WEST BRANCH-ROSE CITY AREA SCHOOLS

Philip Mikulski, Superintendent

Mailing address:
P. O. Box 308
West Branch, MI 48661
Phone: (989) 343-2000

www.wbrc.k12.mi.us

Physical address:
960 South M-33
West Branch, MI 48661
Fax: (989) 343-2006

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the West Branch Rose City Area Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Gail Hughey, Director of Curriculum and Instruction, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.wbrc.k12.mi.us and selecting Annual Education Reports under "Academics", or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Ogemaw Heights High School	No Status Label	Curriculum and Instructional Alignment
Rose City School	No Status Label	Curriculum and Instructional Alignment
Surline Middle School	No Status Label	Curriculum and Instructional Alignment
Surline Elementary School	No Status Label	Curriculum and Instructional Alignment

The West Branch-Rose City staff is commended for the hard work and dedication that is evident on a daily basis. West Branch-Rose City Area Schools works to provide a quality education to all students and sets high academic standards. Teachers are expected to use data on a regular basis to differentiate instruction and increase rigor. Teachers are also expected to make the instructional shifts necessary to fully implement the Common Core State Standards. Accelerating academic achievement for all students is an expectation at all levels and will be accomplished by strengthening Tier 1 instruction and providing support for students through frequent progress monitoring, instructional interventions, and extended day and extended year programs.

Parent involvement is welcomed at all levels; parents are encouraged to contact the building principals to learn about opportunities that are available for parent involvement. The district also understands that the schools play a major part in the health and vitality of our community, and community and business partnerships are actively sought and maintained. I am proud of the fact that the district provides quality instruction for students and attracts schools of choice students due to quality programs. These goals will continue to be our organizational focus.

Sincerely,

Philip Mikulski, Superintendent