support classroom instruction to facilitate or provide additional instruction for students who are below benchmark with the goal of improving academic achievement. District counselors and social workers will support improved academic success by supporting social and emotional needs of students. These activities are in addition to the district-wide activities identified in the academic achievement goal.

Category:

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Research Cited: 1. Classroom Instruction that Works, by Robert Marzano

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

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Content instruction should be developed and assessed in groups and established across content areas.

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Students need opportunities to connect to the material numerous times and in a variety of situations to commit the information to memory.

Students are more successful when there are support systems in place to support their academic goals. Students in poverty need support systems to help to meet the needs emotionally, physically and academically which may not be met at home.

4. The RTI Guide: Developing and Implementing a Model in Your Schools, John E. McCook

5. Assisting Students Struggling with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools, IES Practice Guide, What Works Clearinghouse

A tiered response to intervention system that includes a universal screener, progress monitoring, flexible grouping, and explicit and systematic instruction is necessary for meeting the needs of all learners.

Tier:

Activity - Instructional Coaching - Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of mathematics. District coaches will be trained by math consultant.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Professional Learning	Tier 1	Implement	09/03/2013	09/30/2020	\$38500	Title I Part A	Principal, Math Coach

Activity - Interventionists - Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark in mathematics based on the guidelines in the district RTI/MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$129250	Section 31a, Title I Part A	Principal, Interventionist

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Activity - Paraprofessional Training - Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will receive training provided by the math coaches to develop skill to support math instruction provided through the EngageNY curriculum materials.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Professional Learning	Tier 2	Implement	08/25/2014	09/30/2020	\$0	No Funding Required	Math Coach
Activity - Tier 2-3 Resources - Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase math manipulatives and resources to supplement instruction for lower 30% students. Purchase Kindle math applications and other online resources that will promote independent thinking, inquiry, practice, and differentiation within the math classroom.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Supplemental Materials, Technology	Tier 2	Implement	09/02/2014	09/30/2020	\$1900	Title I Part A	Principal, Interventionist

**Goal 3: All students will increase proficiency in writing.****Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency in writing in English Language Arts by 06/30/2018 as measured by state assessments; Early Literacy Benchmark Assessment, M-Step, PSAT9 & 10, SAT, and Spring NWEA Reading MAP, and local writing assessments.

**Strategy 1:**

Best Practice Instruction - Writing - All teachers will fully implement the district curriculum, aligned to State Standards, using district pacing guides and curriculum maps. District staff will utilize best practice strategies to improve student performance in writing. These activities are in addition to the district-wide instructional activities identified in the academic achievement goal.

Category:

Research Cited: See Reading Goal for Research Summaries

Tier:

Activity - Conferences - Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and administrators will attend the MRA conference to gather resources and strategies that promote instructional shifts needed to effectively implement the Common Core State Standards.  Schools: All Schools	Professional Learning	Tier 1	Implement	09/03/2013	08/31/2020	\$0	No Funding Required	Principal
Activity - Parent and Family Engagement - Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers will engage parents and students in writing activities during Family Night.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$300	Title I Part A	Principal
Activity - Writers Workshop Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide professional development for teachers and paraprofessionals on readers and writers workshop, including modeling by the ISD literacy consultant and literacy coaches, to ensure full implementation of the curriculum aligned to the CCSS. Teachers will attend the MI ELA Network Institute to learn strategies to facilitate implementation of the writing units. Teachers will attend the Literacy Series provided by the ISD literacy consultant.  Funds for this activity are budgeted with the Readers Workshop Training.  Schools: All Schools	Professional Learning	Tier 1	Monitor	09/03/2013	08/28/2020	\$0	No Funding Required	Principal, Literacy Coach
Activity - Technology - Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology and software to provide effective writing instruction and to provide opportunities for students to produce and publish writing, to communicate and collaborate with others, and to participate in group editing and research.  Schools: All Schools	Direct Instruction, Technology	Tier 1	Evaluate	09/03/2013	08/28/2020	\$0	Other	Principal, Technology Director
Activity - Common Writing Prompt Scoring – Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District staff (K-12) will be provided ongoing training designed to strengthen skills in scoring writing using district approved rubrics Training will take place during PLCs and after school professional development. Costs to include: Stipends: 2 days 25 staff @\$75; Consultant 2 evenings: 1200	Professional Learning	Tier 1	Monitor	09/03/2013	08/28/2020	\$4950	Title II Part A	Principal, Literacy Coach
Schools: All Schools								

**Goal 4: All students will increase proficiency in science.****Measurable Objective 1:**

A 7% increase of All Students will demonstrate a proficiency in inquiry based processes in Science by 06/30/2018 as measured by state assessments; M-Step..

**Strategy 1:**

Best Practice Instruction - Science - All teachers will fully implement the district curriculum, aligned to State Standards, using district pacing guides and curriculum maps. District staff will utilize best practice strategies to improve student performance in science, focusing on inquiry skills and using modeling strategies. These activities are in addition to the district-wide instructional activities identified in the academic achievement goal.

Category:

Research Cited: See Reading Goal for Research Summaries

Tier:

Activity - Instructional Training - Science Modeling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend Modeling training for Physics, Chemistry, and Biology to learn instructional strategies designed to improve science instruction and academic achievement.  Schools: Ogemaw Heights High School, Surline Middle School, Rose City School	Professional Learning, Technology	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Principal

Activity - Instructional Training – Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training designed to enable teachers to implement inquiry based instruction in science. Training will be facilitated by teachers who are trained through the ISD train-the-trainer sessions. Training will also be provided by the math-science center director at the ISD.  Schools: All Schools	Professional Learning	Tier 1	Monitor	08/26/2013	08/28/2020	\$30300	Title II Part A	Curriculum Coordinator



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Activity - Parent and Family Engagement - Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers will engage parents and students in science activities during Family Night.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$1975	Title I Part A	Principal
Activity - GIS: Global Imaging Systems Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stipends and benefits for GIS presenters to train teachers to design lessons using global imaging systems aimed at developing higher level thinking skills in students as they explore cross-curricular themes applying mathematical and reading skills to real- world, local environmental issues.  Schools: All Schools	Professional Learning, Direct Instruction	Tier 1	Implement	07/01/2018	08/28/2020	\$16000	Title IV Part A	Trainers Principals
Activity - Project Lead the Way	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rose City School will prepare to use Project Lead the Way as a science curriculum K-5. Preparation will include staff training costs and curriculum materials.  Schools: Rose City School	Curriculum Development, Professional Learning, Direct Instruction, Materials	Tier 1	Getting Ready	05/15/2019	06/30/2020	\$3000	Title II Part A	Administration Teacher Leaders Staff

**Goal 5: All students will increase proficiency in social studies.****Measurable Objective 1:**

A 6% increase of All Students will demonstrate a proficiency in knowledge, processes, and skills in Social Studies by 06/30/2018 as measured by state assessments, M-Step..

**Strategy 1:**

Best Practice Instruction - Social Studies - All teachers will fully implement the district curriculum, aligned to State Standards, using district pacing guides and curriculum maps. District staff will utilize best practice strategies to improve student performance in social studies. These activities are in addition to the district-wide instructional activities identified in the academic achievement goal.

Category:

Research Cited: See Reading Goal for Research Summaries

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Tier:

Activity - Instructional Training – Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the Social Studies roundtables at the ISD to gather information regarding the MI Open Book Project and Giants. Training will also be provided in the use of PASST; social studies assessments available in Illuminate data warehouse.  Schools: All Schools	Professional Learning, Technology	Tier 1	Getting Ready	09/03/2013	09/30/2020	\$3034	Title IV Part A, No Funding Required	Curriculum Coordinator

Activity - Parent and Family Engagement - Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers will engage parents and students in social studies activities during Family Night.  Schools: Surline Elementary School, Surline Middle School, Rose City School	Parent Involvement			08/26/2013	09/30/2020	\$1200	Title I Part A	Principal

## Goal 6: All staff will improve alignment of curriculum, instruction, and assessment to increase academic achievement.

### Measurable Objective 1:

collaborate to achieve college and career readiness by aligning curriculum, instruction, assessment, and supports to the Michigan state academic standards by 06/30/2018 as measured by (1) the state accountability score card and (2) achieving sustained implementation as determined by the annual District Systems Review (DSR).

### Strategy 1:

Data Driven Instruction - Teachers will analyze assessment data and adjust instruction and interventions. Teachers will implement Response to Intervention/Multi-Tiered System of Support (RTI/MTSS) to improve student academic achievement.

Category:

Research Cited: 1. Classroom Instruction that Works, by Robert Marzano -

Students learn best when teachers use data driven teaching skills based on uncovering skills and content connections versus rote memorization.

2. Results Now, by Mike Schmoker -

Content instruction should be developed and assessed in groups and established across content areas.

3. The RTI Guide: Developing and Implementing a Model in Your Schools, John E. McCook

4. RTI Toolkit: A Practical Guide for Schools by Jim Wright

**District Improvement Plan 2019-20**

West Branch-Rose City Area Schools

A tiered response to intervention system that includes a universal screener, progress monitoring, flexible grouping, and explicit and systematic instruction is necessary for meeting the needs of all learners.

Tier:

Activity - Survey of Enacted Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will attend Survey of Enacted Curriculum orientation and implementation workshop during professional development days in October and February with consultants using this data analysis tool for examining the content of local mathematics, science and English Language Arts (K-12) curriculum. Costs to include: Consultant fees: \$1200, SEC: 60@\$17; Stipend to complete: 60@\$75  Schools: All Schools	Curriculum Development, Professional Learning	Tier 1	Monitor	08/19/2013	08/31/2020	\$6720	Title II Part A	Principal, Curriculum Coordinator
Activity - FAME - Formative Assessment for Michigan Educators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team of 6-8 teachers per building will participate in the FAME (Formative Assessment for Michigan Educators) initiative, which focuses on developing expertise in using the formative assessment process in the classroom.  Schools: All Schools	Professional Learning	Tier 1	Implement	08/19/2013	08/31/2020	\$5275	Title II Part A	Principal, FAME Coach
Activity - RTI/MTSS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide ongoing training to teachers and paraprofessionals to enable them to understand how to implement Multi-Tiered System of Support and how to strengthen Tier 1, Tier 2, and Tier 3 instruction. Training will take place during PLCs, district PD, and a district-wide book study.  Schools: All Schools	Professional Learning		Implement	09/03/2013	07/31/2020	\$4850	Title II Part A	Principal, Curriculum Coordinator
Activity - Data Literacy - Illuminate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**District Improvement Plan 2019-20**

West Branch-Rose City Area Schools

Teachers will attend training designed to develop skills in using Illuminate to analyze and use data to inform instruction and to develop local common assessments, including technology enhanced assessments. Data coaches, the ISD and district data coordinators, and the technology director will provide training and follow-up support.	Professional Learning, Technology	Tier 1	Implement	08/01/2015	08/31/2020	\$20000	Title II Part A	Curriculum Coordinator
Schools: All Schools								

Activity - Data Literacy - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training designed to develop skills in using NWEA to analyze and use data to inform instruction and intervention. Teachers and Interventionists will plan to meet throughout the year to analyze current data to make reading intervention plans for individual students.	Professional Learning, Technology	Tier 1	Implement	08/25/2014	08/31/2020	\$500	General Fund	Curriculum Coordinator
Schools: All Schools								

Activity - Technology Resources - Brain POP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use BrainPOP, Moby Max and Digit Whiz to provide targeted intervention and to supplement the tutoring program to provide individualized practice based on identified student needs. Student needs are determined by NWEA Measure of Academic Progress (MAP) assessment results to create an individualized learning path. BrainPOP provides supplemental individualized instruction during intervention time that is aligned to the Common Core academic standards.	Supplemental Materials, Technology	Tier 2	Evaluate	09/03/2013	08/31/2020	\$3200	Title I Part A	Principal, Teachers
Schools: Surline Elementary School, Surline Middle School								

Activity - SAT and PSAT Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, counselors, and administrators will attend training to prepare for implementation of the new state college readiness assessments.	Other - Assessment	Tier 1	Implement	08/01/2015	08/31/2020	\$150	Title II Part A	Principal
Schools: Ogemaw Heights High School, Surline Middle School								

Activity - Data Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**District Improvement Plan 2019-20**

West Branch-Rose City Area Schools

The district data coach would work with teachers and administrators to utilize our data warehouse, Illuminate, more fully; providing training and assistance to create assessments and reports. The data coach would provide training on the effective use of data to inform instruction; especially focusing on data collection with our interventionist, instructional coaches and extended day staff.	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$7302	Title IV Part A	Curriculum Director
Schools: All Schools								

**Strategy 2:**

Extended Learning Opportunities and Pupil Support Services - District staff will provide extended day or extended year offerings to provide additional support for low achieving students. District counselors and social workers will support improved academic success by supporting social and emotional needs of students.

Category:

Research Cited: 1. Understanding Poverty, by Ruby Payne

Students are more successful when there are support systems in place. Students in poverty need support systems to help to meet the needs emotionally, physically and academically that may not be met at home.

2. Connecting High-Quality Expanded Learning Opportunities and the Common Core State Standards to Advance Student Success, CCSSO

A solid and growing body of literature shows that high-quality ELOs are correlated with student gains in academic achievement, school engagement, and social and emotional development.

Tier: Tier 2

Activity - Credit Recovery 9-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support through the Credit Recovery program in the four core academic subjects. The district will purchase E2020 to provide additional opportunities for those students who are significantly deficient in credits to complete credits in classes they have failed.	Academic Support Program	Tier 2	Evaluate	07/01/2013	08/31/2020	\$16000	Section 31a	Principal
Schools: Ogemaw Heights High School								
Activity - Summer School K-8	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Teachers and paraprofessionals will provide students identified as At Risk with supplemental instruction in the four core academic subjects targeted to the areas in which they are deficient during summer school as an intervention for students who do not meet achievement and growth expectations during the school year. Includes programs implemented at school buildings and home literacy program (supported by early learning targeted and intervention grant)	Academic Support Program	Tier 2	Implement	07/15/2013	08/31/2020	\$70000	Section 31a	Principal, Summer School Lead Teacher
Schools: Surline Elementary School, Surline Middle School, Rose City School								

Activity - Tutoring K-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement in the four core academic areas. Tutoring will be scheduled before or after school.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$68000	Section 31a	Principal
Schools: All Schools								

Activity - Mental Health Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and community counselors and social workers will support improved academic success by supporting social and emotional needs of students and staff. Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors. Improving attendance and academic performance will be the main focus. Costs to include personnel, materials or programs.	Academic Support Program, Professional Learning		Monitor	09/03/2013	08/31/2020	\$331685	Section 31a, Section 31a	Principal
Schools: All Schools								

Activity - Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The behavioral interventionist will work to develop and use behavioral interventions aimed at modifying negative behaviors in the classroom which are interrupting Tier I instruction for all students; Collaboration with the classroom teacher includes goal setting, monitoring, assessing progress and modifying plans.	Behavioral Support Program	Tier 2	Implement	08/28/2017	08/31/2020	\$96150	Section 31a	SES Principal and SMS Principal
Schools: All Schools								

Activity - Boomerang Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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West Branch-Rose City Area Schools

The Boomerang Project will put in place a structure where freshmen get the necessary support to successfully navigate the transition from middle school to high school and to start their high school experience on a positive note. Our student team at OHHS is called the Bridge Crew.	Academic Support Program	Tier 1	Implement	08/28/2017	09/30/2020	\$7000	Section 31a	Administration and Boomerang Project Coordinator
Schools: Ogemaw Heights High School								

Activity - Safe Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SafeTALK is a half-day training program that teaches participants to recognize and engage persons who might be having thoughts of suicide and to connect them with community resources trained in suicide intervention. SafeTALK stresses safety while challenging taboos that inhibit open talk about suicide. The 'safe' of safeTALK stands for 'suicide alertness for everyone'. The 'TALK' letters stand for the practice actions that one does to help those with thoughts of suicide: Tell, Ask, Listen, and KeepSafe. Costs include materials and presenter fees.	Behavioral Support Program	Tier 1		08/20/2018	09/30/2020	\$1200	Title IV Part A	Principals
Schools: Ogemaw Heights High School, Surline Middle School, Rose City School								

Activity - School Safety	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Resource Officer supports and facilitates the educational process within the West Branch-Rose City Area School District by providing a safe and secure environment through building and establishing meaningful relationships with students and staff and proactively interacting with the school community to ensure the enforcement of city and state laws, preservation of public order, protection of life and the prevention, detection, or investigation of crime. The assigned officer will work effectively with students, parents, school personnel and community agencies to support teaching and learning in the schools. The School Resource Officer will patrol district property to protect students, staff and visitors from physical harm and prevent loss to district property resulting from criminal activity. Staff will receive training to support and create a safe school environment for children and adults.	Behavioral Support Program	Tier 1	Implement	03/26/2018	09/30/2020	\$54000	Section 31a	Principals
Schools: All Schools								

**Strategy 3:**

Best Practice Instruction - District staff will utilize best practice strategies to improve student performance.

Category:

**District Improvement Plan 2019-20**

West Branch-Rose City Area Schools

Research Cited: Results Now, by Mike Schmoker

Quality curriculum instruction is based on data and evaluated by staff at multiple levels.

See Reading Goal Strategy 1 for Research Summaries

Tier: Tier 1

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training designed to prepare teachers to implement Thinking Maps, a common visual language for learning within and across disciplines, using a train-the-trainer model. The district will provide training for staff on how to help students understand how different types of discourse are "put together" and provide a scaffold that enables students to construct more effective compositions. Training to include basic Thinking Maps implementation and Response to Text.	Professional Learning	Tier 1		09/03/2013	09/30/2020	\$12000	Title II Part A	Principal, Curriculum Coordinator
Schools: All Schools								

Activity - Student Engagement: 5 Dimensions of Teaching and Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how the five components of the 5 Dimensions of Teaching and Learning are connected and provide the framework to enhance teacher effectiveness and student achievement. Professional development will focus on the Student Engagement dimension.	Direct Instruction	Tier 1	Monitor	07/01/2018	09/30/2020	\$21000	Title II Part A, General Fund	Principal, Curriculum Coordinator
Schools: All Schools								

Activity - Technology Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and actively engaging students in learning activities. District teachers and administrators may attend the MACUL conference and the Boyne Technology Conference. Training will be provided onsite, online, and at the ISD.	Technology			09/03/2013	09/30/2020	\$10000	Title II Part A	Principal, Technology Director
Schools: All Schools								

Activity - Technology - Instructional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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West Branch-Rose City Area Schools

Teachers will use Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology and software to provide effective instruction in all content areas, including addressing various learning styles, differentiating instruction, and providing intervention on an individual basis.	Technology		Evaluate	09/03/2013	09/30/2020	\$35000	Title VI Part B	Technology Director, Title I Director
Schools: All Schools								
Activity - Title I Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I Director will attend the Title I Institutes, regional workshops, and ISD workshops to gather information regarding best practices for improving academic achievement.	Professional Learning			08/05/2013	09/30/2020	\$1000	Title II Part A	Title I Director
Schools: All Schools								
Activity - Parent Involvement Supervisor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The parent involvement supervisor will plan and implement a parent involvement program that includes four family nights each year that target the four core subject areas. The supervisor will schedule speakers and presenters, communicate, run, and evaluate the activity, and document attendance.	Parent Involvement		Evaluate	08/05/2013	09/30/2020	\$10600	Title I Part A	Principal
Schools: Surline Elementary School, Surline Middle School, Rose City School								
Activity - Roundtables	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will participate in a series of training sessions facilitated by a district administrator focused on the implementation of 5D teaching strategies in the areas of Assessment and Curriculum & Pedagogy. Emphasis will be placed on using the components of the FIT Teaching Framework to achieve excellence in these dimensions.	Professional Learning, Teacher Collaboration	Tier 1		09/06/2016	09/30/2020	\$14000	Title II Part A	Curriculum Coordinator
Schools: All Schools								
Activity - Cognitive Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**District Improvement Plan 2019-20**

West Branch-Rose City Area Schools

Teachers will learn strategies to develop one's identity and capacity as a mediator of thinking. Teachers will use this knowledge with students and colleagues. Costs to include: Stipend and trainers  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	09/30/2020	\$14640	Title II Part A	Curriculum Director
Activity - School Improvement Conference and Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School improvement chairs to attend MDE Fall Conference in Lansing and other workshops provided to support data analysis to inform school improvement plans and budgets.  Schools: All Schools	Professional Learning, Policy and Process	Tier 1	Implement	07/01/2018	09/30/2020	\$5500	Title II Part A	School Improvement Director and Chairs
Activity - Sonny Magana Presentation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sonny Magana will present on establishing a culture of innovation by introducing, implementing, and continuously evaluating the impact of the T3 Framework for Innovation on instructional quality, student achievement, and engagement. Staff will engage in a district book study of, Disruptive Classroom Technologies by Sonny Magana.  Schools: All Schools	Technology	Tier 1	Implement	08/22/2019	06/30/2020	\$4000	Title II Part A	Administration and Teachers

**Goal 7: All students will participate in activities from the Michigan Career Development Model.****Measurable Objective 1:**

increase student growth in the area of career interest and life long learning by 06/30/2021 as measured by participation in planned career development activities.

**Strategy 1:**

Inventory - Our schools will do an inventory of current career activities that are available for participation of students.

Category: Career and College Ready

Tier: Tier 1

Activity - Michigan Career Development Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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West Branch-Rose City Area Schools

Each building will assess their current career activities. Schools: All Schools	Career Preparation /Orientation	Tier 1		05/15/2019	06/30/2020	\$0	No Funding Required	School Improvement Building Administrators Building Staff
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology - Writing	Teachers will use Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology and software to provide effective writing instruction and to provide opportunities for students to produce and publish writing, to communicate and collaborate with others, and to participate in group editing and research.	Direct Instruction, Technology	Tier 1	Evaluate	09/03/2013	08/28/2020	\$0	Principal, Technology Director

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent and Family Engagement - Science	District teachers will engage parents and students in science activities during Family Night.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$1975	Principal
Instructional Coaching - Mathematics	The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of mathematics. District coaches will be trained by math consultant.	Professional Learning	Tier 1	Implement	09/03/2013	09/30/2020	\$38500	Principal, Math Coach

# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Tier 2-3 Resources – Reading	The district will purchase the Fountas & Pinnell Leveled Literacy Intervention program with leveled informational books and professional development for the interventionists. The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The district will purchase applications for Kindles that promote independent thinking, inquiry, practice, and differentiation and high interest ebooks. The district will purchase access to online leveled reading materials relevant to the subgroups to provide supplemental instruction (Junior Scholastic, Scholastic Scope and Action).	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$2670	Principal, Literacy Coach
Parent and Family Engagement - Writing	District teachers will engage parents and students in writing activities during Family Night.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$300	Principal
Parent and Family Engagement - Reading	District teachers will engage parents and students in reading activities during Family Night, which is the kickoff event for March Reading month.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$1450	Principal
Tier 2-3 Resources - Mathematics	Purchase math manipulatives and resources to supplement instruction for lower 30% students. Purchase Kindle math applications and other online resources that will promote independent thinking, inquiry, practice, and differentiation within the math classroom.	Supplemental Materials, Technology	Tier 2	Implement	09/02/2014	09/30/2020	\$1900	Principal, Interventionist
Phonics Instruction	Teachers and Paraprofessionals will receive training from highly qualified staff or ISD consultant on best practice phonics instruction.	Professional Learning	Tier 1	Implement	09/06/2016	08/28/2020	\$4635	Principal
Parent and Family Engagement- Math	District teachers will engage parents and students in mathematics activities during Family Night.	Parent Involvement		Monitor	08/26/2013	06/30/2019	\$1375	Principal
Interventionist - Reading	The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark based on the guidelines in the district MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$200000	Principal, Interventionist

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West Branch-Rose City Area Schools

Parent Involvement Supervisor	The parent involvement supervisor will plan and implement a parent involvement program that includes four family nights each year that target the four core subject areas. The supervisor will schedule speakers and presenters, communicate, run, and evaluate the activity, and document attendance.	Parent Involvement		Evaluate	08/05/2013	09/30/2020	\$10600	Principal
Interventionists - Mathematics	The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark in mathematics based on the guidelines in the district RTI/MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$77250	Principal, Interventionist
Parent and Family Engagement - Social Studies	District teachers will engage parents and students in social studies activities during Family Night.	Parent Involvement			08/26/2013	09/30/2020	\$1200	Principal
1 School, 1 Book	Purchase a book and support resources that promote kindness as part of the 1 School, 1 Book program, which is part of the Friends of Rachel club. This facilitated book study, which will include reading response questions, will be facilitated by the principal, counselor, and ELA teacher.	Behavioral Support Program	Tier 2	Implement	09/02/2014	08/28/2020	\$5000	Principal, Counselor
Technology Resources - Brain POP	Teachers will use BrainPOP, Moby Max and Digit Whiz to provide targeted intervention and to supplement the tutoring program to provide individualized practice based on identified student needs. Student needs are determined by NWEA Measure of Academic Progress (MAP) assessment results to create an individualized learning path. BrainPOP provides supplemental individualized instruction during intervention time that is aligned to the Common Core academic standards.	Supplemental Materials, Technology	Tier 2	Evaluate	09/03/2013	08/31/2020	\$3200	Principal, Teachers
Instructional Coaching - Literacy	The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of English Language Arts. The district will purchase resources to support research.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/28/2020	\$92500	Principal, Literacy Coach
Paraprofessionals	Paraprofessionals will provide Tier 2 and Tier 3 instruction for students below benchmark during intervention time. Paraprofessionals will provide tutoring during academic support periods or outside the school day and during summer school.	Academic Support Program	Tier 2	Monitor	09/03/2013	08/28/2020	\$86850	Principal, Interventionist

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West Branch-Rose City Area Schools

**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring K-12	Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement in the four core academic areas. Tutoring will be scheduled before or after school.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$68000	Principal
Interventionist - Reading Tier 3	A reading interventionist will provide Tier 3 instruction on a pull-out basis for students who are significantly below benchmark and not responding to Tier 2 intervention. Students and the support they need will be identified during SST (Student Support Team) meetings.	Academic Support Program	Tier 3	Getting Ready	08/31/2015	09/30/2020	\$96150	Principal, SST Team
Boomerang Project	The Boomerang Project will put in place a structure where freshmen get the necessary support to successfully navigate the transition from middle school to high school and to start their high school experience on a positive note. Our student team at OHHS is called the Bridge Crew.	Academic Support Program	Tier 1	Implement	08/28/2017	09/30/2020	\$7000	Administration and Boomerang Project Coordinator
School Safety	The School Resource Officer supports and facilitates the educational process within the West Branch-Rose City Area School District by providing a safe and secure environment through building and establishing meaningful relationships with students and staff and proactively interacting with the school community to ensure the enforcement of city and state laws, preservation of public order, protection of life and the prevention, detection, or investigation of crime. The assigned officer will work effectively with students, parents, school personnel and community agencies to support teaching and learning in the schools. The School Resource Officer will patrol district property to protect students, staff and visitors from physical harm and prevent loss to district property resulting from criminal activity. Staff will receive training to support and create a safe school environment for children and adults.	Behavioral Support Program	Tier 1	Implement	03/26/2018	09/30/2020	\$54000	Principals
Newsela PRO	Newsela will improve reading comprehension. Newsela offers an extensive online library of over 1,000 current event articles geared towards readers of varied abilities and interests. Most articles are accompanied by a comprehension quiz aligned to Common Core Standards. Newsela's student users can access the online library at both school and home.	Direct Instruction	Tier 1	Implement	08/28/2017	09/30/2020	\$6000	Administration and teaching staff

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Summer Reading Program	Materials and salary costs to expand early literacy teaching team as they go into homes in a six week program to work on literacy skills. Team will teach phonics, fluency, comprehension with students at risk of not being at grade level by third grade. Teams will also model strategies for parents and caregivers. The bulk funding comes from the Early Literacy Grant.	Academic Support Program	Tier 2	Implement	06/30/2019	09/30/2020	\$10000	Summer school teachers Administrators
Credit Recovery 9-12	Instructional staff will provide student support through the Credit Recovery program in the four core academic subjects. The district will purchase E2020 to provide additional opportunities for those students who are significantly deficient in credits to complete credits in classes they have failed.	Academic Support Program	Tier 2	Evaluate	07/01/2013	08/31/2020	\$16000	Principal
Mental Health Services	District and community counselors and social workers will support improved academic success by supporting social and emotional needs of students and staff. Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors. Improving attendance and academic performance will be the main focus. Costs to include personnel, materials or programs.	Academic Support Program, Professional Learning		Monitor	09/03/2013	08/31/2020	\$331300	Principal
Behavior Interventionist	The behavioral interventionist will work to develop and use behavioral interventions aimed at modifying negative behaviors in the classroom which are interrupting Tier I instruction for all students; Collaboration with the classroom teacher includes goal setting, monitoring, assessing progress and modifying plans.	Behavioral Support Program	Tier 2	Implement	08/28/2017	08/31/2020	\$96150	SES Principal and SMS Principal
Interventionists - Mathematics	The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark in mathematics based on the guidelines in the district RTI/MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$52000	Principal, Interventionist



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Summer School K-8	Teachers and paraprofessionals will provide students identified as At Risk with supplemental instruction in the four core academic subjects targeted to the areas in which they are deficient during summer school as an intervention for students who do not meet achievement and growth expectations during the school year. Includes programs implemented at school buildings and home literacy program (supported by early learning targeted and intervention grant)	Academic Support Program	Tier 2	Implement	07/15/2013	08/31/2020	\$70000	Principal, Summer School Lead Teacher
Mental Health Services	District and community counselors and social workers will support improved academic success by supporting social and emotional needs of students and staff. Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors. Improving attendance and academic performance will be the main focus. Costs to include personnel, materials or programs.	Academic Support Program, Professional Learning		Monitor	09/03/2013	08/31/2020	\$385	Principal

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
COOR Early Literacy Network	Our COOR ISD Early Literacy Coach will collaborate with our district literacy coaches and provide professional development on the essential literacy practices set forth by the State of Michigan and coaching practices. Coaches may attend state provided professional development on the Essential Literacy Practices.	Professional Learning	Tier 1	Implement	08/28/2017	08/28/2020	\$1500	District literacy coaches
Common Writing Prompt Scoring – Training	District staff (K-12) will be provided ongoing training designed to strengthen skills in scoring writing using district approved rubrics. Training will take place during PLCs and after school professional development. Costs to include: Stipends: 2 days 25 staff @\$75; Consultant 2 evenings: 1200	Professional Learning	Tier 1	Monitor	09/03/2013	08/28/2020	\$4950	Principal, Literacy Coach
Title I Conferences	The Title I Director will attend the Title I Institutes, regional workshops, and ISD workshops to gather information regarding best practices for improving academic achievement.	Professional Learning			08/05/2013	09/30/2020	\$1000	Title I Director

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Literacy in Action	Training for Teachers: Literacy in Action is based on What Content Area Teachers Should Know About Adolescent Literacy from the The National Institute for Literacy of the US Department of Education. Goals of the Program: 1) Teachers will master and apply literacy protocols, activities and strategies in the content area. 2) Teachers will monitor student achievement by collecting and analyzing data to determine the most effective ways to apply literacy protocols, activities, and strategies. 3) Teachers will document the impact of increased reading and writing skills on student achievement in their academic area.	Professional Learning, Direct Instruction	Tier 1	Implement	01/01/2018	09/30/2020	\$15744	ISD Consultant Literacy Coach Principal
Enhancing Alphabet Knowledge Protocol	Stipends and test fee for staff to participate in the Survey of Enacted Curriculum (SEC) in the fall. Staff will then take survey and discuss at Professional Learning Communities.	Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	08/28/2020	\$1500	SEC representative ISD representative principals coaches
SAT and PSAT Training	Teachers, counselors, and administrators will attend training to prepare for implementation of the new state college readiness assessments.	Other - Assessment	Tier 1	Implement	08/01/2015	08/31/2020	\$150	Principal
School Improvement Conference and Workshops	School improvement chairs to attend MDE Fall Conference in Lansing and other workshops provided to support data analysis to inform school improvement plans and budgets.	Professional Learning, Policy and Process	Tier 1	Implement	07/01/2018	09/30/2020	\$5500	School Improvement Director and Chairs
Survey of Enacted Curriculum	Teachers and administrators will attend Survey of Enacted Curriculum orientation and implementation workshop during professional development days in October and February with consultants using this data analysis tool for examining the content of local mathematics, science and English Language Arts (K-12) curriculum. Costs to include: Consultant fees: \$1200, SEC: 60@\$17; Stipend to complete: 60@\$75	Curriculum Development, Professional Learning	Tier 1	Monitor	08/19/2013	08/31/2020	\$6720	Principal, Curriculum Coordinator
Readers Workshop/Literacy Training	The district will continue to provide professional development for teachers and paraprofessionals on readers and writers workshop, including modeling by the ISD literacy consultant and literacy coaches, to ensure full implementation of the curriculum aligned to the CCSS. Teachers will attend the MI ELA Network Institute to learn strategies to facilitate implementation of the reading units. Teachers will attend the Literacy Series provided by the ISD literacy consultant.	Professional Learning	Tier 1	Monitor	09/03/2013	09/30/2020	\$7200	Principal

# District Improvement Plan 2019-20

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Sonny Magana Presentation	Sonny Magana will present on establishing a culture of innovation by introducing, implementing, and continuously evaluating the impact of the T3 Framework for Innovation on instructional quality, student achievement, and engagement. Staff will engage in a district book study of, Disruptive Classroom Technologies by Sonny Magana.	Technology	Tier 1	Implement	08/22/2019	06/30/2020	\$4000	Administration and Teachers
RTI/MTSS Training	The district will provide ongoing training to teachers and paraprofessionals to enable them to understand how to implement Multi-Tiered System of Support and how to strengthen Tier 1, Tier 2, and Tier 3 instruction. Training will take place during PLCs, district PD, and a district-wide book study.	Professional Learning		Implement	09/03/2013	07/31/2020	\$4850	Principal, Curriculum Coordinator
Conferences - Reading	Teachers and administrators will attend the MRA conference to gather resources and strategies that promote instructional shifts needed to effectively implement the Common Core State Standards.	Professional Learning		Implement	09/03/2013	09/30/2020	\$2000	Principal
Balanced Math Program Training	Grade K-12 math teachers will be trained to implement the eight mathematical practices into their daily instruction by our math consultant, Mary Bouck. Training will include Number Talks, student discourse and real world application. Our instructional coaches and principals will monitor and provide additional support for implementation.	Professional Learning, Direct Instruction	Tier 1	Implement	06/15/2015	09/30/2020	\$19000	Curriculum Coordinator Mary Bouck, math consultant Principals Instructional Coaches
Cognitive Coaching	Teachers will learn strategies to develop one's identity and capacity as a mediator of thinking. Teachers will use this knowledge with students and colleagues. Costs to include: Stipend and trainers	Professional Learning	Tier 1	Implement	07/01/2017	09/30/2020	\$14640	Curriculum Director
Student Engagement: 5 Dimensions of Teaching and Learning	Teachers will learn how the five components of the 5 Dimensions of Teaching and Learning are connected and provide the framework to enhance teacher effectiveness and student achievement. Professional development will focus on the Student Engagement dimension.	Direct Instruction	Tier 1	Monitor	07/01/2018	09/30/2020	\$19000	Principal, Curriculum Coordinator
Roundtables	Teachers and administrators will participate in a series of training sessions facilitated by a district administrator focused on the implementation of 5D teaching strategies in the areas of Assessment and Curriculum & Pedagogy. Emphasis will be placed on using the components of the FIT Teaching Framework to achieve excellence in these dimensions.	Professional Learning, Teacher Collaboration	Tier 1		09/06/2016	09/30/2020	\$14000	Curriculum Coordinator

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Thinking Maps	The district will provide training designed to prepare teachers to implement Thinking Maps, a common visual language for learning within and across disciplines, using a train-the-trainer model. The district will provide training for staff on how to help students understand how different types of discourse are "put together" and provide a scaffold that enables students to construct more effective compositions. Training to include basic Thinking Maps implementation and Response to Text.	Professional Learning	Tier 1		09/03/2013	09/30/2020	\$12000	Principal, Curriculum Coordinator
ELA Pearson Training	ELA Pearson Training 2019-20. ELA staff will have the opportunity to participate in professional learning to implement the Pearson Ready Gen or My Perspectives curriculum with fidelity. Stipends and benefits for teachers to attend 3 sessions of professional learning provided outside the school day by the Pearson consultant or instructional coach that will focus on utilizing best practices to fully implement the Ready Gen and My Perspectives curriculum with fidelity for all general education, special education, and Intervention teachers @ \$75 + 44.3% (108.23) x 3 sessions	Professional Learning	Tier 1	Implement	08/19/2019	09/30/2020	\$30000	Administrative Literacy Coaches
Close and Critical Reading Training	District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum. Training will take place during PLCs and district PD and during literacy training provided by the ISD.	Professional Learning	Tier 1	Evaluate	09/04/2012	09/30/2020	\$15744	Principal, Curriculum Coordinator
CPM	College Preparatory Mathematics focuses on how students best learn and retain mathematics. Teachers will learn strategies based on methodological research in teaching mathematics. Training for teachers will occur over the summer for 4 days and another 4 days throughout the school year. Costs: materials, stipends, lodging, mileage	Professional Learning	Tier 1		06/17/2019	09/30/2020	\$10000	Math Teachers Administrative Math Coaches
FAME - Formative Assessment for Michigan Educators	A team of 6-8 teachers per building will participate in the FAME (Formative Assessment for Michigan Educators) initiative, which focuses on developing expertise in using the formative assessment process in the classroom.	Professional Learning	Tier 1	Implement	08/19/2013	08/31/2020	\$5275	Principal, FAME Coach
Instructional Training – Science	The district will provide training designed to enable teachers to implement inquiry based instruction in science. Training will be facilitated by teachers who are trained through the ISD train-the-trainer sessions. Training will also be provided by the math-science center director at the ISD.	Professional Learning	Tier 1	Monitor	08/26/2013	08/28/2020	\$30300	Curriculum Coordinator

**District Improvement Plan 2019-20**

West Branch-Rose City Area Schools

Technology Training	The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and actively engaging students in learning activities. District teachers and administrators may attend the MACUL conference and the Boyne Technology Conference. Training will be provided onsite, online, and at the ISD.	Technology			09/03/2013	09/30/2020	\$10000	Principal, Technology Director
Data Literacy - Illuminate	Teachers will attend training designed to develop skills in using Illuminate to analyze and use data to inform instruction and to develop local common assessments, including technology enhanced assessments. Data coaches, the ISD and district data coordinators, and the technology director will provide training and follow-up support.	Professional Learning, Technology	Tier 1	Implement	08/01/2015	08/31/2020	\$20000	Curriculum Coordinator
Paraprofessional Training - Reading	Paraprofessionals will receive training provided by the literacy coaches to develop skill in using strategies to tutor students who struggle to learn to read.	Professional Learning	Tier 2	Implement	08/26/2013	09/30/2020	\$4500	Principal, Literacy Coach
Project Lead the Way	Rose City School will prepare to use Project Lead the Way as a science curriculum K-5. Preparation will include staff training costs and curriculum materials.	Curriculum Development, Professional Learning, Direct Instruction, Materials	Tier 1	Getting Ready	05/15/2019	06/30/2020	\$3000	Administration Teacher Leaders Staff

**Title VI Part B**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology - Instructional	Teachers will use Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology and software to provide effective instruction in all content areas, including addressing various learning styles, differentiating instruction, and providing intervention on an individual basis.	Technology		Evaluate	09/03/2013	09/30/2020	\$35000	Technology Director, Title I Director

**Title IV Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Safe Talk	SafeTALK is a half-day training program that teaches participants to recognize and engage persons who might be having thoughts of suicide and to connect them with community resources trained in suicide intervention. SafeTALK stresses safety while challenging taboos that inhibit open talk about suicide. The 'safe' of safeTALK stands for 'suicide alertness for everyone'. The 'TALK' letters stand for the practice actions that one does to help those with thoughts of suicide: Tell, Ask, Listen, and KeepSafe. Costs include materials and presenter fees.	Behavioral Support Program	Tier 1		08/20/2018	09/30/2020	\$1200	Principals
Data Coach	The district data coach would work with teachers and administrators to utilize our data warehouse, Illuminate, more fully; providing training and assistance to create assessments and reports. The data coach would provide training on the effective use of data to inform instruction; especially focusing on data collection with our interventionist, instructional coaches and extended day staff.	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$7302	Curriculum Director
Tier 2-3 Resources – Reading	The district will purchase the Fountas & Pinnell Leveled Literacy Intervention program with leveled informational books and professional development for the interventionists. The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The district will purchase applications for Kindles that promote independent thinking, inquiry, practice, and differentiation and high interest ebooks. The district will purchase access to online leveled reading materials relevant to the subgroups to provide supplemental instruction (Junior Scholastic, Scholastic Scope and Action).	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$12000	Principal, Literacy Coach
Instructional Training – Social Studies	Teachers will attend the Social Studies roundtables at the ISD to gather information regarding the MI Open Book Project and Giants. Training will also be provided in the use of PASST; social studies assessments available in Illuminate data warehouse.	Professional Learning, Technology	Tier 1	Getting Ready	09/03/2013	09/30/2020	\$3034	Curriculum Coordinator
GIS: Global Imaging Systems Training	Stipends and benefits for GIS presenters to train teachers to design lessons using global imaging systems aimed at developing higher level thinking skills in students as they explore cross-curricular themes applying mathematical and reading skills to real-world, local environmental issues.	Professional Learning, Direct Instruction	Tier 1	Implement	07/01/2018	08/28/2020	\$16000	Trainers Principals

**District Improvement Plan 2019-20**

West Branch-Rose City Area Schools

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Literacy - NWEA	Teachers will attend training designed to develop skills in using NWEA to analyze and use data to inform instruction and intervention. Teachers and Interventionists will plan to meet throughout the year to analyze current data to make reading intervention plans for individual students.	Professional Learning, Technology	Tier 1	Implement	08/25/2014	08/31/2020	\$500	Curriculum Coordinator
Student Engagement: 5 Dimensions of Teaching and Learning	Teachers will learn how the five components of the 5 Dimensions of Teaching and Learning are connected and provide the framework to enhance teacher effectiveness and student achievement. Professional development will focus on the Student Engagement dimension.	Direct Instruction	Tier 1	Monitor	07/01/2018	09/30/2020	\$2000	Principal, Curriculum Coordinator

**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Michigan Career Development Model	Each building will assess their current career activities.	Career Preparation /Orientation	Tier 1		05/15/2019	06/30/2020	\$0	School Improvement Building Administrators Building Staff
Instructional Training - Science Modeling	Teachers will attend Modeling training for Physics, Chemistry, and Biology to learn instructional strategies designed to improve science instruction and academic achievement.	Professional Learning, Technology	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Principal
Writers Workshop Training	The district will continue to provide professional development for teachers and paraprofessionals on readers and writers workshop, including modeling by the ISD literacy consultant and literacy coaches, to ensure full implementation of the curriculum aligned to the CCSS. Teachers will attend the MI ELA Network Institute to learn strategies to facilitate implementation of the writing units. Teachers will attend the Literacy Series provided by the ISD literacy consultant.  Funds for this activity are budgeted with the Readers Workshop Training.	Professional Learning	Tier 1	Monitor	09/03/2013	08/28/2020	\$0	Principal, Literacy Coach

**District Improvement Plan 2019-20**

West Branch-Rose City Area Schools

Instructional Training – Social Studies	Teachers will attend the Social Studies roundtables at the ISD to gather information regarding the MI Open Book Project and Giants. Training will also be provided in the use of PASST; social studies assessments available in Illuminate data warehouse.	Professional Learning, Technology	Tier 1	Getting Ready	09/03/2013	09/30/2020	\$0	Curriculum Coordinator
Paraprofessional Training - Mathematics	Paraprofessionals will receive training provided by the math coaches to develop skill to support math instruction provided through the EngageNY curriculum materials.	Professional Learning	Tier 2	Implement	08/25/2014	09/30/2020	\$0	Math Coach
Conferences - Writing	Teachers and administrators will attend the MRA conference to gather resources and strategies that promote instructional shifts needed to effectively implement the Common Core State Standards.	Professional Learning	Tier 1	Implement	09/03/2013	08/31/2020	\$0	Principal



## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Close and Critical Reading Training	District staff will be provided training and resources needed to implement Close and Critical Reading strategies across the curriculum. Training will take place during PLCs and district PD and during literacy training provided by the ISD.	Professional Learning	Tier 1	Evaluate	09/04/2012	09/30/2020	\$15744	Principal, Curriculum Coordinator
Conferences - Reading	Teachers and administrators will attend the MRA conference to gather resources and strategies that promote instructional shifts needed to effectively implement the Common Core State Standards.	Professional Learning		Implement	09/03/2013	09/30/2020	\$2000	Principal
Readers Workshop/Literacy Training	The district will continue to provide professional development for teachers and paraprofessionals on readers and writers workshop, including modeling by the ISD literacy consultant and literacy coaches, to ensure full implementation of the curriculum aligned to the CCSS. Teachers will attend the MI ELA Network Institute to learn strategies to facilitate implementation of the reading units. Teachers will attend the Literacy Series provided by the ISD literacy consultant.	Professional Learning	Tier 1	Monitor	09/03/2013	09/30/2020	\$7200	Principal
Survey of Enacted Curriculum	Teachers and administrators will attend Survey of Enacted Curriculum orientation and implementation workshop during professional development days in October and February with consultants using this data analysis tool for examining the content of local mathematics, science and English Language Arts (K-12) curriculum. Costs to include: Consultant fees: \$1200, SEC: 60@\$17; Stipend to complete: 60@\$75	Curriculum Development, Professional Learning	Tier 1	Monitor	08/19/2013	08/31/2020	\$6720	Principal, Curriculum Coordinator
FAME - Formative Assessment for Michigan Educators	A team of 6-8 teachers per building will participate in the FAME (Formative Assessment for Michigan Educators) initiative, which focuses on developing expertise in using the formative assessment process in the classroom.	Professional Learning	Tier 1	Implement	08/19/2013	08/31/2020	\$5275	Principal, FAME Coach

# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Tutoring K-12	Instructional staff will provide student support during tutoring sessions designed to help students identified as At Risk improve academic achievement in the four core academic areas. Tutoring will be scheduled before or after school.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$68000	Principal
Conferences - Writing	Teachers and administrators will attend the MRA conference to gather resources and strategies that promote instructional shifts needed to effectively implement the Common Core State Standards.	Professional Learning	Tier 1	Implement	09/03/2013	08/31/2020	\$0	Principal
Writers Workshop Training	The district will continue to provide professional development for teachers and paraprofessionals on readers and writers workshop, including modeling by the ISD literacy consultant and literacy coaches, to ensure full implementation of the curriculum aligned to the CCSS. Teachers will attend the MI ELA Network Institute to learn strategies to facilitate implementation of the writing units. Teachers will attend the Literacy Series provided by the ISD literacy consultant.  Funds for this activity are budgeted with the Readers Workshop Training.	Professional Learning	Tier 1	Monitor	09/03/2013	08/28/2020	\$0	Principal, Literacy Coach
Technology - Writing	Teachers will use Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology and software to provide effective writing instruction and to provide opportunities for students to produce and publish writing, to communicate and collaborate with others, and to participate in group editing and research.	Direct Instruction, Technology	Tier 1	Evaluate	09/03/2013	08/28/2020	\$0	Principal, Technology Director
Instructional Training – Science	The district will provide training designed to enable teachers to implement inquiry based instruction in science. Training will be facilitated by teachers who are trained through the ISD train-the-trainer sessions. Training will also be provided by the math-science center director at the ISD.	Professional Learning	Tier 1	Monitor	08/26/2013	08/28/2020	\$30300	Curriculum Coordinator
Instructional Training – Social Studies	Teachers will attend the Social Studies roundtables at the ISD to gather information regarding the MI Open Book Project and Giants. Training will also be provided in the use of PASST; social studies assessments available in Illuminate data warehouse.	Professional Learning, Technology	Tier 1	Getting Ready	09/03/2013	09/30/2020	\$3034	Curriculum Coordinator
RTI/MTSS Training	The district will provide ongoing training to teachers and paraprofessionals to enable them to understand how to implement Multi-Tiered System of Support and how to strengthen Tier 1, Tier 2, and Tier 3 instruction. Training will take place during PLCs, district PD, and a district-wide book study.	Professional Learning		Implement	09/03/2013	07/31/2020	\$4850	Principal, Curriculum Coordinator

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Data Literacy - Illuminate	Teachers will attend training designed to develop skills in using Illuminate to analyze and use data to inform instruction and to develop local common assessments, including technology enhanced assessments. Data coaches, the ISD and district data coordinators, and the technology director will provide training and follow-up support.	Professional Learning, Technology	Tier 1	Implement	08/01/2015	08/31/2020	\$20000	Curriculum Coordinator
Data Literacy - NWEA	Teachers will attend training designed to develop skills in using NWEA to analyze and use data to inform instruction and intervention. Teachers and Interventionists will plan to meet throughout the year to analyze current data to make reading intervention plans for individual students.	Professional Learning, Technology	Tier 1	Implement	08/25/2014	08/31/2020	\$500	Curriculum Coordinator
Thinking Maps	The district will provide training designed to prepare teachers to implement Thinking Maps, a common visual language for learning within and across disciplines, using a train-the-trainer model. The district will provide training for staff on how to help students understand how different types of discourse are "put together" and provide a scaffold that enables students to construct more effective compositions. Training to include basic Thinking Maps implementation and Response to Text.	Professional Learning	Tier 1		09/03/2013	09/30/2020	\$12000	Principal, Curriculum Coordinator
Student Engagement: 5 Dimensions of Teaching and Learning	Teachers will learn how the five components of the 5 Dimensions of Teaching and Learning are connected and provide the framework to enhance teacher effectiveness and student achievement. Professional development will focus on the Student Engagement dimension.	Direct Instruction	Tier 1	Monitor	07/01/2018	09/30/2020	\$21000	Principal, Curriculum Coordinator
Technology Training	The district will continue to provide technology training for teachers to enhance instruction, including addressing various learning styles and actively engaging students in learning activities. District teachers and administrators may attend the MACUL conference and the Boyne Technology Conference. Training will be provided onsite, online, and at the ISD.	Technology			09/03/2013	09/30/2020	\$10000	Principal, Technology Director
Technology - Instructional	Teachers will use Bright Link projectors, mobile computer labs or tablets, document cameras, mobile devices, and other emerging technology and software to provide effective instruction in all content areas, including addressing various learning styles, differentiating instruction, and providing intervention on an individual basis.	Technology		Evaluate	09/03/2013	09/30/2020	\$35000	Technology Director, Title I Director
Title I Conferences	The Title I Director will attend the Title I Institutes, regional workshops, and ISD workshops to gather information regarding best practices for improving academic achievement.	Professional Learning			08/05/2013	09/30/2020	\$1000	Title I Director

# District Improvement Plan 2019-20

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Common Writing Prompt Scoring – Training	District staff (K-12) will be provided ongoing training designed to strengthen skills in scoring writing using district approved rubrics Training will take place during PLCs and after school professional development. Costs to include: Stipends: 2 days 25 staff @\$75; Consultant 2 evenings: 1200	Professional Learning	Tier 1	Monitor	09/03/2013	08/28/2020	\$4950	Principal, Literacy Coach
Mental Health Services	District and community counselors and social workers will support improved academic success by supporting social and emotional needs of students and staff. Counselors and social workers will provide support services to students identified as At Risk based on the identified risk factors. Improving attendance and academic performance will be the main focus. Costs to include personnel, materials or programs.	Academic Support Program, Professional Learning		Monitor	09/03/2013	08/31/2020	\$331685	Principal
Roundtables	Teachers and administrators will participate in a series of training sessions facilitated by a district administrator focused on the implementation of 5D teaching strategies in the areas of Assessment and Curriculum & Pedagogy. Emphasis will be placed on using the components of the FIT Teaching Framework to achieve excellence in these dimensions.	Professional Learning, Teacher Collaboration	Tier 1		09/06/2016	09/30/2020	\$14000	Curriculum Coordinator
Cognitive Coaching	Teachers will learn strategies to develop one's identity and capacity as a mediator of thinking. Teachers will use this knowledge with students and colleagues. Costs to include: Stipend and trainers	Professional Learning	Tier 1	Implement	07/01/2017	09/30/2020	\$14640	Curriculum Director
Behavior Interventionist	The behavioral interventionist will work to develop and use behavioral interventions aimed at modifying negative behaviors in the classroom which are interrupting Tier I instruction for all students; Collaboration with the classroom teacher includes goal setting, monitoring, assessing progress and modifying plans.	Behavioral Support Program	Tier 2	Implement	08/28/2017	08/31/2020	\$96150	SES Principal and SMS Principal
GIS: Global Imaging Systems Training	Stipends and benefits for GIS presenters to train teachers to design lessons using global imaging systems aimed at developing higher level thinking skills in students as they explore cross-curricular themes applying mathematical and reading skills to real- world, local environmental issues.	Professional Learning, Direct Instruction	Tier 1	Implement	07/01/2018	08/28/2020	\$16000	Trainers Principals
School Improvement Conference and Workshops	School improvement chairs to attend MDE Fall Conference in Lansing and other workshops provided to support data analysis to inform school improvement plans and budgets.	Professional Learning, Policy and Process	Tier 1	Implement	07/01/2018	09/30/2020	\$5500	School Improvement Director and Chairs

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West Branch-Rose City Area Schools

School Safety	The School Resource Officer supports and facilitates the educational process within the West Branch-Rose City Area School District by providing a safe and secure environment through building and establishing meaningful relationships with students and staff and proactively interacting with the school community to ensure the enforcement of city and state laws, preservation of public order, protection of life and the prevention, detection, or investigation of crime. The assigned officer will work effectively with students, parents, school personnel and community agencies to support teaching and learning in the schools. The School Resource Officer will patrol district property to protect students, staff and visitors from physical harm and prevent loss to district property resulting from criminal activity. Staff will receive training to support and create a safe school environment for children and adults.	Behavioral Support Program	Tier 1	Implement	03/26/2018	09/30/2020	\$54000	Principals
Data Coach	The district data coach would work with teachers and administrators to utilize our data warehouse, illuminate, more fully; providing training and assistance to create assessments and reports. The data coach would provide training on the effective use of data to inform instruction; especially focusing on data collection with our interventionist, instructional coaches and extended day staff.	Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$7302	Curriculum Director
Michigan Career Development Model	Each building will assess their current career activities.	Career Preparation /Orientation	Tier 1		05/15/2019	06/30/2020	\$0	School Improvement Building Administrators Building Staff
Sonny Magana Presentation	Sonny Magana will present on establishing a culture of innovation by introducing, implementing, and continuously evaluating the impact of the T3 Framework for Innovation on instructional quality, student achievement, and engagement. Staff will engage in a district book study of, Disruptive Classroom Technologies by Sonny Magana.	Technology	Tier 1	Implement	08/22/2019	06/30/2020	\$4000	Administration and Teachers

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ELA Pearson Training	ELA Pearson Training 2019-20. ELA staff will have the opportunity to participate in professional learning to implement the Pearson Ready Gen or My Perspectives curriculum with fidelity. Stipends and benefits for teachers to attend 3 sessions of professional learning provided outside the school day by the Pearson consultant or instructional coach that will focus on utilizing best practices to fully implement the Ready Gen and My Perspectives curriculum with fidelity for all general education, special education, and Intervention teachers @ \$75 + 44.3% (108.23) x 3 sessions	Professional Learning	Tier 1	Implement	08/19/2019	09/30/2020	\$30000	Administrators on Literacy Coaches
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**Surline Middle School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent and Family Engagement - Reading	District teachers will engage parents and students in reading activities during Family Night, which is the kickoff event for March Reading month.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$1450	Principal
Instructional Coaching - Literacy	The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of English Language Arts. The district will purchase resources to support research.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/28/2020	\$92500	Principal, Literacy Coach
Interventionist - Reading	The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark based on the guidelines in the district MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$200000	Principal, Interventionist
Parent and Family Engagement- Math	District teachers will engage parents and students in mathematics activities during Family Night.	Parent Involvement		Monitor	08/26/2013	06/30/2019	\$1375	Principal

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West Branch-Rose City Area Schools

Summer School K-8	Teachers and paraprofessionals will provide students identified as At Risk with supplemental instruction in the four core academic subjects targeted to the areas in which they are deficient during summer school as an intervention for students who do not meet achievement and growth expectations during the school year. Includes programs implemented at school buildings and home literacy program (supported by early learning targeted and intervention grant)	Academic Support Program	Tier 2	Implement	07/15/2013	08/31/2020	\$70000	Principal, Summer School Lead Teacher
Instructional Coaching - Mathematics	The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of mathematics. District coaches will be trained by math consultant.	Professional Learning	Tier 1	Implement	09/03/2013	09/30/2020	\$38500	Principal, Math Coach
Interventionists - Mathematics	The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark in mathematics based on the guidelines in the district RTI/MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$129250	Principal, Interventionist
Parent and Family Engagement - Writing	District teachers will engage parents and students in writing activities during Family Night.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$300	Principal
Instructional Training - Science Modeling	Teachers will attend Modeling training for Physics, Chemistry, and Biology to learn instructional strategies designed to improve science instruction and academic achievement.	Professional Learning, Technology	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Principal
Parent and Family Engagement - Science	District teachers will engage parents and students in science activities during Family Night.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$1975	Principal
Parent and Family Engagement - Social Studies	District teachers will engage parents and students in social studies activities during Family Night.	Parent Involvement			08/26/2013	09/30/2020	\$1200	Principal
Paraprofessionals	Paraprofessionals will provide Tier 2 and Tier 3 instruction for students below benchmark during intervention time. Paraprofessionals will provide tutoring during academic support periods or outside the school day and during summer school.	Academic Support Program	Tier 2	Monitor	09/03/2013	08/28/2020	\$86850	Principal, Interventionist
Paraprofessional Training - Reading	Paraprofessionals will receive training provided by the literacy coaches to develop skill in using strategies to tutor students who struggle to learn to read.	Professional Learning	Tier 2	Implement	08/26/2013	09/30/2020	\$4500	Principal, Literacy Coach

**District Improvement Plan 2019-20**

West Branch-Rose City Area Schools

Technology Resources - Brain POP	Teachers will use BrainPOP, Moby Max and Digit Whiz to provide targeted intervention and to supplement the tutoring program to provide individualized practice based on identified student needs. Student needs are determined by NWEA Measure of Academic Progress (MAP) assessment results to create an individualized learning path. BrainPOP provides supplemental individualized instruction during intervention time that is aligned to the Common Core academic standards.	Supplemental Materials, Technology	Tier 2	Evaluate	09/03/2013	08/31/2020	\$3200	Principal, Teachers
1 School, 1 Book	Purchase a book and support resources that promote kindness as part of the 1 School, 1 Book program, which is part of the Friends of Rachel club. This facilitated book study, which will include reading response questions, will be facilitated by the principal, counselor, and ELA teacher.	Behavioral Support Program	Tier 2	Implement	09/02/2014	08/28/2020	\$5000	Principal, Counselor
Paraprofessional Training - Mathematics	Paraprofessionals will receive training provided by the math coaches to develop skill to support math instruction provided through the EngageNY curriculum materials.	Professional Learning	Tier 2	Implement	08/25/2014	09/30/2020	\$0	Math Coach
Balanced Math Program Training	Grade K-12 math teachers will be trained to implement the eight mathematical practices into their daily instruction by our math consultant, Mary Bouck. Training will include Number Talks, student discourse and real world application. Our instructional coaches and principals will monitor and provide additional support for implementation.	Professional Learning, Direct Instruction	Tier 1	Implement	06/15/2015	09/30/2020	\$19000	Curriculum Coordinator Mary Bouck, math consultant Principals Instructional Coaches
Parent Involvement Supervisor	The parent involvement supervisor will plan and implement a parent involvement program that includes four family nights each year that target the four core subject areas. The supervisor will schedule speakers and presenters, communicate, run, and evaluate the activity, and document attendance.	Parent Involvement		Evaluate	08/05/2013	09/30/2020	\$10600	Principal



# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Tier 2-3 Resources – Reading	The district will purchase the Fountas & Pinnell Leveled Literacy Intervention program with leveled informational books and professional development for the interventionists. The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The district will purchase applications for Kindles that promote independent thinking, inquiry, practice, and differentiation and high interest ebooks. The district will purchase access to online leveled reading materials relevant to the subgroups to provide supplemental instruction (Junior Scholastic, Scholastic Scope and Action).	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$14670	Principal, Literacy Coach
SAT and PSAT Training	Teachers, counselors, and administrators will attend training to prepare for implementation of the new state college readiness assessments.	Other	Tier 1	Implement	08/01/2015	08/31/2020	\$150	Principal
Tier 2-3 Resources - Mathematics	Purchase math manipulatives and resources to supplement instruction for lower 30% students. Purchase Kindle math applications and other online resources that will promote independent thinking, inquiry, practice, and differentiation within the math classroom.	Supplemental Materials, Technology	Tier 2	Implement	09/02/2014	09/30/2020	\$1900	Principal, Interventionist
COOR Early Literacy Network	Our COOR ISD Early Literacy Coach will collaborate with our district literacy coaches and provide professional development on the essential literacy practices set forth by the State of Michigan and coaching practices. Coaches may attend state provided professional development on the Essential Literacy Practices.	Professional Learning	Tier 1	Implement	08/28/2017	08/28/2020	\$1500	District literacy coaches
Literacy in Action	Training for Teachers: Literacy in Action is based on What Content Area Teachers Should Know About Adolescent Literacy from the The National Institute for Literacy of the US Department of Education. Goals of the Program: 1) Teachers will master and apply literacy protocols, activities and strategies in the content area. 2) Teachers will monitor student achievement by collecting and analyzing data to determine the most effective ways to apply literacy protocols, activities, and strategies. 3) Teachers will document the impact of increased reading and writing skills on student achievement in their academic area.	Professional Learning, Direct Instruction	Tier 1	Implement	01/01/2018	09/30/2020	\$15744	ISD Consultant Literacy Coach Principal

## District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Safe Talk	SafeTALK is a half-day training program that teaches participants to recognize and engage persons who might be having thoughts of suicide and to connect them with community resources trained in suicide intervention. SafeTALK stresses safety while challenging taboos that inhibit open talk about suicide. The 'safe' of safeTALK stands for 'suicide alertness for everyone'. The 'TALK' letters stand for the practice actions that one does to help those with thoughts of suicide: Tell, Ask, Listen, and KeepSafe. Costs include materials and presenter fees.	Behavioral Support Program	Tier 1		08/20/2018	09/30/2020	\$1200	Principals
CPM	College Preparatory Mathematics focuses on how students best learn and retain mathematics. Teachers will learn strategies based on methodological research in teaching mathematics. Training for teachers will occur over the summer for 4 days and another 4 days throughout the school year. Costs: materials, stipends, lodging, mileage	Professional Learning	Tier 1		06/17/2019	09/30/2020	\$10000	Math Teachers Administration Math Coaches

### Surline Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent and Family Engagement - Reading	District teachers will engage parents and students in reading activities during Family Night, which is the kickoff event for March Reading month.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$1450	Principal
Instructional Coaching - Literacy	The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of English Language Arts. The district will purchase resources to support research.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/28/2020	\$92500	Principal, Literacy Coach
Interventionist - Reading	The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark based on the guidelines in the district MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$200000	Principal, Interventionist
Parent and Family Engagement- Math	District teachers will engage parents and students in mathematics activities during Family Night.	Parent Involvement		Monitor	08/26/2013	06/30/2019	\$1375	Principal

# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Summer School K-8	Teachers and paraprofessionals will provide students identified as At Risk with supplemental instruction in the four core academic subjects targeted to the areas in which they are deficient during summer school as an intervention for students who do not meet achievement and growth expectations during the school year. Includes programs implemented at school buildings and home literacy program (supported by early learning targeted and intervention grant)	Academic Support Program	Tier 2	Implement	07/15/2013	08/31/2020	\$70000	Principal, Summer School Lead Teacher
Instructional Coaching - Mathematics	The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of mathematics. District coaches will be trained by math consultant.	Professional Learning	Tier 1	Implement	09/03/2013	09/30/2020	\$38500	Principal, Math Coach
Interventionists - Mathematics	The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark in mathematics based on the guidelines in the district RTI/MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$129250	Principal, Interventionist
Parent and Family Engagement - Writing	District teachers will engage parents and students in writing activities during Family Night.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$300	Principal
Parent and Family Engagement - Science	District teachers will engage parents and students in science activities during Family Night.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$1975	Principal
Parent and Family Engagement - Social Studies	District teachers will engage parents and students in social studies activities during Family Night.	Parent Involvement			08/26/2013	09/30/2020	\$1200	Principal
Paraprofessionals	Paraprofessionals will provide Tier 2 and Tier 3 instruction for students below benchmark during intervention time. Paraprofessionals will provide tutoring during academic support periods or outside the school day and during summer school.	Academic Support Program	Tier 2	Monitor	09/03/2013	08/28/2020	\$86850	Principal, Interventionist
Paraprofessional Training - Reading	Paraprofessionals will receive training provided by the literacy coaches to develop skill in using strategies to tutor students who struggle to learn to read.	Professional Learning	Tier 2	Implement	08/26/2013	09/30/2020	\$4500	Principal, Literacy Coach

# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Technology Resources - Brain POP	Teachers will use BrainPOP, Moby Max and Digit Whiz to provide targeted intervention and to supplement the tutoring program to provide individualized practice based on identified student needs. Student needs are determined by NWEA Measure of Academic Progress (MAP) assessment results to create an individualized learning path. BrainPOP provides supplemental individualized instruction during intervention time that is aligned to the Common Core academic standards.	Supplemental Materials, Technology	Tier 2	Evaluate	09/03/2013	08/31/2020	\$3200	Principal, Teachers
Paraprofessional Training - Mathematics	Paraprofessionals will receive training provided by the math coaches to develop skill to support math instruction provided through the EngageNY curriculum materials.	Professional Learning	Tier 2	Implement	08/25/2014	09/30/2020	\$0	Math Coach
Balanced Math Program Training	Grade K-12 math teachers will be trained to implement the eight mathematical practices into their daily instruction by our math consultant, Mary Bouck. Training will include Number Talks, student discourse and real world application. Our instructional coaches and principals will monitor and provide additional support for implementation.	Professional Learning, Direct Instruction	Tier 1	Implement	06/15/2015	09/30/2020	\$19000	Curriculum Coordinator Mary Bouck, math consultant Principals Instructional Coaches
Parent Involvement Supervisor	The parent involvement supervisor will plan and implement a parent involvement program that includes four family nights each year that target the four core subject areas. The supervisor will schedule speakers and presenters, communicate, run, and evaluate the activity, and document attendance.	Parent Involvement		Evaluate	08/05/2013	09/30/2020	\$10600	Principal
Tier 2-3 Resources – Reading	The district will purchase the Fountas & Pinnell Leveled Literacy Intervention program with leveled informational books and professional development for the interventionists. The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The district will purchase applications for Kindles that promote independent thinking, inquiry, practice, and differentiation and high interest ebooks. The district will purchase access to online leveled reading materials relevant to the subgroups to provide supplemental instruction (Junior Scholastic, Scholastic Scope and Action).	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$14670	Principal, Literacy Coach

## District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Interventionist - Reading Tier 3	A reading interventionist will provide Tier 3 instruction on a pull-out basis for students who are significantly below benchmark and not responding to Tier 2 intervention. Students and the support they need will be identified during SST (Student Support Team) meetings.	Academic Support Program	Tier 3	Getting Ready	08/31/2015	09/30/2020	\$96150	Principal, SST Team
Tier 2-3 Resources - Mathematics	Purchase math manipulatives and resources to supplement instruction for lower 30% students. Purchase Kindle math applications and other online resources that will promote independent thinking, inquiry, practice, and differentiation within the math classroom.	Supplemental Materials, Technology	Tier 2	Implement	09/02/2014	09/30/2020	\$1900	Principal, Interventionist
Phonics Instruction	Teachers and Paraprofessionals will receive training from highly qualified staff or ISD consultant on best practice phonics instruction.	Professional Learning	Tier 1	Implement	09/06/2016	08/28/2020	\$4635	Principal
COOR Early Literacy Network	Our COOR ISD Early Literacy Coach will collaborate with our district literacy coaches and provide professional development on the essential literacy practices set forth by the State of Michigan and coaching practices. Coaches may attend state provided professional development on the Essential Literacy Practices.	Professional Learning	Tier 1	Implement	08/28/2017	08/28/2020	\$1500	District literacy coaches
Enhancing Alphabet Knowledge Protocol	Stipends and test fee for staff to participate in the Survey of Enacted Curriculum (SEC) in the fall. Staff will then take survey and discuss at Professional Learning Communities.	Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	08/28/2020	\$1500	SEC representative ISD representative principals coaches
Summer Reading Program	Materials and salary costs to expand early literacy teaching team as they go into homes in a six week program to work on literacy skills. Team will teach phonics, fluency, comprehension with students at risk of not being at grade level by third grade. Teams will also model strategies for parents and caregivers. The bulk funding comes from the Early Literacy Grant.	Academic Support Program	Tier 2	Implement	06/30/2019	09/30/2020	\$10000	Summer school teachers Administrators

### Rose City School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent and Family Engagement - Reading	District teachers will engage parents and students in reading activities during Family Night, which is the kickoff event for March Reading month.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$1450	Principal

# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Instructional Coaching - Literacy	The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of English Language Arts. The district will purchase resources to support research.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/28/2020	\$92500	Principal, Literacy Coach
Interventionist - Reading	The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark based on the guidelines in the district MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$200000	Principal, Interventionist
Parent and Family Engagement- Math	District teachers will engage parents and students in mathematics activities during Family Night.	Parent Involvement		Monitor	08/26/2013	06/30/2019	\$1375	Principal
Summer School K-8	Teachers and paraprofessionals will provide students identified as At Risk with supplemental instruction in the four core academic subjects targeted to the areas in which they are deficient during summer school as an intervention for students who do not meet achievement and growth expectations during the school year. Includes programs implemented at school buildings and home literacy program (supported by early learning targeted and intervention grant)	Academic Support Program	Tier 2	Implement	07/15/2013	08/31/2020	\$70000	Principal, Summer School Lead Teacher
Instructional Coaching - Mathematics	The instructional coaches will provide ongoing training and model research based strategies for teachers and paraprofessionals in the area of mathematics. District coaches will be trained by math consultant.	Professional Learning	Tier 1	Implement	09/03/2013	09/30/2020	\$38500	Principal, Math Coach
Interventionists - Mathematics	The interventionists will provide Tier 2 and Tier 3 intervention for students who are below benchmark in mathematics based on the guidelines in the district RTI/MTSS plan. Interventionists will utilize technology to individualize instruction based on student needs. Interventionists will administer progress monitoring and analyze data to assess improvement in academic achievement. Interventionists will collaborate with classroom teachers to develop Intervention schedule and supervise and train paraprofessionals.	Academic Support Program, Technology	Tier 2	Evaluate	09/03/2013	09/30/2020	\$129250	Principal, Interventionist
Parent and Family Engagement - Writing	District teachers will engage parents and students in writing activities during Family Night.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$300	Principal

# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Instructional Training - Science Modeling	Teachers will attend Modeling training for Physics, Chemistry, and Biology to learn instructional strategies designed to improve science instruction and academic achievement.	Professional Learning, Technology	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Principal
Parent and Family Engagement - Science	District teachers will engage parents and students in science activities during Family Night.	Parent Involvement		Monitor	08/26/2013	09/30/2020	\$1975	Principal
Parent and Family Engagement - Social Studies	District teachers will engage parents and students in social studies activities during Family Night.	Parent Involvement			08/26/2013	09/30/2020	\$1200	Principal
Paraprofessionals	Paraprofessionals will provide Tier 2 and Tier 3 instruction for students below benchmark during intervention time. Paraprofessionals will provide tutoring during academic support periods or outside the school day and during summer school.	Academic Support Program	Tier 2	Monitor	09/03/2013	08/28/2020	\$86850	Principal, Interventionist
Paraprofessional Training - Reading	Paraprofessionals will receive training provided by the literacy coaches to develop skill in using strategies to tutor students who struggle to learn to read.	Professional Learning	Tier 2	Implement	08/26/2013	09/30/2020	\$4500	Principal, Literacy Coach
Paraprofessional Training - Mathematics	Paraprofessionals will receive training provided by the math coaches to develop skill to support math instruction provided through the EngageNY curriculum materials.	Professional Learning	Tier 2	Implement	08/25/2014	09/30/2020	\$0	Math Coach
Balanced Math Program Training	Grade K-12 math teachers will be trained to implement the eight mathematical practices into their daily instruction by our math consultant, Mary Bouck. Training will include Number Talks, student discourse and real world application. Our instructional coaches and principals will monitor and provide additional support for implementation.	Professional Learning, Direct Instruction	Tier 1	Implement	06/15/2015	09/30/2020	\$19000	Curriculum Coordinator Mary Bouck, math consultant Principals Instructional Coaches
Parent Involvement Supervisor	The parent involvement supervisor will plan and implement a parent involvement program that includes four family nights each year that target the four core subject areas. The supervisor will schedule speakers and presenters, communicate, run, and evaluate the activity, and document attendance.	Parent Involvement		Evaluate	08/05/2013	09/30/2020	\$10600	Principal

# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Tier 2-3 Resources – Reading	The district will purchase the Fountas & Pinnell Leveled Literacy Intervention program with leveled informational books and professional development for the interventionists. The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The district will purchase applications for Kindles that promote independent thinking, inquiry, practice, and differentiation and high interest ebooks. The district will purchase access to online leveled reading materials relevant to the subgroups to provide supplemental instruction (Junior Scholastic, Scholastic Scope and Action).	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$14670	Principal, Literacy Coach
Tier 2-3 Resources - Mathematics	Purchase math manipulatives and resources to supplement instruction for lower 30% students. Purchase Kindle math applications and other online resources that will promote independent thinking, inquiry, practice, and differentiation within the math classroom.	Supplemental Materials, Technology	Tier 2	Implement	09/02/2014	09/30/2020	\$1900	Principal, Interventionist
COOR Early Literacy Network	Our COOR ISD Early Literacy Coach will collaborate with our district literacy coaches and provide professional development on the essential literacy practices set forth by the State of Michigan and coaching practices. Coaches may attend state provided professional development on the Essential Literacy Practices.	Professional Learning	Tier 1	Implement	08/28/2017	08/28/2020	\$1500	District literacy coaches
Enhancing Alphabet Knowledge Protocol	Stipends and test fee for staff to participate in the Survey of Enacted Curriculum (SEC) in the fall. Staff will then take survey and discuss at Professional Learning Communities.	Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	08/28/2020	\$1500	SEC representative ISD representative principals coaches
Safe Talk	SafeTALK is a half-day training program that teaches participants to recognize and engage persons who might be having thoughts of suicide and to connect them with community resources trained in suicide intervention. SafeTALK stresses safety while challenging taboos that inhibit open talk about suicide. The 'safe' of safeTALK stands for 'suicide alertness for everyone'. The 'TALK' letters stand for the practice actions that one does to help those with thoughts of suicide: Tell, Ask, Listen, and KeepSafe. Costs include materials and presenter fees.	Behavioral Support Program	Tier 1		08/20/2018	09/30/2020	\$1200	Principals



**District Improvement Plan 2019-20**

West Branch-Rose City Area Schools

Project Lead the Way	Rose City School will prepare to use Project Lead the Way as a science curriculum K-5. Preparation will include staff training costs and curriculum materials.	Curriculum Development, Professional Learning, Direct Instruction, Materials	Tier 1	Getting Ready	05/15/2019	06/30/2020	\$3000	Administrators, Teacher Leaders, Staff
Summer Reading Program	Materials and salary costs to expand early literacy teaching team as they go into homes in a six week program to work on literacy skills. Team will teach phonics, fluency, comprehension with students at risk of not being at grade level by third grade. Teams will also model strategies for parents and caregivers. The bulk funding comes from the Early Literacy Grant.	Academic Support Program	Tier 2	Implement	06/30/2019	09/30/2020	\$10000	Summer school teachers, Administrators

**Ogemaw Heights High School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery 9-12	Instructional staff will provide student support through the Credit Recovery program in the four core academic subjects. The district will purchase E2020 to provide additional opportunities for those students who are significantly deficient in credits to complete credits in classes they have failed.	Academic Support Program	Tier 2	Evaluate	07/01/2013	08/31/2020	\$16000	Principal
Instructional Training - Science Modeling	Teachers will attend Modeling training for Physics, Chemistry, and Biology to learn instructional strategies designed to improve science instruction and academic achievement.	Professional Learning, Technology	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Principal
Balanced Math Program Training	Grade K-12 math teachers will be trained to implement the eight mathematical practices into their daily instruction by our math consultant, Mary Bouck. Training will include Number Talks, student discourse and real world application. Our instructional coaches and principals will monitor and provide additional support for implementation.	Professional Learning, Direct Instruction	Tier 1	Implement	06/15/2015	09/30/2020	\$19000	Curriculum Coordinator Mary Bouck, math consultant, Principals, Instructional Coaches
SAT and PSAT Training	Teachers, counselors, and administrators will attend training to prepare for implementation of the new state college readiness assessments.	Other	Tier 1	Implement	08/01/2015	08/31/2020	\$150	Principal

# District Improvement Plan 2019-20

West Branch-Rose City Area Schools

Boomerang Project	The Boomerang Project will put in place a structure where freshmen get the necessary support to successfully navigate the transition from middle school to high school and to start their high school experience on a positive note. Our student team at OHHS is called the Bridge Crew.	Academic Support Program	Tier 1	Implement	08/28/2017	09/30/2020	\$7000	Administration and Boomerang Project Coordinator
Newsela PRO	Newsela will improve reading comprehension. Newsela offers an extensive online library of over 1,000 current event articles geared towards readers of varied abilities and interests. Most articles are accompanied by a comprehension quiz aligned to Common Core Standards. Newsela's student users can access the online library at both school and home.	Direct Instruction	Tier 1	Implement	08/28/2017	09/30/2020	\$6000	Administration and teaching staff
Literacy in Action	Training for Teachers: Literacy in Action is based on What Content Area Teachers Should Know About Adolescent Literacy from the The National Institute for Literacy of the US Department of Education. Goals of the Program: 1)Teachers will master and apply literacy protocols, activities and strategies in the content area. 2)Teachers will monitor student achievement by collecting and analyzing data to determine the most effective ways to apply literacy protocols, activities, and strategies. 3)Teachers will document the impact of increased reading and writing skills on student achievement in their academic area.	Professional Learning, Direct Instruction	Tier 1	Implement	01/01/2018	09/30/2020	\$15744	ISD Consultant Literacy Coach Principal
Safe Talk	SafeTALK is a half-day training program that teaches participants to recognize and engage persons who might be having thoughts of suicide and to connect them with community resources trained in suicide intervention. SafeTALK stresses safety while challenging taboos that inhibit open talk about suicide. The 'safe' of safeTALK stands for 'suicide alertness for everyone'. The 'TALK' letters stand for the practice actions that one does to help those with thoughts of suicide: Tell, Ask, Listen, and KeepSafe. Costs include materials and presenter fees.	Behavioral Support Program	Tier 1		08/20/2018	09/30/2020	\$1200	Principals
CPM	College Preparatory Mathematics focuses on how students best learn and retain mathematics. Teachers will learn strategies based on methodological research in teaching mathematics. Training for teachers will occur over the summer for 4 days and another 4 days throughout the school year. Costs: materials, stipends, lodging, mileage	Professional Learning	Tier 1		06/17/2019	09/30/2020	\$10000	Math Teachers Administration Math Coaches